

3) What specifically, is expected of the foster parent to meet the nurturing needs of this child:

as before -

4) If child rejects attempts to nurture, what does foster parent do?

withdraws, puts → returns later

SOCIALIZATION:

Is child age appropriate? No

If not, estimate approximate age at which this child functions? 4 years

What disabilities (social) does this child have? has friends low - younger

Explain this child's social behavior: inappropriate with boys → risk of being poisonous

1) Is child involved in any out of home recreational activities?

What, and how often? baseball, cycling, swimming, friend

If not, why?

Does child need to be escorted to activities (beyond age appropriate)? no, If so, by whom?

Does child need to be supervised during activities?

If so, by whom? sometimes

What is the role of the foster family in meeting child's recreational needs?

as before

2) Is child able to interact in a group? no Is this age appropriate? no
If not, give age range 4-10. What difficulties does child experience with a group?

won't participate

How does foster parent intervene or assist? _____

speaks to her.

3) How does foster family spend one-on-one time with child outside the home.

walks together.

How often? _____

4) Does child have friends outside the foster home? yes. How much time is spent with these friends? daily.

Are they appropriate for this child? yes. Is child allowed to have friends in the foster home? no. How often? _____

Expectation of foster parents in assisting child to make/have friends? yes

as before

SUPERVISION/BOUNDARIES:

Does child involve self in any of the following behavior. describe briefly if yes. describing frequency as well as actions.

- | | |
|--|---|
| <input checked="" type="checkbox"/> temper tantrums | <input checked="" type="checkbox"/> hyperactivity |
| <input checked="" type="checkbox"/> verbal abuse of others | <input checked="" type="checkbox"/> physical abuse of others |
| <input checked="" type="checkbox"/> destruction of property <u>sometimes</u> | <input checked="" type="checkbox"/> argumentative/antagonistic |
| <input checked="" type="checkbox"/> sexual interference of others | <input checked="" type="checkbox"/> promiscuity <u>(developing)</u> |
| <input checked="" type="checkbox"/> repeated sexual victimization <u>?</u> | <input type="checkbox"/> suicidal |
| <input checked="" type="checkbox"/> running | <input type="checkbox"/> alcohol/drug abuse |
| <input checked="" type="checkbox"/> lying/stealing | <input type="checkbox"/> delinquencies |
| <input checked="" type="checkbox"/> threatening | <input type="checkbox"/> constant complaining |
| <input checked="" type="checkbox"/> impulsive | <input type="checkbox"/> inappropriate attention seeking |
| <input checked="" type="checkbox"/> puts self at risk | <input type="checkbox"/> other _____ |

Describe: likes to exploit other people's weaknesses.