

Commission of Inquiry into the Circumstances Surrounding the Death of Phoenix Sinclair

The Honourable Edward (Ted) Hughes, Q.C., Commissioner

Transcript of Proceedings
Publication Ban and Redaction Hearing,
held at the Winnipeg Convention Centre,
375 York Avenue, Winnipeg, Manitoba

WEDNESDAY, JULY 4, 2012

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OPENING REMARKS BY MS. WALSH

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- 3 THE CLERK: Please be seated.
- 4 THE COMMISSIONER: Good morning, ladies and
- 5 gentlemen. I think we're ready to start this morning's
- 6 proceedings and I think Commission counsel has some opening
- 7 remarks to make.
- 8 MS. WALSH: I do, Mr. Commissioner. Good
- 9 morning. Just a few preliminary remarks before I turn the
- 10 proceedings over to other counsel.
- The purpose of this public session is to allow
- 12 you to hear and rule upon the applications which have been
- 13 filed on behalf of various parties and witnesses for
- 14 publication bans, in-camera proceedings, and redaction of
- 15 documents regarding testimony to be heard and evidence to
- 16 be adduced in the public record once the hearings commence
- on September 5.
- So as to ensure that everyone understands the
- 19 context in which these applications are being made, I want
- 20 to confirm the media and communications protocol that the
- 21 Commission has indicated so far will apply at the public
- 22 hearings and I say so far because, of course, the protocol
- 23 will be subject to the ruling you make at the end of
- 24 hearing these applications.
- The media and communications protocol which is

- 1 proposed to be used at the public hearings is essentially
- 2 unchanged from the protocol which is being relied upon at
- 3 all of the public sessions the inquiry has held to date,
- 4 starting at the hearing of the applications for standing
- 5 last June.
- I am just going to take a moment to review the
- 7 most relevant aspects of that protocol, leaving out the
- 8 references to the most technical aspects.
- 9 The most recent version of the protocol was
- 10 provided to counsel and to the media yesterday and it's
- 11 dated July 3rd, 2012. Starting at point number two, it
- 12 reads:

13

- 14 Unless otherwise directed by the
- 15 Commissioner, only one video
- 16 camera and operator, selected and
- 17 supplied by the media, is allowed
- to be set up in a designated area
- in the hearing room. It must
- 20 provide a pool video feed to all
- 21 media outlets at the proceeding.
- The pool video camera must remain
- 23 fixed on a tripod in the
- 24 designated area within the hearing
- 25 room. It must be in place prior

1 to the hearing being called into 2 session and must not be removed 3 from the tripod at any time during the hearing. The camera may only 5 be removed during a break in the proceedings and only the available 6 7 room light is permitted as 8 lighting. 9 An audio feed will be provided, 10 media must not place microphones or tape recorders at the counsel 11 12 tables, clerk's table, witness 13 stand or on your dais, Mr. 14 Commissioner. 15 Live streaming of the hearing with 16 five minute delay in a 17 broadcasting is permitted, subject 18 to any ruling that you make during 19 the hearing. 20 Scrums will not be permitted in 21 the hearing room. Still 22 photography and video cut away 23 shots will not be allowed. 24 Subject to your rulings, they may 25 be permitted at the start of the 26 public session.

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1		Cell phones and other electronic
2		devices must be turned off when
3		entering the hearing room.
4		Alternatively, so long as the
5		ringers are turned off, and they
6		are not used to communicate orally
7		or to take pictures, or video,
8		these devices may be used in the
9		hearing room unless otherwise
10		directed by you.
11		
12	And	finally, subject to any rulings that you
13	make:	
14		
15		Documents entered into the public
16		record and transcripts available
17		in an electronic format will be
18		posted on the Commission's
19		website.
20		
21	This	protocol, as I indicated, is of course
22	subject to yo	our exercising your discretion to follow a
23	different proc	ess at any point during the hearings.
24	For	example, in the event you determine that any
25	portion of th	e evidence should be heard at an in-camera

- 1 session, then a different set of procedural provisions
- 2 regarding media and communications would apply.
- 3 So that's the procedural context in which the
- 4 applications you are about to hear are being made.
- Now, prior to these proceedings, counsel were
- 6 provided by my office with a hearing calendar which
- 7 identified the names of witnesses we plan to call to
- 8 testify at the public hearings. This calendar was sent to
- 9 all counsel for the parties and intervenors who have
- 10 standing. In the case of individuals who do not have
- 11 standing, but will nonetheless be called as witnesses to
- 12 testify, we have advised those individuals or their counsel
- 13 as to the proposed date of their testimony.
- The seven witnesses who are identified in today's
- 15 proceedings by the designation SOR and a number, SOR
- 16 standing for source of referral, are identified in that
- 17 same manner on the hearing calendar which was sent to
- 18 counsel. In other words, Mr. Commissioner, the identity of
- 19 those witnesses has not been disclosed even to counsel for
- 20 participants with standing.
- To date a somewhat broad view as to who falls
- 22 within the definition of a source of referral or informant,
- 23 to use the language of the Child and Family Services Act
- 24 has been accepted by counsel. This has been the case since
- 25 December of 2011, when you issued your ruling on redaction

- 1 of documents for the purposes of distribution to counsel
- 2 for their use in preparing for the public hearings.
- In that ruling you ordered, among other things,
- 4 that as a category of witnesses informant's identities
- 5 should be redacted. I am advised that some counsel will be
- 6 addressing the issue as to who falls within the category of
- 7 SOR or informant, at least on a preliminary basis, during
- 8 the course of submissions to be heard over the next few
- 9 days.
- In terms of the order of appearance, counsel have
- 11 agreed to the following agenda for the next three days.
- 12 The first application will be the application for a
- 13 publication ban, and you will hear from counsel in the
- 14 following order.
- 15 Counsel for the Manitoba Government Employees
- 16 Union, counsel for the Authorities and ANCR, All Nations
- 17 Coordinated Response, counsel for Intertribal Child and
- 18 Family Services and counsel for the University of Manitoba.
- 19 Responding to those applications you will hear
- 20 from counsel for a coalition of media outlets, counsel for
- 21 the parties Steve Sinclair and Kim Edwards, and counsel for
- 22 the intervenors, the Assembly of Manitoba Chiefs and
- 23 Southern Chiefs Organization.
- 24 Following those submissions, counsel for the
- 25 applicants will have a right of reply.

- 1 The next application will be one made by the
- 2 Department of Family Services and Consumer Affairs
- 3 regarding redaction of documents which will be entered into
- 4 the public record.
- 5 The third application you will hear is an
- 6 application made on behalf of sources of referral, or
- 7 informants, who have been identified by the Commission as
- 8 SORs numbered five, six and seven, and SOR number three.
- 9 Responses to those applications will be made by counsel for
- 10 the media, Steve Sinclair and Kim Edwards, and the AMC,
- 11 SCO.
- 12 And finally, Mr. Commissioner, you will hear
- 13 applications made by counsel for witnesses who have been
- 14 identified as SORs numbered one, two, and four and two
- 15 witnesses who, for the purposes of today's session, have
- 16 been identified by their counsel as PHN and TM.
- 17 And again, responses will be made to those
- 18 applications by counsel for the media, Steve Sinclair, and
- 19 Kim Edwards and the AMC, SCO, with a right of reply from
- 20 the applicant.
- I have one final piece of information to convey,
- 22 Mr. Commissioner, I have been advised by one witness, who
- 23 has chosen not to be represented by counsel, that that
- 24 witness is not requesting a publication ban. It would not
- 25 be appropriate, however, in my view, to disclose that

- 1 witness' identity at this point in order to preserve the
- 2 integrity of your ultimate ruling on this issue in light of
- 3 the arguments which will be before you today.
- 4 Unless you have any questions, Mr. Commissioner,
- 5 I am ready to turn the hearings over to counsel for the
- 6 MGEU.
- 7 THE COMMISSIONER: I just have one. Where is the
- 8 motion to strike parts of the material to fit into the
- 9 order that you have outlined?
- 10 MS. WALSH: That motion, Mr. Commissioner, will
- 11 be heard in the hearing of application number one and will
- 12 be raised by counsel for the media in their response to
- 13 those applications and then we'll be responded to by the
- 14 applicants in their reply. So that would be in the first
- 15 application.
- THE COMMISSIONER: And you've got consensus with
- 17 counsel, it will be dealt with in that manner?
- MS. WALSH: Yes, I do.
- 19 THE COMMISSIONER: Thank you.
- MR. KROFT: Just one housekeeping detail, when we
- 21 met as a group to discuss how the -- this was going to
- 22 proceed, each of the counsel representing people --
- 23 applicants who were seeking a publication ban were going to
- 24 be submitting a list of the people to whom the order would
- 25 apply if, if it is granted, to you, I believe, and the

- 1 Commissioner and I'm just wondering if you can confirm that
- 2 all of the applicants have indeed submitted the names of
- 3 the people who will be bound by the order?
- 4 MS. WALSH: Yes, I have received a list from
- 5 counsel for the MGEU, identifying that their application
- 6 applies 24 witnesses and I have the names of those
- 7 witnesses.
- 8 MR. KROFT: And there are though other applicants
- 9 who are also to submit the names. The concern, Mr.
- 10 Commissioner, is that while the names aren't disclosed to
- 11 us for, for reasons that you understand, it has been a
- 12 position of the media, from the beginning, that this isn't
- 13 a theoretical matter, there are real applicants who will be
- 14 bound at the end by your decision, whichever way it goes,
- 15 and it's important that somewhere there be a record of who
- 16 those people are and that they are bound by the result.
- 17 And so the agreement that I had understood was that anybody
- 18 who is making a publication ban would be submitting the
- 19 names of the real people who will be affected, in secret,
- 20 to the Commission and I'm hoping that that will happen so
- 21 that we will know --
- 22 THE COMMISSIONER: Hasn't that happened now?
- MR. KROFT: Well, apparently it's happened with
- 24 one group only and that's why I raise the concern.
- MS. WALSH: I've only received that information

- 1 from counsel for the MGEU.
- THE COMMISSIONER: All right. Who else are you
- 3 waiting for?
- 4 MS. WALSH: Well, I don't know. I mean, it's up
- 5 to counsel to advise if there are other individuals.
- 6 MR. KROFT: Mr. Commissioner, I'm (inaudible).
- 7 We have just two witnesses that this application is applied
- 8 to. There's four witnesses in total that -- as defined
- 9 (inaudible) from the (inaudible). I can provide the list
- 10 but it's, it's the only two workers that, that the
- 11 Commission counsel has identified as, as witnesses at the
- 12 inquiry so ...
- MS. WALSH: On the calendar. So if there are any
- 14 others I would suggest that perhaps at the break counsel
- 15 advise me so that I have that in hand.
- 16 THE COMMISSIONER: Sounds reasonable.
- MS. WALSH: Okay.
- 18 THE COMMISSIONER: Does that settle the matter
- 19 for the moment, Mr. Kroft?
- 20 MR. KROFT: Well, it does. I think that I would
- 21 be objecting, for example, to -- if there are two other
- 22 counsel who I understand are representing applicants, if
- 23 they don't submit names I would suggest that they don't
- 24 have standing to make submissions. I'm assuming they do
- 25 have names and they'll submit them but I would appreciate

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- 1 confirmation of that.
- THE COMMISSIONER: Well, those counsel are here
- 3 today, are they?
- 4 MR. KROFT: They are here today.
- 5 THE COMMISSIONER: Well, then as I understood
- 6 what Commission counsel just said, that when we have our
- 7 mid-morning break she would expect those names to be given
- 8 to her.
- 9 MR. KROFT: Yes. And so long as they have names,
- 10 we're good to go.
- MS. WALSH: So I will be here at the break to
- 12 receive those names.
- 13 THE COMMISSIONER: Thank you.
- 14 MS. WALSH: Okay. We're just waiting to hear
- 15 from counsel for the MGEU.
- 16 THE COMMISSIONER: That's fine, we can wait.
- 17 THE CLERK: Mr. Commissioner, with respect to
- 18 recording counsel, we're not picking them up in the gallery
- 19 so they'll have to come up to the microphone to speak.
- THE COMMISSIONER: Oh, all right.
- 21 THE CLERK: And identify themselves.
- 22 THE COMMISSIONER: All right. I see we're set up
- 23 differently and I think quite appropriately with one mike
- 24 for counsel who are speaking but I guess when counsel at
- 25 the speaking table are -- when someone else wants to make a

- 1 point, counsel will have to just move over and make
- 2 accommodation for them to use the mike.
- 3 THE CLERK: Thank you.
- 4 MS. WALSH: So that was Mr. Kroft.
- 5 THE CLERK: Thank you.
- 6 THE COMMISSIONER: Is -- it's not necessary to
- 7 repeat everything that has been said, is it?
- 8 THE CLERK: No.
- 9 THE COMMISSIONER: No.
- 10 THE CLERK: No.
- 11 MR. SAXBERG: Good morning, Mr. Commissioner.
- 12 THE COMMISSIONER: Good morning.
- MR. SAXBERG: If I may, it's Kris Saxberg.
- 14 THE COMMISSIONER: Yes, Mr. Saxberg.
- 15 MR. SAXBERG: Representing the authorities in
- 16 ANCR.
- 17 THE COMMISSIONER: Yes.
- 18 MR. SAXBERG: But we also, we being D'Arcy and
- 19 Deacon, the law firm, represent certain individual
- 20 witnesses. Those individual witnesses that we represent,
- 21 that are seeking the, the relief of the publication ban,
- 22 the names were submitted to Mr. Smorang, who then included
- 23 those names in his list of 24, that has been provided to
- 24 Mr. Kroft and to Commission counsel. However, the
- 25 authorities and ANCR, as entities, have made their own

- 1 notice of motion, and in that notice of motion we've listed
- 2 who we believe that a publication ban should apply to, and
- 3 one of the groups is any social worker who had an
- 4 involvement in this file. So it's a global request. And
- 5 what we've indicated in our protocol but we've advanced in
- 6 our materials as to how the media, how the, the ban would
- 7 actually work, on a practical basis, in that document what
- 8 we have suggested is that before a witness takes the stand,
- 9 if it's a witness that was a social worker, that worked on
- 10 the Phoenix Sinclair file, then at that point in time it
- 11 would be indicated that they would be a witness under which
- 12 the publication ban would apply. So we're asking for
- 13 global relief in terms of any social worker who touched the
- 14 file.
- THE COMMISSIONER: All 24? And any others who
- 16 are identified, I take it?
- 17 MR. SAXBERG: That's right, any, any other
- 18 workers who are coming forward. And we're, we're asking
- 19 for that relief as the authorities on the basis of the
- 20 arguments that we will be submitting that it's in the
- 21 system's interest that that anonymity apply to all of the
- 22 workers that worked on the case.
- 23 THE COMMISSIONER: Well, when you make your
- 24 submission on your motion, I'll expect you to outline the
- 25 actual relief you're asking for --

- 1 MR. SAXBERG: Right.
- 2 THE COMMISSIONER: -- and I'll certainly make a
- 3 note of it at that time.
- 4 MR. SAXBERG: Yes. I just wanted to be clear for
- 5 the record that there is that global request that's out
- 6 there, as well as the request relating to certain
- 7 individuals.
- 8 THE COMMISSIONER: Well, you, you -- when you get
- 9 to winding up your submission, you just make that point
- 10 again and it will be fairly recorded within that material,
- 11 at that time but I, I appreciate you drawing that to my
- 12 attention now.
- MR. SAXBERG: Yes, sir. Thank you.
- 14 MR. KROFT: Just so that the position of the
- 15 media is, is clear and I, I hear you, that we can argue it
- 16 further, from the outset the position of the media has been
- 17 that it is the right of individual people to ask for a
- 18 publication ban, they may not get it but that is their
- 19 right. But people who don't want a publication ban can't
- 20 be forced to have one and, and more importantly, to us, it
- 21 would be unfair and it would be also quite awkward, if
- 22 there was a whole hearing on the issue of publication bans
- 23 but all kinds of people who are not represented at that
- 24 hearing then came up and said well, very nice that that's
- 25 what the Commissioner ruled then but they didn't have my

- 1 evidence and that person wasn't representing me.
- 2 And so our position is that unless there was a
- 3 real person making a real application, there is no basis
- 4 for some organization to make an application on their
- 5 behalf and we want to avoid the difficulty of us having to
- 6 come back and refight applications based on new evidence
- 7 because the people who are not represented by counsel,
- 8 today, and that was the purpose of the entire process of
- 9 giving everybody notice that if they wanted to make an
- 10 application they needed to step forward now and to get
- 11 counsel now, and that every person who was making the
- 12 application needed to appoint a counsel to represent them.
- THE COMMISSIONER: All right, what has happened
- 14 to, to -- as you see it, that interferes with that result?
- MR. KROFT: My friend has just made a submission
- 16 that, in fact, he's seeking an order that would apply to
- 17 people who have not asked for a publication ban and who
- 18 have not authorized any counsel in this room to represent
- 19 them at this time on that point.
- 20 THE COMMISSIONER: Other than people he
- 21 represents?
- 22 MR. KROFT: Well, he's saying that he's making
- 23 the application on behalf of people that he does not
- 24 represent, that's his -- that was his point, and I am
- 25 objecting to applications made by counsel on behalf of

- 1 people whom they do not represent. I think that's as
- 2 simply as I can put it.
- 3 THE COMMISSIONER: All right, I, I must
- 4 confess that I didn't appreciate that that was his point.
- 5 Mr. Saxberg, is that correct, what you're endeavouring to
- 6 do?
- 7 MR. SAXBERG: Well, that's one way to
- 8 characterize it. It's -- in my -- from my perspective,
- 9 it's a jaundiced view. What we're asking for, as the
- 10 authorities, as the bodies that regulate social workers in
- 11 this province, what we're saying is that the publication
- 12 ban is important to the system and it should apply globally
- 13 to all of the workers that had conduct of the Phoenix
- 14 Sinclair file.
- 15 THE COMMISSIONER: Even someone who doesn't want
- 16 it to apply to them?
- MR. SAXBERG: No. As a matter of fact in the
- 18 notice of motion we make that as, as an exception. We say
- 19 any social worker who worked on the file. We also list
- 20 other categories of individuals to whom the publication ban
- 21 should apply, including sources of referral and including
- 22 people that are testifying about services that they
- 23 received from Child and Family Services. We, we also
- 24 believe it would apply to foster parents, if there was a
- 25 foster parent that was, that was testifying at the hearing.

- 1 So we've listed that clearly in our notice of
- 2 motion and we're going to address it in our submissions.
- 3 THE COMMISSIONER: All right. Well, well, Mr.
- 4 Kroft's objection to whatever you do is on the record and
- 5 I'll hear you and I'll deal with that in due course but I
- 6 hadn't appreciated that you were casting your net that wide
- 7 and whether you're going to be able to do so or not will be
- 8 something I'll have to consider when I've heard everything
- 9 and make a ruling on it.
- 10 MR. SAXBERG: Precisely. And, and just in terms
- 11 of procedural fairness, Mr. Kroft has the material and
- 12 he'll have the opportunity to respond to the relief that
- 13 we're seeking and it will be after he's had the benefit of
- 14 receiving -- hearing our oral submissions on why we believe
- 15 that it's important that there be consistency in terms of
- 16 the application of the publication ban, subject to that one
- 17 exception, that if an individual doesn't want it to apply
- 18 to them, then they can make that election.
- 19 THE COMMISSIONER: Yeah. I'm just wondering, you
- 20 know, one individual doesn't how can you purport to say
- 21 that, that others who are going to come forward wants,
- 22 wants it to apply to them when you haven't received
- 23 instructions from them?
- MR. SAXBERG: The -- that's what we have included
- 25 in our protocol, in terms of how the publication ban would

- 1 work, from a practical perspective. When a witness is
- 2 called, that witness would indicate whether or not it --
- 3 they are wanting the publication ban, if it has been so
- 4 ordered, to apply to them.
- 5 THE COMMISSIONER: All right. We'll --
- 6 I'll, I'll hear you further on that and Mr. Kroft, I'm
- 7 making no ruling on that at this point in time.
- 8 MR. SAXBERG: Thank you.
- 9 THE COMMISSIONER: Mr. Smorang, I guess your time
- 10 has come to be under way.
- 11 MR. SMORANG: Good morning, Mr. Commissioner.
- Mr. Commissioner, this is a motion for an order
- 13 prohibiting any form of publishing, broadcasting or
- 14 otherwise communicating the name, face, or identity of any
- 15 social worker who is a witness at this inquiry, whom we
- 16 represent and just to kind of segue backwards, those names
- 17 have been provided to Commission counsel.
- 18 And the order we seek is an order prohibiting
- 19 that publication by way of television, internet, radio, in
- 20 print of by any other means, including in documents that
- 21 become exhibits at this inquiry.
- In the alternative, we have an alternative in our
- 23 notice of motion, if you decide not to make that order,
- 24 then we ask you to prohibit video or audio recording, or
- 25 broadcasting of the testimony of social workers at this

- 1 inquiry.
- 2 To take us backwards for a moment, Mr.
- 3 Commissioner, this motion was first brought to your
- 4 attention at the standing hearing that occurred last June
- 5 and I brought that to you orally, advising you that on
- 6 behalf of the MGEU, I would be bringing such a request
- 7 forward in conjunction with the redaction process that was
- 8 discussed and has evolved since last June, through the
- 9 order of the Court of Queen's Bench, the documentary
- 10 disclosure, et cetera.
- A motion was formally filed before you on August
- 12 18th of 2011, that's about 11 months ago, and since then
- 13 similar motions regarding social workers have been filed,
- 14 firstly by the four authorities with standing, that is Mr.
- 15 Saxberg's clients, the General, the Northern, the Southern
- 16 and ANCR, which were filed in April of this year, and by
- 17 Intertribal Child and Family Services, represented by Mr.
- 18 Khan. Also filed in April of this year.
- 19 Shortly after MGEU's motion was filed last
- 20 August, MGEU issued a mass letter, by fax, to all of the
- 21 media organizations that we could possibly think of in
- 22 Manitoba, including all of the radio, television,
- 23 newspapers within the major centres and regionally and
- 24 rurally, including the national media, national media
- 25 organizations, advising of our motion and advising that if

- 1 they wish to take a position that they were certainly being
- 2 put on notice of our, of our motion. And shortly after
- 3 that, also in August of last year, we were contacted by Mr.
- 4 Kroft advising us, at that time, that he represented a
- 5 number of media. The only media that have come forward out
- 6 of the large group, and there is an affidavit somewhere on
- 7 file showing you exactly who we sent it to, there were at
- 8 least 80. The only media that have come forward are CBC,
- 9 CTV Winnipeg, Global Winnipeg, Winnipeg Free Press and the
- 10 Winnipeg Sun. Since Mr. Kroft was retained and has been
- 11 participating in this process, the Winnipeg Sun has
- 12 withdrawn from that group and it remains the other members
- 13 that I indicated.
- In the last 11 months, a number of affidavits
- 15 have been filed in support of or in opposition to the
- 16 motion. In opposition, all have been filed by the media
- 17 and there are three. Ms. Hastings, who is a social worker,
- 18 Mr. Rosner, who is a CBC managing editor, and Mr. Bear, who
- 19 is the chief of staff of the Southern Chiefs Organization,
- 20 none of which are brought forward to you as expert
- 21 witnesses.
- In support you have eight witnesses who have
- 23 given evidence. You have two affidavits sworn by Janet
- 24 Kehler, who is a social worker and, as you are aware, a
- 25 representative of staff at MGEU.

- 1 Elizabeth McLeod, who is a social worker and who
- 2 is the president of the Manitoba Institute of Registered
- 3 Social Workers, the professional organization, if you will,
- 4 of social workers.
- 5 Ms. Evelyn Wotherspoon, a social worker and an
- 6 expert in child protection, who comes from Calgary.
- 7 Shirley Cochrane, a social worker and the
- 8 executive director of Intertribal Child and Family
- 9 Services.
- 10 Gwendolyn Gosek, an expert witness put forward,
- 11 who is a faculty member at the University of Manitoba,
- 12 Faculty of Social Work. Teaches, researches, et cetera, at
- 13 the University of Manitoba.
- 14 Bruce Rivers, social worker and executive --
- 15 former executive director of Toronto Children's Aid Society
- 16 for 16 years and also on faculty at the University of
- 17 Toronto, Faculty of Social Work.
- Dr. Cheryl Regehr, an expert witness from
- 19 Toronto, who is currently the vice-provost at the
- 20 University of Toronto, former dean of the Faculty of Social
- 21 Work and a current member of the Faculty of Social Work at
- 22 the University of Toronto.
- 23 And Regan Spencer, who is a social worker and who
- 24 is the director of Social Work at Health Sciences Centre in
- 25 Winnipeg, which you will appreciate is a large, perhaps the

- SUBMISSION BY MR. SMORANG
- 1 largest, acute care facility within the province.
- Of those eight, only Cochrane and Kehler are
- 3 employed by parties who have brought motions regarding the
- 4 publication ban, all of the others have brought their years
- 5 of expertise and experience in the child welfare system to
- 6 bear on the question that is before you and they've done
- 7 that to assist you, Mr. Commissioner, in the determination
- 8 you must make.
- 9 So we've had an evolution of sorts, which began
- 10 last June with my notification that we wished you to
- 11 consider this question and we've had a great deal of
- 12 evidence brought forward, some cross-examined upon, some
- 13 not, transcripts prepared and I expect and trust that all
- 14 the material is before you and has been made available to
- 15 you.
- 16 THE COMMISSIONER: I certainly read all of the
- 17 affidavits and the cross-examinations.
- 18 MR. SMORANG: Before reviewing the issue before
- 19 you in detail, Mr. Commissioner, and addressing all of the
- 20 legal and the factual issues that are comprised in the
- 21 question that is before you, I want to spend a few minutes
- 22 underlying what I believe are two realities that are the
- 23 root of this motion.
- 24 The first of those two realities is that this
- 25 inquiry concerns child protection in Manitoba and we must

- 1 never stray too far from the core of this inquiry which is
- 2 to examine and to make recommendations concerning the
- 3 protection of our children.
- 4 The protection of children is paramount, it
- 5 trumps all other rights and interests that are before you
- 6 in this matter. The Child and Family Services Act, itself,
- 7 sets out the best interests of the child shall be the
- 8 paramount consideration for everyone, including a court of
- 9 law, in considering child protection matters.
- 10 And our courts have repeatedly emphasized the
- 11 paramountcy of the interests of the child in child
- 12 protection matters and so in considering the rights and the
- 13 interests of everyone who is going to speak before you over
- 14 the next three days and considering the question before
- 15 you, you must always look back to the first and most
- 16 important question. If I do this, or alternatively if I
- 17 don't do this, how might that affect protection of
- 18 children?
- The second underlying reality before you in this
- 20 motion is that the media of 2012 is not the media of days
- 21 gone by. The media has changed significantly and recently
- 22 in a number of ways. First, the on-line or internet
- 23 edition of the newspaper or of the television news item or
- 24 the radio news item is equally if not more popular than the
- 25 traditional form of media.

- 1 Newspapers, t.v. stations and radio stations
- 2 create and sponsor and foster and promote on-line forums
- 3 whereby anonymous contributors can submit just about
- 4 whatever they would like and comment upon stories and
- 5 people within those stories. And the media then publishes
- 6 those comments on its websites, for all to see and all to
- 7 read in perpetuity.
- 8 THE COMMISSIONER: Is there any responsibility to
- 9 police what's proposed to put forward on, on, on the
- 10 website or on the --
- MR. SMORANG: Well --
- 12 THE COMMISSIONER: -- commenting on the stories?
- 13 MR. SMORANG: -- ultimately the media purports to
- 14 create its own responsibility and in our materials I have
- 15 filed for you, for example, from the Winnipeg Sun, terms
- 16 and conditions and code of ethics which, quite frankly, I
- 17 say the Winnipeg Sun has ignored in the course of the
- 18 material that they've let stay on their website, clearly in
- 19 violation of those terms and conditions. And the only
- 20 other restriction, quite frankly Mr. Commissioner, is the
- 21 law of defamation which becomes quite a bit of tricky
- 22 business when you're dealing with anonymous contributors
- 23 but at the end of the day it's not the anonymous
- 24 contributor that publishes the statement, it's the media
- 25 outlet and the law of defamation, of course, can apply

- 1 there.
- 2 So this has become extremely key to media
- 3 exposure. As I indicated in my brief, gone are the days
- 4 when you're only infamous until garbage day because on
- 5 garbage day the papers get thrown out. Now when you're
- 6 infamous, you're infamous in perpetuity.
- 7 And, of course, the effect of publishing or
- 8 broadcasting a person's name and face on the internet is
- 9 multiplied exponentially as opposed to the traditional
- 10 forms. It is immediate. It is worldwide and it is
- 11 permanent. And through the use of search engines, and I'm
- 12 not sure how internet savvy you are, Mr. Commissioner, but
- 13 these are sites you can go to and type in --
- 14 THE COMMISSIONER: Limited, I have to confess.
- MR. SMORANG: Well, a search engine, in essence,
- 16 is if I go onto the internet and type in Ted Hughes, I will
- 17 immediately be given a series of places on the internet
- 18 where I can find the name Ted Hughes, generally with the
- 19 most references to Ted Hughes being the first, going for
- 20 many, many pages. So I will learn a lot about Ted Hughes
- 21 if I type that in.
- 22 THE COMMISSIONER: Likely a lot of them will
- 23 refer to the now late poet laureate by the name of Ted
- 24 Hughes.
- 25 MR. SMORANG: That's true. That's true. That is

1 the advantage of having the name Smorang because there's

- 2 not a lot of poet laureates named Smorang.
- 3 THE COMMISSIONER: But I follow you.
- 4 MR. SMORANG: Yes. And so that, that is
- 5 immediate and it is, it is virtually worldwide, it's not
- 6 any more like if your name appeared in the Los Angeles
- 7 Times, the people in Los Angeles read it. If your name
- 8 appears in the Los Angeles Times I, in Winnipeg, can Google
- 9 Ted Hughes and I will immediately get Los Angeles Times,
- 10 yesterday, here's the article about Ted Hughes.
- 11 As an attachment to the reply brief, I gave you a
- 12 recent article that illustrates the effect of this
- 13 phenomenon and that is a recent article that was written by
- 14 a Winnipeg Free Press columnist by the name of Lindor
- 15 Reynolds and that is appendix one to the reply brief.
- Ms. Reynolds was commenting in her article about
- 17 a series that the newspaper ran about essentially whether
- 18 or not Winnipeg has changed much since the 1919 general
- 19 strike and that is whether the divide between rich and poor
- 20 still exists and exists in the -- to the extent that it did
- 21 in 1919.
- 22 And for the purposes of the article an individual
- 23 was interviewed who happened, by chance, to live in a
- 24 fairly rundown house, today, that at one time was a mansion
- 25 that was lived in, at that time, by a fellow by the name of

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- 1 Dafoe, who was with the Winnipeg Free Press. And this
- 2 fellow was kind enough to answer the door and tell his
- 3 story, he was on welfare. He has had some tragedies in his
- 4 life and he told the reporter all of those things and his
- 5 name and his tragedies were published in the Winnipeg Free
- 6 Press. And as a result of that, the commentary, that is
- 7 the on-line comments that were generated and published by
- 8 the Winnipeg Free Press ravaged this individual.
- 9 And the story that Ms. Reynolds wrote speaks to
- 10 that and she talks about the effect of commentary on an
- 11 individual. And if -- I'm not sure if it's before you but
- 12 I'm going to read, briefly, from three portions of
- 13 Reynolds' article, which are attached as appendix one of
- 14 the reply brief and I believe in your copy are highlighted
- 15 in grey.
- 16 THE COMMISSIONER: Just a minute, I have them
- 17 here. It's attached to the, to the --
- 18 MR. SMORANG: Reply brief of the Manitoba
- 19 Government General Employees Union. It is a non-bindered
- 20 document, I believe, with a staple.
- THE COMMISSIONER: Yes, okay, I know where it is.
- MR. SMORANG: It's the last two pages of the
- 23 document, the very last two.
- THE COMMISSIONER: The document, itself, is 17
- 25 pages long; correct? Your, your, your supplemental brief?

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Or your reply brief?
1
 2
              MR. SMORANG: It's -- no, it's --
 3
              THE COMMISSIONER: No, no, I've got the wrong one
 4
    here.
 5
             MR. SMORANG: -- 29 pages.
 6
              THE COMMISSIONER: I've got it here.
 7
              MS. WALSH: I've got a copy here.
              THE COMMISSIONER: No, I have it. All right.
 8
              MR. SMORANG: Do you have the page with the grey?
 9
10
              THE COMMISSIONER: Yes.
11
              MR. SMORANG: Excellent, thank you. So just
12
    again, in context, Mr. Commissioner, this is a fellow, a
13
    fellow on welfare, who opened his door and spoke to a
    reporter and told the reporter about his life, and that was
14
15
    published, including his name.
16
              So Ms. Reynolds says, in her article:
17
                   "Reaction to the series was swift
18
19
                   and, in many cases, harsh. In the
20
                   online world, anonymous commenters
21
                   slammed a welfare recipient who
22
                   lives in poverty in what was once
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25

23

2.4

Press editor John Dafoe."

the mansion owned by late Free

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1 Later on she says: 2 "With any luck he won't 3 comments by people who nothing about him but think they 5 6 should judge him anyway." 7 And then she goes on to say, and I won't mention 8 9 his name but "Mr. S. opened his door and he became game for 10 the bloody-minded. He won't make that mistake again." 11 So this is a reporter, Mr. Commissioner, for the 12 Winnipeg Free Press, who was pointing out that the 13 commentaries that appeared after an article have 14 unnecessarily and unjustly judged and in a bloody minded 15 fashion, pilloried an individual. Yet the irony is that in her own -- her own employer, the Winnipeg Free Press, 16 17 created, sponsored and published all of the vitriolic 18 comments that she now describes. 19 And I wish to stress that, in my submission, the 20 reporter in this article was absolutely correct when she 21 says that by telling his --22 THE COMMISSIONER: You say they, they published all those vitriolic comments, my question is where? 23 24 MR. SMORANG: They published them on the website, 25 and so it might have been useful for me to have a laptop

- here for you to see on a screen but if you can imagine a 1
- newspaper article on a computer, and at the end of the 2
- article there's a big, in large print, says comments. 3
- THE COMMISSIONER: Yes, yes, I understand. 4
- 5 MR. SMORANG: And then you scroll down, and down,
- and down. 6
- 7 THE COMMISSIONER: Yes.
- 8 MR. SMORANG: And pages and pages of
- 9 comments.
- 10 THE COMMISSIONER: But, but does that say that
- 11 the newspaper published those comments?
- 12 MR. SMORANG: It's the newspaper's website.
- 13 THE COMMISSIONER: Okay.
- MR. SMORANG: Paid for by the newspaper. 14
- 15 THE COMMISSIONER: Okay.
- 16 MR. SMORANG: On line because the newspaper puts
- it on line. No different, conceptually at least, Mr. 17
- Commissioner, for those of us who remember the pre-internet 18
- 19 days of letters to the editor.
- 20 THE COMMISSIONER: Yes.
- 21 MR. SMORANG: And I can well imagine that in days
- 22 gone by the editor received a lot of letters that he or she
- 23 threw in the garbage and very few made the newspaper.
- 24 The difference, today, is there's no garbage,
- they all make it. Apparently, if they don't, they must be 25

- 1 amazingly defamatory and vitriol because the ones that make
- 2 it are at least defamatory and vitriol by people who, of
- 3 course, are anonymous, and that's what the Free Press and
- 4 other media organizations sponsor, promote and ostensibly
- 5 make a pretty good living doing.
- And again, I wish to stress that in my submission
- 7 Ms. Reynolds, in this article, was correct when she
- 8 described this individual as becoming game for the bloody
- 9 minded because that is exactly what the media allowed to be
- 10 posted on their website about this individual. And my
- 11 point, Mr. Commissioner, is that's exactly what the media
- 12 will allow to be posted and published on their websites
- 13 about social workers, who are identified, if they are
- 14 identified by name and face, in this inquiry. Those social
- 15 workers will become game for the bloody minded.
- And the third major change to the media of late,
- 17 in my respectful submission --
- THE COMMISSIONER: Now, just one moment while I,
- 19 I put that back because there's so much material that I
- 20 have got it where I can readily get at it.
- Now, you say -- oh, yes, number three, okay.
- 22 MR. SMORANG: The third change to the media, and
- 23 I will say of late, I won't define of late but it certainly
- 24 is the situation now, that the media appears, Mr.
- 25 Commissioner, to no longer be particularly interested in

- 1 the accuracy or the truth of the facts that it prints or
- 2 publishes or broadcasts. It is primarily interested --
- 3 THE COMMISSIONER: No longer interested in the
- 4 truth or?
- 5 MR. SMORANG: Accuracy.
- 6 THE COMMISSIONER: Okay, carry on.
- 7 MR. SMORANG: It is primarily interested, in my
- 8 respectful submission, in the sensationalization of stories
- 9 and the laying of blame.
- 10 A good example of that change is a recent article
- 11 in the Winnipeg Free Press, about three weeks ago, and if
- 12 you can find the brief filed by the reply motion brief by
- 13 the authorities, by Mr. -- by D'Arcy and Deacon.
- 14 THE COMMISSIONER: Yes.
- 15 MR. SMORANG: It's in a -- mine's in a black
- 16 binder, I'm not sure.
- 17 THE COMMISSIONER: Yeah, I have my copy here.
- 18 MR. SMORANG: I suspect my secretary did that so
- 19 I don't know where -- what yours is in but it's the reply
- 20 brief by the four authorities, filed by D'Arcy Deacon and
- 21 it has 13 tabs.
- THE COMMISSIONER: Yeah. Oh, okay, now ...
- 23 Maybe you -- do Commission counsel know just
- 24 which one it is? Could you just come up and get that for
- 25 me?

- And you're talking about? 1
- 2 MR. SMORANG: Talking about an article that
- 3 appeared --
- THE COMMISSIONER: At, at tab what? 4
- 5 MR. SMORANG: -- at tab 12.
- THE COMMISSIONER: Tab 12.
- 7 MR. SMORANG: Tab 12.
- THE COMMISSIONER: All right, just a minute. 8
- 9 Oh, yes, I see that, yes.
- MR. SMORANG: Now, my copy is not great and the 10
- 11 font is quite small.
- 12 THE COMMISSIONER: Yeah.
- 13 MR. SMORANG: So what I'm going to do is give you
- 14 an excerpt from that, which is larger font, which I hope
- 15 will be of assistance to you.
- THE COMMISSIONER: All right. Oh, this is just 16
- 17 an extract from it, is it?
- 18 MR. SMORANG: That is an extract and I'll show
- 19 you where that is. If you look at the first page on, on
- 20 tab 12, the last paragraph in the bottom third of the, of
- 21 the text, which begins: "The story has continued getting
- 2.2 sadder."
- 23 THE COMMISSIONER: Yes.
- 24 MR. SMORANG: That is the excerpt that you have.
- 25 THE COMMISSIONER: Yes.

1 MR. SMORANG: So just to give you some background

- 2 before we get into that excerpt, this is an article in the
- Winnipeg Free Press, about three weeks ago, written by a 3
- reporter, Dan Lett. Mr. Lett is well known in Winnipeg, 4
- 5 he's as senior reporter, his articles appear almost daily
- 6 in the Winnipeg Free Press.
- 7 This article appeared in the Winnipeg Free Press
- just after the inquiry was put over until September, that 8
- is just after the decision was made to move it from July to 9
- September at the request of Ms. Sinclair (sic) and Mr. 10
- 11 Edwards (sic), through their counsel, Mr. Gindin, and with
- 12 the agreement of parties.
- 13 And in discussing that and discussing the history
- 14 of this, Mr. Lett says, and this is the part that I have
- 15 given you and that appears for everyone else at tab 12. He
- 16 says:

- 18 "The story has continued getting
- 19 sadder as various interested and
- 20 affected parties have manipulated
- 21 the inquiry process to try to
- 22 generate some cover for misdeeds
- 23 in the Phoenix case. First,
- 2.4 public-sector unions representing
- 25 social workers attempted to have

the inquiry itself quashed because

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2 it was too broad in its mandate. 3 That bid failed, only to see the unions press for a publication ban to shield the names of the social 5 workers. Consideration of the 6 motion for a publication ban has 7 pushed opening testimony in this 8 9 case from early July ... into the 10 fall." 11 12 Now, what Lett is saying in that, in 13 paragraph is first the MGEU tried to scuttle the inquiry entirely and when that didn't work now they're bringing a 14 15 motion for a publication ban. And as we know, as I've 16 mentioned to you and you will know already, of course, through the process, that's wrong. It's wrong in fact. 17 18 This motion was before you last June and has been before 19 you since last June and what Mr. Lett is saying in his article is incorrect and lends to the impression that the 20

23 to scuttle things by way of a publication ban.

And so I can only assume that Mr. Lett didn't

25 bother to check the facts before he came to those

MGEU, having lost its attempt to scuttle the entire inquiry

has now come up with a new and different and final attempt

- 1 conclusions as he did in the article that things are
- 2 getting sadder. And what's odd and I guess makes the
- 3 point, is that the Winnipeg Free Press' employer knew that
- 4 those facts were wrong. They knew because they've been
- 5 reporting on this case since last June. The Winnipeg Free
- 6 Press knew that this paragraph was factually inaccurate.
- 7 So his employer knows it, he, I assume, doesn't
- 8 know it, didn't bother to check, yet him and his employer
- 9 publicize it in the Winnipeg Free Press. And so that is an
- 10 example, just one of many that are before you where truth
- 11 and accuracy take a back seat and the conclusion and the
- 12 laying of blame become the focus. The story is getting
- 13 sadder, the parties are manipulating the inquiry to
- 14 generate cover for misdeeds. That's the kind of conclusion
- 15 that sells newspapers, that's the kind of conclusion that
- 16 the media comes to, without checking the accuracy of their
- 17 facts daily.
- And that's what the media does. And there's
- 19 really nothing we can do about that. They have a right,
- 20 subject only to the laws of defamation, to report stories
- 21 as they see fit, to allow anonymous contributors to make
- 22 people game for the bloody minded, and if people like what
- 23 they hear and what they read, they'll buy the paper,
- 24 they'll watch the t.v. or they'll visit the internet site,
- 25 that's the freedom of the press and that's the freedom of

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- 1 the marketplace.
- 2 But you, sir, have the power, in this inquiry,
- for the purposes that you have undertaken by virtue of the 3
- order in counsel that you accepted, more you have the 4
- 5 mandate to control your process and to control what
- information the media can and cannot broadcast and blame 6
- 7 that it can lay and will lay in its various forms.
- And you have the power, sir, to decide whether 8
- the best interests of the children and the child welfare 9
- system are served by you not allowing witnesses who appear 10
- 11 before you to be pilloried in the media of today, for the
- 12 sake of the witnesses, for the sake of the system in which
- 13 they work, for the sake of the child protection system, in
- 14 general.
- 15 And I say to you, sir, that those two realities,
- 16 the paramountcy of the best interests of the children and
- 17 the state of the media today are the backdrop to your
- consideration of the legal issues before you, including the 18
- 19 analysis that you must conduct in accordance with the
- 20 principles set forth in Dagenais/Mentuck.
- 21 I would like to spend some time then, before
- 22 getting into the facts of the matter, talking about the
- 23 process and Dagenais/Mentuck.
- 24 We all know that the Dagenais/Mentuck test is a
- 25 process and it is a process that results from two Supreme

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- 1 Court of Canada cases, R. v. Dagenais, R. v. Mentuck. And
- 2 it is a process intended to be used where a court is
- 3 considering limiting the full open court principle. And as
- 4 I indicate in my reply brief, in my respectful submission
- 5 the test is no more and no less than a balancing act. To
- 6 put it another way, a cost benefit analysis.
- 7 Where a court is considering a request before it
- 8 to somehow limit the open court principle, it looks at the
- 9 risk, it looks at the reduction of that risk by doing what
- 10 it's being asked to do, if the limitation is granted and it
- 11 considers any negative effect that the limitation might
- 12 cause.
- Instructive and useful for you, in my submission,
- 14 is the Manitoba Court of Appeal decision in CBC v.
- 15 Manitoba, which is at tab 3 of our motion brief, and I
- 16 would ask that you please turn to that, as I will be
- 17 quoting from it.
- 18 THE COMMISSIONER: All right. Now, just a
- 19 minute, while I find that? Is that in this, is that in
- 20 this binder?
- 21 MR. SMORANG: The motion brief of MGEU.
- 22 THE COMMISSIONER: I have the, I have the brief
- 23 here. Just a minute, maybe I have it. Yes, okay.
- Yes, yes, I have it.
- MR. SMORANG: Thank you.

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THE COMMISSIONER: Tab?
1
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- MR. SMORANG: Tab three. 2
- I'll take you to it in a few moments but --3
- THE COMMISSIONER: Yes, I have it. 4
- 5 SMORANG: -- to give you some background. MR.
- Firstly, the Manitoba Court of Appeal, in this case, 6
- 7 considered the Dagenais/Mentuck test and cases since and
- noted that the Supreme Court, in a subsequent case, Toronto 8
- 9 Star, emphasized that Dagenais/Mentuck was meant to be
- applied in a flexible and contextual manner which I think 10
- 11 is extremely important to consider.
- 12 The court, the Supreme Court was not saying this
- 13 is it and this is how it shall be and you shall all follow
- 14 it this way, no matter where you are, and what the issue
- 15 is, the court has said this is the process and the process
- 16 needs to be flexible and contextual.
- 17 In the CBC case, as I am sure you are aware, the
- Manitoba Court of Appeal was considering an appeal by CBC 18
- 19 from an order of a Provincial Court Judge, Judge Guy, who
- 20 was sitting in his capacity as an inquest judge at a
- 21 Fatality Inquiries Act, involving the death of a child in
- 22 care or the death of a child.
- 23 The CBC applied to Judge Guy, in the context of
- 24 the inquest, to be given copies of all exhibits filed
- 25 during that inquest. Once they were filed the CBC said

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- 1 they were public, once they were public, the CBC could walk
- 2 in, ask for copies and get copies of all of the exhibits,
- 3 unredacted.
- 4 Judge Guy considered their application and
- 5 refused. The CBC appealed to the Court of Queen's Bench
- 6 and lost, at that stage and appealed to the Court of Appeal
- 7 and lost at that stage.
- 8 The case is useful on a number of points for you,
- 9 I suggest. Firstly, as the Court of Appeal noted, in
- 10 paragraph nine of the decision, and elsewhere, paragraph
- 11 nine on page three, Judge Guy considered the media's
- 12 request, conducted his analysis, made his decision and
- 13 issued his reasons all without ever mentioning
- 14 Dagenais/Mentuck.
- And the court endorsed that, they said what he
- 16 did was, in essence, the Dagenais/Mentuck analysis, without
- 17 ever saying those two words. And that's important, I
- 18 suggest, because it's not about the test, or the words,
- 19 the, the specific words that the Supreme Court used, it's
- 20 about the process of balancing interests. That's the
- 21 message we should get from the Supreme Court, you balance
- 22 interests, you consider the cost and the benefit of going
- 23 one way or the other. And that's exactly what Judge Guy
- 24 did in the Court of Appeal, endorsed.
- The second important thing to take from CBC, I

submit, and as the Court of Appeal sets out throughout its 1 2 decision, is that Judge Guy conducted that analysis, considered that request from the media, with full knowledge 3 and consideration that he was an inquest judge involved in 4 5 a system based on confidentiality at its root. 6 Judge Guy was keenly aware that an important 7 factor for him to consider in this request was that he was involved in a confidential process and a confidential 8 9 system and the court sets that out at paragraph six of the decision at page three where the court says: 10 11 12 "In reviewing the relevant 13 provisions of the Act --" 14 15 And that is the Child and Family Services Act. 16 17 "-- and the Fatality Inquiries 18 Act, the inquest judge noted ... 19 All of the sections try to put 20 forward a balanced approach to

considered confidential in order
to fulfill the purposes of an
inquiry without causing undue harm
or prejudice.

21

receiving information normally

1 In other words an inquest open to 2 the public with conditions 3 attached to the material submitted, rather than 4 5 in camera inquest with a report to follow." 6 7 8 Again, Mr. Commissioner, a balancing act. And at paragraph seven, the court quotes from Justice (sic) Guy, 9 10 acknowledging the role of the media in society, and the 11 role of the media in reporting but at paragraph eight, the 12 court recognizes that Judge Guy found in favour in the balancing act he did, of refusing the media's request and 13 14 the court says: "He endeavoured in the exercise of 16 17

15

his discretion to 'reach a balance 18 light of the nature of in 19 proceedings and of the 20 subject-matters.' ... that is to say, the inherently public nature 21 22 of an FIA inquiry on the one hand, 23 the importance 24 confidentiality of CFS records and 25 the sec. 10 report on the other.

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1 He concluded (at para. 36): 2 ... The social value of affording 3 confidentiality with respect to Child and Family Services documentation is of superordinate 5 6 importance to society that 7 justifies curtailment of public accessibility." 8 9 10 He went on to say: 11 "... [T]he balance must be struck 12 13 in favour of denial of access with 14 respect to [the exhibits in 15 question] which exhibits contain 16 the material provided with 17 understanding of and reliance upon 18 confidentiality." 19 20 And the court was asked to consider, so essentially, whether Judge Guy got it right and they did 21 22 The court, beginning at page four of the decision, 23 around paragraph 15 -- this is our Court of Appeal -- sets 24 out and considers the statutory context of the inquest. 25 The court cites Section 75 and 76 of the Child

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- 1 and Family Services Act regarding confidentiality of child
- 2 protection proceedings and the persons involved as
- 3 witnesses in those proceedings. And the court notes the
- 4 arguments made before it by the Attorney General of
- 5 Manitoba, beginning at page six, paragraph 28.
- And at paragraph 30 the court quotes from the
- 7 Attorney General's argument. It says:

8

25

9 "The Attorney General argues that 10 there is a discretion for the 11 inquest judge to make an order for 12 media access to such "confidential" records, as we are 13 14 dealing with here, using the 15 Dagenais/Mentuck test in 16 context of sec. 76(3)(b) of the 17 Act. The Dagenais/Mentuck test must be flexible to accommodate 18 19 the different interests at play at 20 an inquest such as this. Whenever 21 access is an issue, the public interest and confidence in the 22 23 administration of the child 24 protection regime in place

Manitoba under the Act must be

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1 delicately balanced with the 2 public's right to know why a child 3 in care committed suicide. is an inquest into the death of a child, not a trial where rights 5 are in issue and "fault" may need 6 7 to be determined. Therefore, one must start with the "context" that 8 9 documents sought to the be 10 disclosed to the media are statutorily protected 11 12 protection records."

13

That is the starting point for Judge Guy, that is
the appropriate starting point, says the Attorney General
and adopted by the Court of Appeal.

Paragraph -- sorry, on page seven, flipping the page, the court, just at the end of the first paragraph, on page seven, cites three cases the Attorney General relies upon, including RJR-McDonald, which stands for the proposition that freedom of expression does not trump other rights. And the quote from the Supreme Court of Canada, in RJR.

24

25 "Although freedom of expression is

undoubtedly a fundamental value, 1 there are other fundamental values 2 3 that are also deserving of protection and consideration by 5 the courts. When these values come into conflict, as they often 6 7 do, it is necessary for the courts to make choices based not upon an 8 9 abstract, platonic analysis, but 10 upon a concrete weighing of the relative significance of each of 11 the relevant values in our 12 community in the specific 13 14 context."

15

16

It goes on, at paragraph 31:

17

"In this instance, given the high
degree of privacy and
confidentiality in the CFS records
and the report of the medical
examiner under sec. 10 ... there
is an elevated expectation of
privacy."

1 It goes on, in that same paragraph, paragraph 31, about the fourth line down: 2 3 "While the statutory right to 4 confidentiality is attenuated to 5 extent given the 6 public some 7 interest in the child's death and the purpose of an inquest, it is 8 9 wrong to say that confidentiality 10 was automatically lost once the 11 documents became exhibits at the inquest. While freedom of the 12 13 press should be given a very high 14 level of protection, preservation 15 of the efficacy of the child 16 protection system is of at least 17 equal importance. This likely 18 explains why no reported decision has been found where a court has 19 20 granted media access to exhibits 21 that were protected by statutory

23

22

The Manitoba Court of Appeal, in its decision,

confidentiality."

25 also conducts a balancing act and it does so at paragraph

1 35 at the bottom of page seven.

2 The court says:

3

4 "It can be seen that the Act --"

5

6 That is the Child and Family Services Act --

7

8 "-- and the Fatality Inquiries Act 9 in combination ensure that a 10 significant amount of information 11 is available to the media, while 12 at the same time leaving it to the 13 court to determine access to the 14 records, themselves. For example, 15 should cross-examination take 16 place with respect to the contents 17 of a particular document, the 18 media, subject to court order, are in a position to publish such 19 20 details so long as the identity of 21 the person is not disclosed. 22 Similarly, if reference is made to 23 the document in the inquest 24 report, these references, too, are 25 in the public realm."

1 So, again, Mr. Commissioner, the court is saying,

- 2 you know, what are we losing by not giving the media what
- 3 they're asking for, and in this paragraph the court is
- 4 saying not very much.
- 5 The decision of the Court of Appeal, at paragraph
- 6 42, supports Judge Guy, it says:

7

8 "While the inquest judge did not

9 specifically refer to the

10 Dagenais/Mentuck analysis, it is

11 clear from reading his extensive

12 reasons that this is precisely the

13 exercise that he undertook. He

14 carefully weighed and balanced the

15 competing constitutional and

16 common law imperatives. He noted

17 that the sec. 10 report had been

given a "full and fair public

hearing" and "[t]here was, in my

view, a full, frank and candid

21 review of the report. The public

22 will not suffer from lack of

information with respect to that

24 report" ..."

25

1	He concluded that:
2	
3	" in considering "the effect of
4	that legislation if the
5	confidential material is provided
6	to Court as an exhibit within the
7	legislative framework of the
8	Fatality Inquiries Act" the
9	balance favoured denial of access
10	with respect to the exhibits
11	because
12	To hold otherwise would destroy
13	the safeguards of providing such
14	information where such
15	confidentiality is essential. The
16	legislation was meant to provide
17	this protection."
18	
19	He goes on to say:
20	
21	"Secondly, in my view, allowing
22	access because the confidential
23	material was contained in exhibits
24	used in the hearing would

destroy a social value of

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1
                  superordinate importance
 2
                  confidentiality of disclosure used
 3
                  to assist child and family in
                  abusive
                           and
                                         neglectful
                  situations."
 5
 6
7
             I ask you to give that case a full read and
    thorough consideration, Mr. Commissioner, because I suggest
8
9
    to you that your job is very much like Judge Guy's job and
    that your consideration of the statutory framework and the
10
    system under which this information was collected and will
11
    be -- and testified about is very similar to that before
12
13
    Judge Guy.
14
             Commission counsel advised, at the outset, that a
    break would be taken at 10:45. I am about to change
15
16
    topics, if it suits you we can take a break now.
             THE COMMISSIONER: Yes, it, it -- that's fine.
18
    Anywhere, 10:45, 11:00, we will always have a mid-morning
```

- 17
- 19 break and mid-afternoon break but I am -- usually will
- 20 defer to counsel who is speaking at the time when it's
- 21 appropriate and if this is an appropriate time we'll do
- 2.2 that.
- 23 MR. SMORANG: Ιn the that sense Ι am
- transitioning to a new topic, it's probably appropriate. 24
- 25 THE COMMISSIONER: Fine.

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1 MR. SMORANG: Thank you.
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- 2 THE COMMISSIONER: Now, let me just say this
- 3 about adjournments. We're not a court of law and we can do
- 4 things a little differently if we decide to. One of the
- 5 things, when I announce an adjournment, I sometimes have
- 6 papers I want to gather up and, and collect and so on, so
- 7 when I announce an adjournment, counsel are free to make a
- 8 move from their desks and do whatever they want, rather
- 9 than waiting while I do what I want to do here. So that
- 10 will be the format we'll run throughout and I now announce
- 11 the first adjournment.
- MR. SMORANG: We're back in 15?
- 13 THE COMMISSIONER: Fifteen minutes.
- MR. SMORANG: Thank you.
- MS. WALSH: Thank you.

16

17 (BRIEF RECESS)

- 19 THE CLERK: Please be seated.
- 20 THE COMMISSIONER: All right, Mr. Smorang,
- 21 please.
- MR. SMORANG: Thank you, Mr. Commissioner.
- During the break I have -- just wanted to clean
- 24 up one matter that I dealt with earlier before I go on, and
- 25 that is the matter involving the use by the media of the

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SUBMISSION BY MR. SMORANG
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1 internet to not only post their stories but also to

- 2 broadcast the comments that arise. And I've asked
- 3 Commission counsel and I believe she has been able to put
- 4 before you the supplementary affidavit of Janet Kehler. It
- 5 should be in the binder right in front of you, open to the
- 6 front page of it.
- 7 THE COMMISSIONER: Yes.
- 8 MR. SMORANG: If you go to tab A ...
- 9 THE COMMISSIONER: Yes.
- 10 MR. SMORANG: Tab A is printed from the Winnipeg
- 11 Sun website, and it's called Terms and Conditions. And
- 12 you'll see it starts off by saying:

13

- 14 "Thank you for visiting
- 15 winnipegsun.com. Please read the
- 16 terms and conditions set forth
- 17 below carefully ..."

- 19 And then it goes through copyright issues, trade and
- 20 service mark rights, links; prohibited uses on the second
- 21 page, obligations; a whole bunch of rules and regs
- 22 purportedly set up by the Winnipeg Sun for those who wish
- 23 to comment and have those comments broadcast by the
- 24 Winnipeg Sun on their internet site.
- So you had asked me earlier, you know, what, if

- 1 any, restraints or restrictions there are. This is an
- 2 example of what the Winnipeg Sun at least purports to have
- 3 in place for terms and conditions for those people who wish
- 4 to anonymously comment.
- 5 And if you go to tab B ...
- 6 THE COMMISSIONER: Yes.
- 7 MR. SMORANG: Tab B is a document again found on
- 8 the Winnipeg Sun website around the area where readers can
- 9 comment, and it's called Netiquette and purports again to
- 10 have rules about comments.
- 11 THE COMMISSIONER: This is the Sun also.
- MR. SMORANG: This is the Sun also. And if you
- 13 look, for example, under the rules -- I won't go through
- 14 them all, but they talk about respect, they talk about not
- 15 tolerating vulgarities, or threats, or personal attacks, or
- 16 discriminatory comments, or slanderous or insulting or
- 17 obscene comments. They don't tolerate any of that. You're
- 18 not to put that on their website, says the Winnipeg Sun.
- 19 So that's the Netiquette page on the Winnipeg Sun website.
- Now, if you go to tab C ...
- 21 Tab C -- now, again, I, I don't mean to patronize
- 22 you, sir, but I don't know how much time you spend on
- 23 websites so I'm going to take you through tab C, which
- 24 is --
- THE COMMISSIONER: No, you're, you're following a

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- 1 wise course.
- 2 MR. SMORANG: Okay. Tab C is a photocopy of what
- 3 would appear on your screen if you were to be on the
- 4 Winnipeg Sun website and looking at the story, "MGEU won't
- 5 appeal Sinclair inquiry decision." That's an article that
- 6 first appeared on March 2nd, but if you go to the Winnipeg
- 7 Sun website right now today and you type in "MGEU won't
- 8 appeal," you will get exactly what you're looking at right
- 9 now, word for word, including the picture.
- 10 And so this was an article the Winnipeg Sun
- 11 posted in its newspaper and on its internet site on March
- 12 2nd, and in it the topic of the article, as the headline
- 13 suggests, is that the MGEU has decided not to appeal the
- 14 Court of Appeal's ruling on the stated case application
- 15 that went to the Court of Appeal.
- What the Sun has done is they've gone to the MGEU
- 17 website -- my client's website -- and they've reproduced a
- 18 letter that MGEU put on its website, and it starts at the
- 19 bottom of the first page, the full letter: "The MGEU has
- 20 decided not to appeal," and the letter continues on the
- 21 second page, and on the third page, and then the letter's
- 22 ultimately signed by three people from MGEU: Janet Kehler,
- 23 whose name you'll remember because she's sworn
- 24 affidavits --
- THE COMMISSIONER: Yeah.

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1 MR. SMORANG: -- Jan Henley, who we expect will

- 2 be a witness in one of the phases of these proceedings; and
- 3 Lois Wales, who's the president.
- And again, if you were on the website you'd see
- 5 that, and just below that you'd see Reader's Comments. Are
- 6 you there?
- 7 THE COMMISSIONER: Yes.
- 8 MR. SMORANG: And then we have -- it says:

9

- "By adding a comment on this site,
- 11 you accept our terms and
- 12 conditions and our netiquette
- 13 rules."

- 15 Those are the documents we just looked at earlier.
- And there are 32 comments, and they encompass the
- 17 next seven pages of tab C. And in some cases you'll see --
- 18 the first comment, for example, was put in by a person who
- 19 put in a name; I don't know if that's her real name, but
- 20 it's a name. The second comment on the, on the next page
- 21 is, is submitted by a person who's known as "butitstrue."
- 22 And the third comment is "Thunderleg2." The fourth comment
- 23 is by "Jim." And there are comments by "jumpin jimmy" and
- 24 "my two cents 74" and all of those things. But these
- 25 comments are, are submitted and are put on the website by

- 1 the Winnipeg Sun and they are there for us all to read.
- Now, within these comments and these seven
- 3 pages --
- 4 THE COMMISSIONER: Well, the Sun puts them on or
- 5 the individual puts them on the Sun's website?
- 6 MR. SMORANG: Well, the individual has an
- 7 opportunity, by clicking on a button, to go to a submission
- 8 box.
- 9 THE COMMISSIONER: Yes.
- 10 MR. SMORANG: Types in the submission --
- 11 THE COMMISSIONER: Yes.
- 12 MR. SMORANG: -- submits it.
- 13 THE COMMISSIONER: And it immediately goes
- 14 public?
- MR. SMORANG: I don't know that, but I know that,
- 16 that the Sun then at some point -- whether there's a filter
- 17 system or somebody looks at it first, I don't know, but the
- 18 Sun puts it on, reserving the right, of course, under its
- 19 rules, to take it off at any time if it violates. And in
- 20 fact, there's even an opportunity for you to write to
- 21 Winnipeg Sun -- and we'll get to that in a minute -- if you
- 22 believe someone has offended the rules.
- 23 Understand, sir, that the Sun controls the
- 24 website. It's the Sun's website. It's no one else's. No
- 25 one else has any power to put things on, take things off.

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1 It is their website.

- 2 THE COMMISSIONER: But you don't know whether an
- 3 individual's comment, once they type it in, goes directly
- 4 -- and hit the button, whether it goes public forthwith or
- 5 whether the Sun has some period of time to do some
- 6 filtering.
- 7 MR. SMORANG: I don't.
- 8 THE COMMISSIONER: All right. Maybe we'll find
- 9 that out.
- 10 MR. SMORANG: At any rate, this particular
- 11 article which appeared on March 2nd elicited a number of
- 12 comments that my client found to be offensive. One of them
- 13 in particular said, and this is on the fourth page in:

14

- 15 "whoever was the case worker that
- 16 took that poor kid back should be
- 17 shot."

- 19 Another comment refers to the three authors of
- 20 the letter, Ms. Kehler, Ms. Henley, and Ms. Wales, as
- 21 "scummy bitches." And there are others that I will get to
- 22 later as I'm talking about the way the media has acted so
- 23 far in this matter.
- 24 THE COMMISSIONER: Scummy, what was that?
- MR. SMORANG: "Scummy bitches." Which I guess is

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25

worse than just plain bitches. At any rate, if you go back 1 to the affidavit, and in particular to paragraph 17 at page 2 6 ... Well, you know what, let's move back to page 5, 3 4 paragraph 16. 5 THE COMMISSIONER: Yes. 6 MR. SMORANG: Paragraph 16 sets out some of the 7 comments that my client found offensive, that appear in, in tab C. So: 8 9 10 "Useless A\$\$ HOLES. They don't give a \$hit about a little 11 12 [child's] life." "... home and family 13 14 wreckers." 15 The reference to "nothing but scummy bitches" is 16 17 the second-last bullet. 18 The last bullet: 19 20 "Whoever was the caseworker 21 that took that poor kid back should be shot." 22 23 So once these comments amassed on the website and 24

my client saw them -- and this starts at the next page on

paragraph 17 -- on March 8th MGEU communications officer 1

Jerry (sic) Peterson wrote to the Winnipeg Sun's general 2

e-mail on the contact desk page on their website, and he 3

4 said:

5

7

"Hello:

"I am writing in response to some of the comments posted on a 8 story on your website. After the 9 10 following story, 'MGEU won't

11 appeal Sinclair Inquiry decision'

12 there is a comment that refers to

13 MGEU members as 'scummy bitches'

14 and another that says 'whoever was

15 the caseworker that took that poor

16 kid back should be shot'. Given

17 that both of these comments

18 violate the terms of use of your

19 flagged both for your site, I

2.0 moderator earlier this week, but

21 when I bring up the story both

2.2 comments are still there. Can

23 someone please look into this?"

24

25 So that was on March 8th Mr. Peterson wrote and

- 1 said, you know, these are offside.
- 2 As of the date this affidavit was sworn, which
- 3 was April the 4th, some one month later, the comments were
- 4 still on the website.
- 5 As of today, Mr. Commissioner -- and we checked
- 6 this during the break on the internet -- those comments are
- 7 still on the website. So --
- 8 THE COMMISSIONER: Who, who is the moderator?
- 9 MR. SMORANG: I don't imagine that the person is
- 10 named, but may well be identified on the website as
- 11 moderator.
- 12 THE COMMISSIONER: You don't know what the role
- 13 or responsibility of the moderator is.
- MR. SMORANG: As I understand it, the moderator's
- 15 responsibility is to enforce the terms and conditions and
- 16 the netiquette.
- 17 And so just to illustrate, Mr. Commissioner, if
- 18 we were to be looking at a computer right now and we were
- 19 on a search engine, perhaps Google, and we were to type in
- 20 "Janet Kehler scummy bitch," we would get this article. We
- 21 would go right to it.
- 22 So I hope that's of assistance to you in
- 23 understanding the dynamics of the media today as compared
- 24 to the print media and the letters to the editor which we
- 25 -- you know, some of us are more used to.

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1 THE COMMISSIONER: I understand.
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- 2 MR. SMORANG: So back to where I was before the
- 3 break, I had spoken of the CBC case and, of course, Judge
- 4 Guy's analysis in the context of an inquest. I don't know
- 5 that this is seriously going to be challenged by Mr. Kroft,
- 6 but clearly an inquiry of this nature bears much
- 7 resemblance to an inquest in terms of its mandate, its
- 8 purpose, and, and its general jurisdiction.
- 9 Of course, this inquiry is grounded in, in
- 10 jurisdiction established by an order-in-council, whereas an
- 11 inquest is under the Fatal Inquiries Act. But in our brief
- 12 at page 24, we analyze the comparisons. I won't go through
- 13 them today in the interests of time, but perhaps if you
- 14 would just make a note that paragraphs 62 to 83 of our
- 15 brief we compare and ultimately conclude that an inquiry of
- 16 this nature is very much like an inquest such that you
- 17 should go through the same process that Judge Guy did.
- But I would -- just to highlight a few points --
- THE COMMISSIONER: At paragraph 62 to what?
- 20 MR. SMORANG: Sixty-two to 83, page 24 of the --
- THE COMMISSIONER: Yes.
- MR. SMORANG: -- motions brief.
- THE COMMISSIONER: Yes.
- MR. SMORANG: Just so you know -- and I'll try
- 25 and make a point of this, I'll refer to our motions brief

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1 and I'll refer to our reply brief, which are the --
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- THE COMMISSIONER: Yes.
- 3 MR. SMORANG: -- two separate briefs --
- 4 THE COMMISSIONER: Yes.
- 5 MR. SMORANG: -- we filed.
- 6 THE COMMISSIONER: I know that. Yeah.
- 7 MR. SMORANG: So in terms of a couple of the
- 8 points that are in our brief and, and the comparison,
- 9 certainly, inquests into the death of a child in care and
- 10 inquiries -- in this case, the Phoenix Sinclair inquiry --
- 11 have the same fundamental goals; that is, improvement of
- 12 the system.
- But the system in both is founded in
- 14 confidentiality and works primarily because of
- 15 confidentiality. The order-in-council that gave you
- 16 jurisdiction, sir, allows you fair latitude in terms of the
- 17 information that you garner, including that you can
- 18 interview witnesses even before public hearings place.
- 19 That is, you are not mandated to put everything before the
- 20 public. And ultimately, your report, while to be in a form
- 21 for public release, must ultimately be in a form that
- 22 complies with the Freedom of Information and Protection of
- 23 Privacy Act, commonly acronymed FIPPA, before it is
- 24 released to the public.
- 25 And as we point out in our brief at paragraph 79

- on page 30, FIPPA requires -- in section 42 of FIPPA 1
- requires that when you are disclosing information that is 2
- personal, you must limit that disclosure to the minimum 3
- amount of information necessary to accomplish the purpose 4
- for what is -- which it is used or disclosed. 5
- So again, FIPPA creates its own balancing act. 6
- 7 That is, if you are disclosing information, it must be the
- 8 minimal amount that is necessary to accomplish the purpose,
- recognizing the privacy and the rights to privacy that 9
- 10 exist.
- 11 And so I would suggest to you, sir, that the
- 12 process that you must undertake is to strike that right
- 13 balance, keeping in mind, as my client acknowledges, that
- your interference in the open court principle should be as 14
- 15 minimal as possible so that the public has a right to know
- 16 what is going on.
- 17 So I would now turn to the evidence that is
- before you for your consideration on the merits of the 18
- 19 analysis you must undertake. First, the evidence as to the
- 20 risk of allowing identities of social workers to be
- 21 publicized and --
- 22 THE COMMISSIONER: The risk in what?
- 23 MR. SMORANG: The risk of allowing the identities
- 24 of social workers to be publicized.
- 25 THE COMMISSIONER: Yes.

- 1 MR. SMORANG: And, and connected to that, the
- 2 benefit of not allowing that publication, because the two
- 3 are entwined.
- 4 You have evidence from Janet Kehler. Janet
- 5 Kehler swore two affidavits, one back in 2011 when we first
- 6 brought our motion and, more recently, supplementary
- 7 affidavit we looked at earlier. Ms. Kehler is a social
- 8 worker by profession. She is also a staff representative
- 9 at the MGEU, and part of her job is to represent the social
- 10 workers who will be testifying at this inquiry who are MGEU
- 11 members.
- In her affidavit and in her supplementary
- 13 affidavit she outlines a number of negative effects that
- 14 will result if the identity of social workers is published.
- 15 Those are summarized in our brief at page 11, paragraph 23
- 16 and following, and they include both, both personal
- 17 negative effects and systemic or job-related negative
- 18 effects.
- 19 Personally, Ms. Kehler speaks of invasion of
- 20 personal privacy both in and outside of the workplace for
- 21 workers. She speaks of a compromise of worker's personal
- 22 safety, and of their families and their children. She
- 23 speaks of stress caused by publication of identity. She
- 24 speaks of low morale, not only for the social workers who
- 25 testify but for other social workers in the child

- 1 protection system, as an effect of publication. She speaks
- 2 of a disincentive to actually give this inquiry their full
- 3 and true opinion and observations about how the system is
- 4 running now and what could or should be changed to improve
- 5 it.
- 6 Regarding negatives and risks of publication for
- 7 the system, Ms. Kehler talks about public identification
- 8 seriously and negatively affecting social workers' ability
- 9 to protect children. She points out that social workers
- 10 are often the first point of contact for families whose
- 11 children may be in need of apprehension, and how important
- 12 it is for the social worker to be able to create a trusting
- 13 relationship with that family in what is and must be a very
- 14 negative and perhaps often hostile situation. She points
- 15 out that social workers routinely work in high risk and
- 16 potentially violent situations and that they are often
- 17 threatened.
- And in our brief at page 34 -- sorry, at page 14,
- 19 paragraph 34, we summarize Ms. Kehler's testimony as
- 20 follows: Having their names, faces, and identities widely
- 21 publicized and broadcast will negatively impact the ability
- 22 to perform their job. In normal situations, parents or
- 23 other adults, and sometimes children, react very strongly
- 24 to allegations of child neglect and child abuse. Child
- 25 apprehensions in particular have the potential to quickly

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- 1 develop into dangerous situations for social workers,
- 2 children, and their families. Social workers place
- 3 themselves in extremely volatile situations, usually
- 4 unannounced, which are unpredictable, given the nature of
- 5 the people with whom they are dealing and the obligation of
- 6 social workers to challenge a person's ability to properly
- 7 care for their own children or children in their care. At
- 8 minimum, it is common for anger and emotion to be expressed
- 9 by families in these situations.
- 10 Ms. Kehler points out that if identities of
- 11 social workers are published, it increases the risk that a
- 12 social worker will be recognized, by people that they are
- 13 dealing with, as being a person connected to the death of
- 14 Phoenix Sinclair. And that connection, Mr. Commissioner,
- 15 cannot have any positive effect on the ability of a social
- 16 worker to do their job. It can only have a negative
- 17 effect.
- 18 Ms. Kehler points out that it can affect the
- 19 trust relationship that often must be established within
- 20 minutes of entering a home. It can affect the degree of
- 21 cooperation a social worker receives from families. It can
- 22 affect the trust that the social worker has with sources of
- 23 referral.
- 24 And you will hear more about sources of referral
- 25 over the next few days, but these people are critical to

- 1 the child protection system. Their participation is, by
- 2 and large, the way agencies and authorities and workers
- 3 find out about situations at first instance, and they need
- 4 to trust that by making that phone call they're doing that
- 5 child a benefit, not a detriment.
- 6 Ms. Kehler essentially is the spokesperson for
- 7 all of the nameless, faceless people who will be testifying
- 8 before you in phase one, and she has met on many occasions
- 9 with that group and, by and large, that group has all been
- 10 interviewed separately by commission counsel, and many of
- 11 them are expected to testify. As of now, approximately 20
- 12 of them are MGEU members we represent. There are others;
- 13 we'll get the numbers issue worked out, I'm sure. But the
- 14 vast majority of them are still employed, some six years
- 15 later, by the child protection system as frontline social
- 16 workers. They are there and they are going out in the
- 17 community daily, and will be doing so during and after this
- 18 inquiry.
- 19 The media in its brief -- Mr. Kroft in his brief
- 20 has been somewhat critical that the social workers did not
- 21 come forward themselves. I think that he has only
- 22 mentioned that a time or two because he recognizes, as will
- 23 you, that that would, of course, defeat the purpose of this
- 24 motion. They have to be represented at this point by a
- 25 spokesperson; that spokesperson has been Ms. Kehler.

- In addition, however, to Ms. Kehler, support for
- 2 the concept that there is serious risk in publicizing
- 3 identities of social workers has come from a variety of
- 4 sources and, in fact, across Canada. Summaries of the
- 5 evidence that has been brought forward are set out at page
- 6 15 and following of the reply brief.
- 7 THE COMMISSIONER: Yes.
- 8 MR. SMORANG: And as I indicated, they come from
- 9 a variety of backgrounds. But the common theme is, these
- 10 are people, Mr. Commissioner, who, by and large, are
- 11 unconnected to any direct interest in this matter, to any
- 12 party in this matter, and these are individuals, Mr.
- 13 Commissioner, who have dedicated their professional
- 14 careers, their academic lives in some cases, their study,
- 15 their research, their analysis, to the protection of
- 16 children.
- 17 You have, beginning at the bottom of page 15 of
- 18 our reply brief, Gwendolyn Gosek, who holds both a Bachelor
- 19 and a Master's degree in social work and is a faculty
- 20 member at the Faculty of Social Work at the University of
- 21 Manitoba. She has also, prior to becoming an academic
- 22 full-time, been a frontline family support worker. And her
- 23 focus is particularly on indigenous child welfare and she
- 24 has researched stress on childcare workers and she notes
- 25 that they work in a highly stressful environment and that

- 1 burnout is very common.
- 2 She notes, based on her research, that child
- 3 welfare professionals must constantly assess their
- 4 environment due to threats of violence from angry parents
- 5 who are under investigation. Ms. Gosek notes that child
- 6 death inquiries can be devastating to the morale of the
- 7 social worker involved and to co-workers.
- 8 Ms. Gosek opines that many media sources resort
- 9 to the use of drama and sensationalizing of traumatic
- 10 events such as child death inquiries, rendering the social
- 11 work profession under intense siege, resulting in
- 12 degradation to its image and a subsequent lack of public
- 13 support.
- 14 She notes that extensive negative press impacts
- 15 at the individual social worker and agency levels, even in
- 16 other jurisdictions. And there's a quote in our brief in
- 17 the middle of page 16 from Ms. Gosek's affidavit where she
- 18 says:

- 20 "A review of the literature and
- 21 anecdotal information support the
- need to ensure anonymity for
- 23 social workers involved in the
- 24 inquiry process. Publication of
- 25 names of individuals would serve

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the purpose of the media in sensationalizing the loss of a child's life at the expense of individuals rather than focusing on a more comprehensive set of

6 circumstances."

7

8 So that's what a professor from the University of

- 9 Manitoba has to offer to you, Mr. Commissioner, in terms of
- 10 her research and her opinion.
- 11 Mr. Bruce Rivers, his affidavit is before you,
- 12 and he was for 16 years the executive director of Toronto
- 13 Children's Aid Society. He also holds a Master's degree in
- 14 social work and has spent 37 years in child welfare related
- 15 work.
- He speaks directly in his affidavit of the effect
- 17 of inquests being detrimental, and notes that the effects
- 18 could include a growing aversion by workers to taking any
- 19 risk. And he notes a pattern of workers leaving child
- 20 welfare and general retention problems.
- 21 He notes a chilling effect throughout the
- 22 workplace, even going so far that volunteers are less
- 23 likely to commit to CIS work. And he notes in terms of his
- 24 capacity as faculty at the University of Toronto Faculty of
- 25 Social Worker -- Social Work, that students are not

1 choosing to go into social work given these chilling

- 2 effects.
- 3 Mr. Rivers was not cross-examined by media
- 4 counsel.
- 5 Dr. Regehr, paragraph 57 of our reply brief. Dr.
- 6 Regehr holds a Master's social work and a Doctor of
- 7 Philosophy. She is the vice provost at the University of
- 8 Toronto. She was the dean of the Faculty of Social Work,
- 9 and she was and remains a professor in the Faculty of
- 10 Social Work at the University of Toronto. She has
- 11 conducted research regarding public inquiries into deaths
- 12 of children in care and she notes, in paragraphs 11 and 12
- 13 of her affidavit, the injurious effects on childcare
- 14 workers of an inquiry into the death of a child in care.
- 15 And she says:

16

17 "The inquiry process was

identified by participants in the

19 qualitative component of this

20 study as highly stressful

21 resulting in repeated exposure to

22 highly distressing memories,

23 criticism of their professional

24 integrity, and a sense of

25 isolation. This distress was not

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1 only experienced by workers undergoing the review but 2 3 radiated to others in the organization." 4 5 6 As to the effect of the media, Dr. Regehr says: 7 "The media attention was viewed by 8 these workers as intensifying the 9 10 distress of workers that were 11 subjects of the review as well as 12 others in the organization. There 13 a sense that media reports 14 weakened the public support for 15 child welfare services, had far 16 reaching impacts on the personal 17 lives of workers, and in the end 18 resulted in workers choosing to 19 leave the field -- thereby 2.0 undermining the delivery of child 21 welfare services in general." 2.2 23 Paragraph 18 of our brief, third paragraph down, 24 we reference another aspect of Dr. Regehr's affidavit, 25 where in paragraph 26 she quotes an article which says:

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1	"' while naming and shaming
2	professionals in the child abuse
3	field may provide benefits, its
4	effects on individuals and
5	professions can be corrosive'."
6	
7	She quotes a second article in the next paragraph
8	indicating:
9	
10	" that media reports are not
11	intended to record events but
12	rather are focused on selling
13	news."
14	
15	And in her conclusion, which is at the bottom of
16	page 18 in our brief, from paragraph 33 of her affidavit,
17	Dr. Regehr says:
18	
19	"In summary, there is strong
20	support from qualitative research
21	conducted by myself and others
22	that media coverage of tragic
23	events and post-mortem reviews of
24	child protective services produces
25	a variety of negative outcomes.

These include increased distress 1 in workers, decreased commitment 2 3 to the job, and negative impacts on the personal lives of workers 4 5 and their families. Further, qualitative evidence points to 7 increased bureaucracy, damaged morale, and weakened public 8 9 support as a result of 10 persistently negative media 11 attention." 12 13 This person was not cross-examined on her 14 affidavit. 15 At paragraph 58 we outline briefly the evidence of Shirley Cochrane, who is the Executive Director of 16 Intertribal Child and Family Services, who herself has 17 invested 24 years into the child welfare system, both 18 frontline, supervisory, and ultimately as an executive 19 2.0 director.

She outlines in her affidavit a number of concerns expressed to her by her own staff social workers concerning media publication, including -- and they're set out in bullet form in paragraph 58 of our brief so you don't need to take notes of this:

- 1 Members of the public will be less likely to
- 2 report child abuse-neglect concerns due to the perception
- 3 that Intertribal is not competent;
- 4 Existing families may become more resistant due
- 5 to perceived connections with the death of Phoenix
- 6 Sinclair, putting both workers and children at risk;
- 7 Publication of social worker names and faces will
- 8 directly impact their abilities to maintain relationships
- 9 with families;
- 10 Historic prejudices against First Nations people
- 11 will again be stirred up due to anticipated heightened
- 12 media exposure;
- 13 Workers' families and children will be
- 14 stigmatized due to the anticipated media reports;
- 15 Privacy of workers and their families will be
- 16 infringed upon.
- Ms. Cochrane's concern, at the end, Mr.
- 18 Commissioner, is that there will be detrimental impacts of
- 19 publishing the names and the physical appearances of
- 20 workers testifying at the inquiry.
- The list continues on page 20, Mr. Commissioner.
- 22 Regan Spencer, who is the Director of Social Work
- 23 at Health Sciences Centre in Winnipeg, who holds both a
- 24 Bachelor and a Master's degree in social work. Ms. Spencer
- 25 speaks of the critical importance that patients feel safe

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- 1 and trust the social worker and, moreover, the importance
- 2 that the social worker feels safe as a source of referral
- 3 to child care agencies.
- 4 She expresses her concerns that publication or
- 5 broadcasting social worker names, faces, or identities
- 6 could potentially jeopardize the protection under the CFS
- 7 Act according to sources of referral which could --
- 8 accorded, sorry, to sources of referral which could have
- 9 direct consequences to the protection of children coming
- 10 into contact with Health Sciences Centre.
- 11 She's concerned, Mr. Commissioner, that the
- 12 publication of these names and faces has the potential to
- 13 destabilize the critical trust relationship between Health
- 14 Sciences Centre's medical social workers and patients at
- 15 the hospital. She, the Director of Social Work, was not
- 16 cross-examined on her affidavit.
- 17 Elizabeth McLeod. Ms. McLeod is a registered
- 18 social worker. She's been in the business for 30 years.
- 19 She's currently the manager of the Child and Adolescent
- 20 Treatment Centre in Brandon. She's also the current
- 21 president of the professional body for social workers, the
- 22 Manitoba Institute of Registered Social Workers,
- 23 approximately a thousand social workers members in
- 24 Manitoba. That entity, the professional body, has adopted
- 25 and enforces both a code of ethics and standards of

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1 practice for social workers. She emphasized in her

- 2 affidavit that confidentiality is a cornerstone of social
- 3 work relationships. It's at the core of the practice of
- 4 social work.
- 5 Her affidavit came as a result of a resolution
- 6 that was passed by the Board of Directors of MIRSW in
- 7 September of last year supporting the position taken by
- 8 MGEU and the authorities to prohibit media identifying
- 9 social workers who are called to testify at the inquiry.
- 10 So again, Mr. Commissioner, this is the professional body
- 11 for social workers in Manitoba bringing a motion,
- 12 considering it, and passing it at their Board of Directors
- 13 in September 2011, saying, We support the position taken by
- 14 MGEU and the authorities. And the rationale for that
- 15 support is identified in the minutes of that meeting, and
- 16 included:

- 18 "... that public identification of
- social workers who testify ...
- 20 will interfere with their ability
- 21 to provide anonymous service to
- other clients, in that people who
- see a social worker visiting a
- 24 residence may recognize that
- 25 person as a social worker, and

1	thereby know that the family is in
2	some way involved with the child
3	welfare system."
4	
5	She was not cross-examined on her affidavit.
6	Evelyn Wotherspoon, paragraph 61 of our brief,
7	holds a Bachelor of Social Work and a Master of Social
8	Work. She is a social work person who has dedicated 32
9	years of her professional career to social work, has been a
10	social worker, a child protection consultant, a case
11	worker, a supervisor, an infant mental health consultant,
12	and a clinical consultant, and she's testified in Alberta
13	as an expert witness and has written numerous papers
14	regarding child welfare.
15	Ms. Wotherspoon advises and this is at the top
16	of page 22 of our brief that she has studied and
17	witnessed several child welfare tragedies unfold in
18	Alberta. She says that:
19	
20	"Exposing case workers who may
21	have failed in their task in some
22	way is appealing at an emotional
23	level and will satisfy many
24	onlookers [But] if the real
25	objective is to prevent future

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1	tragedies, exposing front line
2	professionals to public censure is
3	
	not the way to go about it."
4	
5	She says it has a chilling effect on
6	professionals, that:
7	
8	" when frontline workers see
9	their colleagues pilloried in the
10	public arena, the natural instinct
11	is to avoid taking decisive action
12	and to defer decisions to higher
13	levels in the bureaucracy."
14	
15	She says:
16	
17	"Permitting the public
18	condemnation of individual
19	caseworkers results in the entire
20	organization from top to bottom
21	becoming focused on avoiding
22	mistakes instead of on serving
23	children."
24	
25	She says:

"... it makes little sense to 1 2 publish the names of individuals who may or may not have erred in 3 4 this tragedy." 5 So you have before you not just the affidavit of 6 7 the MGEU and Ms. Kehler on its behalf, not just the affidavit of Intertribal and Ms. Cochrane on its behalf, 8 9 but a variety of experts from a variety of backgrounds, all whom, as I've indicated, have dedicated their 10 11 professional lives to social work, to the protection of 12 children, all saying to you: Don't do this. There is a 13 risk. It is a real risk. 14 And when you consider risk, which is, of course, 15 the first part of the Dagenais/Mentuck analysis, you are 16 entitled and in fact must ask yourself: What has the media 17 done so far in its reporting of this inquiry? Because that behaviour is the best indicator to you, Mr. Commissioner, 18 19 of how the media is likely to behave in the future. 20 In our initial motion brief filed last year, at 21 tab 2 -- and you don't need to turn to it; you can just 22 make a note if you'd like. At tab 2 of that brief is an 23 article by Lindor Reynolds, the same Lindor Reynolds that 24 wrote recently on the fellow who unfortunately opened his 25 door and talked to the media and has become game for the VOLUME 1 JULY 4, 2012

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1 bloody-minded.
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- 2 And in this article back in July of last year,
- 3 Ms. Reynolds said, regarding this inquiry:

4

- 5 "It is up to [the] inquiry to
- 6 determine who else aided and
- 7 abetted the couple in their
- 8 depraved action",

- 10 the couple being the murderers of Phoenix Sinclair.
- 11 Clear from that sentence, Mr. Commissioner, that
- 12 from the point of --
- 13 THE COMMISSIONER: Where is that in the article?
- 14 I --
- 15 MR. SMORANG: It is --
- 16 THE COMMISSIONER: I have it in front of me.
- MR. SMORANG: You have tab 2?
- 18 THE COMMISSIONER: Yes.
- MR. SMORANG: Now you put me on the spot.
- THE COMMISSIONER: Oh, yes, I have it. It's,
- 21 it's just about the fifth paragraph down from the start.
- 22 MR. SMORANG: There you go. Thank you.
- In her supplementary affidavit, Ms. Kehler sets
- 24 out a number of media comments that can fairly be
- 25 characterized as sensationalistic and blameful and, ir

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fact, slanderous. And in both -- and these appeared in
1
    both the Winnipeg Free Press and the Winnipeg Sun, and in
2
 3
   our --
             THE COMMISSIONER: This is, this is in her second
4
5
   affidavit?
 6
             MR. SMORANG: It's in her second affidavit but
    you can find a synopsis at page 27 of the reply brief.
7
8
             THE COMMISSIONER: Yes, I have it.
             MR. SMORANG: And again, some of them were in the
9
   material we looked at earlier.
10
11
             THE COMMISSIONER: Yes, I think so.
12
             MR. SMORANG: I won't repeat some of the
13
    profanities. But this isn't just commenters.
   include reporters who say things like:
14
15
16
                  "If you screwed up, you should
17
                  just have to face the music, just
18
                  like everybody else."
19
20
             Or:
21
22
                  "Why would you want your name
                  protected if you didn't do
23
24
                  anything wrong"
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1 Whereas the Winnipeg Sun said, "Cowards."
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- 2 And so it's very clear from how the media has
- 3 acted so far, both in terms of what they've allowed on
- 4 their websites and what they've printed in their articles,
- 5 that it's about blame, it's about finding somebody at
- 6 fault, and we need that public hanging, if you will.
- 7 And it's certainly not difficult, Mr.
- 8 Commissioner, to envisage how a person who testifies at
- 9 this inquiry will be treated in the media and on the
- 10 internet, if and when their identity and name and face are
- 11 widely broadcast by the media.
- 12 Recently, in the sentencing of a notorious child
- 13 abuser, Graham James, there was an application for cameras
- 14 in the courtroom during the sentencing, and Judge Carlson
- 15 of our Provincial Court, in declining the application, made
- 16 comments that I think are appropriate before you, and they
- 17 are at paragraph 83 of our reply brief.
- 18 She said, "[This case] is not going to become a
- 19 spectacle."
- 20 She said:

21

- 22 "We all know that internet
- postings may not be effectively
- 24 erased."

25

She said: 1 2 "If victims have to worry that 3 there may be a camera anywhere 4 5 near the Court proceedings, it is reasonable to expect they may not come forward." 7 8 9 The risk, Mr. Commissioner, is real. 10 Experts who have dedicated their careers and 11 professional lives to child protection are telling you 12 that. Social workers in Manitoba, through Janet Kehler, 13 are telling you that. The professional body for social workers in Manitoba is telling you that. And the actions 14 15 of the media up until now are telling you that. 16 And so if the risk is real and these people who have come forward with their credentials and their opinions 17 are to be given weight, you must move to the other side of 18 19 the balance. That is, what would the negatives, the 20 deleterious effects of such an order be. 21 THE COMMISSIONER: That's the second prong. 22 MR. SMORANG: Yes. And again, I'm in her hands, Mr. Commissioner. It is noon. I can quit now or I can 23 24 carry on for a while.

THE COMMISSIONER: No, I think we'll run till

- 1 about 12:30.
- 2 MR. SMORANG: I, I can tell you I likely won't
- 3 finish by 12:30, but I'm happy to go --
- 4 THE COMMISSIONER: Carry on.
- 5 MR. SMORANG: -- until then, yes.
- 6 THE COMMISSIONER: You can --
- 7 MR. SMORANG: Thank you.
- 8 THE COMMISSIONER: You can resume when we come
- 9 back.
- 10 MR. SMORANG: Thank you.
- 11 So the other side of the balance. What would the
- 12 effect of not publicizing the names and faces of social
- 13 worker witnesses be on the various interested parties?
- 14 First of all and, of course, of most importance,
- 15 what would the effect be on you? And that effect would be
- 16 zero. You will still be privy to all information. You
- 17 will see all people testify. You will have the opportunity
- 18 to look at them as they testify, and do what triers of fact
- 19 do and individuals in your position do in terms of
- 20 assessing body language, voice, response time, reaction,
- 21 tone of voice, et cetera. None of that will be taken from
- 22 you whatsoever.
- 23 And the public will know that. The public will
- 24 know that you, as gatekeeper of all information, much of it
- 25 already before you in documentary form, is confidential and

- 1 would not be released to the public in the form that you
- 2 have seen it. The public will know, as gatekeeper, that
- 3 you have all of the information and have been deprived of
- 4 nothing.
- 5 What would the effect be on the hearing itself?
- 6 Again, none. Everyone in this room will see and hear all
- 7 the witnesses. They will see the faces, they will hear the
- 8 names. This will be public.
- 9 What about the effect on the media?
- 10 THE COMMISSIONER: As per the people attending,
- 11 there'd be no prohibition on them going out and making
- 12 reference to the names of those people, would there?
- 13 MR. SMORANG: There's no way to prohibit that.
- 14 It's simply not possible. And, and so the answer is no.
- 15 What we are seeking as a practical -- and
- 16 recognizing that we are trying to find the most minimal
- 17 restriction, is simply the mass broadcast by the commercial
- 18 media, which, of course, would cause the mass damage, in
- 19 our submission.
- 20 THE COMMISSIONER: You were going to say the
- 21 effect on the media.
- 22 MR. SMORANG: Effect on the media. Very little.
- 23 First of all, the media attending the hearing will know the
- 24 names of the social workers who testify. If they need to
- 25 do background check or any other research on an individual

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- 1 before writing a story, they'll be able to do that.
- 2 They'll have all the information they need.
- But in terms of reporting either in the newspaper
- 4 or on the TV, on the radio, the only difference, Mr.
- 5 Commissioner, is instead of turning on your radio and
- 6 hearing today at the Phoenix Sinclair inquiry, Jane Smith,
- 7 social worker, testified that she did the following. And
- 8 in the case of TV or, or print, a picture of Jane beside
- 9 the story.
- 10 Instead of that the public will get: Today a
- 11 social worker testified that she did the following. And
- 12 all of the information about what she said and what she did
- 13 and how she did and what she did and didn't do, will be
- 14 available to the media and to the public. What happened,
- 15 what was known, what was not known, what should have been
- 16 known, what could have been done, what ought to be done,
- 17 all will be reportable firsthand by the media to the
- 18 public.
- 19 What they won't get to do is to give those
- 20 reporters who choose to do so and those media outlets that
- 21 choose to foster and publish commentators and commentaries
- 22 the right to pillory people individually by name. And
- 23 anonymously, in many cases.
- The MGEU has sought a very minimal order by
- 25 design. Although you'd never know it by reading the media,

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- 1 the MGEU wants its members to testify. It has been
- 2 encouraging its members to testify. It wants its members
- 3 to feel safe in saying what they really think about what
- 4 was done and what should change.
- 5 These are the workers. They didn't create the
- 6 system. They don't fund the system. They didn't organize
- 7 nor do they manage the system. They work in the system.
- 8 They are an excellent and critical resource for you.
- 9 And so in seeking a minimal order, the MGEU has
- 10 not sought a maximum degree of privacy or lack of exposure
- 11 for its membership. It has tried to strike a balance.
- 12 We're not asking for social workers to testify in-camera.
- 13 Not asking for a screen to hide peoples' faces from the
- 14 public and from the media who are in the room.
- What the MGEU doesn't want is (a) members feeling
- 16 that they are unable to speak the truth and their minds
- 17 about what they have experienced, and what it doesn't want
- 18 especially, Mr. Commissioner, is the chilling effect that
- 19 will undoubtedly be felt very soon after the first or
- 20 second or third social worker is pilloried in the
- 21 newspaper, on those yet to testify.
- 22 Sir, in conducting the Dagenais/Mentuck analysis,
- 23 the only conclusion you can come to is that the benefit of
- 24 granting this minimal order sought far outweighs any
- 25 negative effects of that order. The negatives are minimal

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- 1 to non-existent, and certainly will not in any way affect
- 2 your ability to do your job at this inquiry, which,
- 3 ultimately, in, in a word, is to do good.
- 4 There are evidentiary issues before you, and the
- 5 media has raised those by way of motions to strike. I wish
- 6 to comment briefly on that now. I will reserve, of course,
- 7 my right, once I've heard Mr. Kroft on that motion, to
- 8 reply as commission counsel has indicated I will be given
- 9 an opportunity after he and those that support his motion
- 10 to strike speak.
- The media is seeking to limit the information
- 12 that you have before you in conducting the Dagenais/Mentuck
- 13 analysis. It does so by seeking to strike part or all of
- 14 the evidence before you by way of the experts and the other
- 15 social workers who have filed affidavits.
- I must say that's not surprising to me that they
- 17 are making that request. Not only is it in their interest
- 18 to try and set the evidentiary standard as high as possible
- 19 to limit information you have, but also, Mr. Commissioner,
- 20 in the 11 months since Mr. Kroft was retained, the media
- 21 has not come up with even one expert who will come forward
- 22 and say, I've been doing this all my life, I have the
- 23 credentials, and what all those other people are saying is
- 24 hogwash. Not one, in 11 months.
- So of course, the media has to attack those

- 1 individuals that have come forward from a variety of
- 2 backgrounds to explain to you why there is a risk and you
- 3 ought not to allow publication.
- 4 The only evidence the media has been able to
- 5 garner are three affidavits. One by a CBC manager, Mr.
- 6 Rosner, who basically says to you it's been done before,
- 7 you should do it again; Ms. Hastings, a social worker, who
- 8 says, I've never had any negative experiences where people
- 9 knew who I was; and Mr. Bear, the Executive Director of the
- 10 Southern Chiefs Organization. If you've read the cross-
- 11 examinations, I don't have anything else to say about Mr.
- 12 Bear.
- 13 THE COMMISSIONER: I read it.
- 14 MR. SMORANG: The question of the standard of
- 15 evidence in court versus before a commission of inquiry, we
- 16 address beginning at page 4 of the reply brief. Trite to
- 17 say, sir --
- 18 THE COMMISSIONER: Just let me get that.
- 19 MR. SMORANG: -- you are not a court; you don't
- 20 function as a court. You were a trial court judge long
- 21 enough; I don't need to give you any further information on
- 22 the differences. You will know them well.
- Your mandate does not include you deciding in
- 24 favour of one party over the other, nor considering onus of
- 25 proof, nor considering standard of proof such as balance of

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- 1 probabilities or beyond reasonable doubt. You are an
- 2 inquiry. Your job is to consider everything you hear, from
- 3 every source, and to weigh it and to consider it and to
- 4 work it through, ultimately, to a conclusion.
- 5 You are not, as you, as you know well, to express
- 6 any conclusion or recommendation about civil or criminal
- 7 liability. You have wide powers given to you by the order-
- 8 in-council to perform your duties, including that you can
- 9 consider what previous reviews have done and authors have
- 10 said, and give those any weight you'd like.
- 11 You can review transcripts of interviews of
- 12 people even before the hearing and rely on that evidence as
- 13 an alternative to bring the person before you. You can
- 14 consider any documents and you can give those documents any
- 15 weight, including accepting them as conclusive.
- According to your amended rules of procedure and
- 17 practice -- and this is from paragraph 10 of our reply
- 18 brief -- you can receive any evidence you consider to be
- 19 helpful. Any evidence whatsoever, Mr. Commissioner. You
- 20 can attend pre-hearing interviews conducted by Commission
- 21 counsel if you'd like. You can tender those summaries as
- 22 evidence. Documents that are released to parties have to
- 23 be returned at the end of the inquiry. You can exclude
- 24 anybody from the public from the hearing and direct any
- 25 portion of the hearing to be held in the absence of the

- 1 public. You will be posting transcripts of the testimony
- 2 and copies of the exhibits on the Commission's website.
- 3 Virtually all of what I just said would not
- 4 happen in a Canadian court as a result of court
- 5 proceedings.
- 6 THE COMMISSIONER: I can tell you I have not
- 7 attended any pre-inquiry interviews. I, I want to hear it
- 8 all here for the first time.
- 9 MR. SMORANG: Absolutely, but from the point of
- 10 view of those that appointed you, you have that ability and
- 11 that sets the context for the standard of evidence that you
- 12 must adhere to.
- 13 THE COMMISSIONER: I understand your point.
- MR. SMORANG: Because essentially what you're
- 15 being asked to do, Mr. Commissioner, is to decline to hear
- 16 relevant evidence on a rule of evidence that would be
- 17 applied in a court of law.
- THE COMMISSIONER: What's that again?
- MR. SMORANG: You're being asked by the media to
- 20 decline to hear information. It might be useful, might be
- 21 relevant, might help you in the end --
- THE COMMISSIONER: Oh, I see.
- MR. SMORANG: -- but, but I won't hear that. I
- 24 won't hear it because of a rule that I may agree with or
- 25 not, but it binds me. You don't have that binding rule

- 1 upon you. As I said in my material, Mr. Commissioner,
- 2 trial court would be appealed from instantly, and
- 3 successfully, if a trial judge were to accept hearsay or
- 4 opinion evidence from someone not qualified to give it.
- 5 Moreover, the inquiry itself -- and we begin at
- 6 paragraph 12 on page 7 of the reply brief -- will be full
- 7 of opinion and hearsay evidence, and that's fine. It ought
- 8 to be. That will help you get to where you need to get to.
- 9 Examples of, of questions that have been asked to
- 10 social workers that we represent are set out beginning at
- 11 paragraphs 14 and following on page 8. Commission counsel
- 12 has asked our social worker witnesses for hearsay answers,
- 13 for opinion answers, and so she should, because that
- 14 information is relevant. And these people are prepared to
- 15 give it and you will have to weigh it.
- And as I've indicated already, it will be not
- 17 only useful for you to hear that evidence, but it will be
- 18 far more likely that you will hear that evidence -- hearsay
- 19 evidence, opinion evidence -- from frontline social workers
- 20 if they know that their name and face will not be on the
- 21 six o'clock news or in tomorrow's paper replete with what
- 22 opinion they have or comment that they offered about the
- 23 system as it is or how it ought to be.
- In phase two of the inquiry, we know that you
- 25 will hear from at least four of the report writers. Again,

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- 1 it would be surprising to me if you required each of those
- 2 individuals to be qualified formally as an expert, subject
- 3 to challenge by any other counsel with standing, before
- 4 that person was able to come forward and testify.
- 5 You will be hearing from witnesses from the
- 6 department, from the authorities, from MGEU, from the
- 7 Assembly of Manitoba Chiefs, from the Manitoba Métis
- 8 Federation. All of those people will brought forward to
- 9 help you in phase two. And again, I would be surprised to
- 10 hear that those individuals will not be able to testify
- 11 unless they are qualified as experts or they are limited to
- 12 just firsthand information and no hearsay whatsoever.
- In phase three the rules, if you will, will be
- 14 even looser. We will have panel discussions. We will hear
- 15 from elders. We will hear from young people in the system,
- 16 or potentially involved in, in the system, who will offer
- 17 to you their experiences, their opinions, anecdotal
- 18 information, none of which would be admissible in a court
- 19 of law, all of which will be helpful to you.
- The media itself, in the three affidavits that it
- 21 has filed, has put before you hearsay and opinion evidence
- 22 from Mr. Bear and Ms. Hastings, and those are set out at
- 23 pages 13 and 14 of our reply brief. I won't go through
- 24 them.
- 25 At the end, I urge you to dismiss the motions to

- strike and to accept all of the evidence that is before you 1
- 2 now, on the question that is before you today, because it
- is helpful, because it comes from credible sources, because 3
- it does what an expert is supposed to do, which is to help 4
- 5 the trier of fact in an area that he or she is not expert,
- and it will be highly instructive in assisting you with the 6
- 7 balancing act that you must undertake.
- 8 So the primary remedy that we seek, as
- 9 indicated at the outset, is an order prohibiting the
- publication, broadcasting or otherwise communicating by 10
- television, internet, radio, and print, or by other means, 11
- 12 the name, face, and identity of social worker witnesses.
- 13 were asked by Commission counsel
- 14 properly and we have attempted to make clear the exact
- 15 relief we are seeking as it would play out in the hearing.
- 16 And if you could be directed to the ANCR brief, tab 13.
- 17 THE COMMISSIONER: Yes. Just allow me to find
- 18 that.
- MR. SMORANG: It's the reply motion brief filed 19
- 20 by the authorities.
- 21 THE COMMISSIONER: That's their original brief?
- 22 MR. SMORANG: I believe that is their supplemental
- -- it's a reply motion brief, it's called. 23
- 24 THE COMMISSIONER: Just a minute, now.
- 25 MR. SMORANG: Just filed recently.

- 1 THE COMMISSIONER: Oh.
- 2 UNIDENTIFIED PERSON: I believe it's not in there
- 3 (inaudible).
- 4 THE COMMISSIONER: Is it this one?
- 5 MR. SMORANG: Tab 13.
- 6 THE COMMISSIONER: Just a minute. This is tab 13
- 7 of?
- 8 MR. SMORANG: The ANCR brief. Or the authorities
- 9 brief.
- 10 THE COMMISSIONER: Yes.
- MR. SMORANG: You are there?
- 12 THE COMMISSIONER: Yes.
- MR. SMORANG: What, what tab 13 is, is a result
- 14 of a consensus reached between my client, the ANCR and
- 15 authorities, and the Intertribal Child and Family Services,
- 16 the three applicants before you, on how our restrictions
- 17 would play out. And what we've done is we've taken the
- 18 media protocol that existed prior to yesterday -- and there
- 19 were some very minor changes, I think, in yesterday's
- 20 document, like a few words here or there so, by and large,
- 21 this is the protocol before you.
- THE COMMISSIONER: Yes.
- 23 MR. SMORANG: And then we've added, in bold type,
- 24 how our proposed motion and the publication ban would play
- 25 out. And so if you look at paragraphs 1 through 5, for

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- 1 example, they are virtually identical to the document that
- 2 we received from Commission counsel that was amended
- 3 yesterday. There's a couple of words added, but they don't
- 4 change the intent.
- 5 But beginning at paragraph 6 is our proposed
- 6 remedy as to how you would -- essentially how your order
- 7 would play out. So we say at paragraph 6 that all
- 8 witnesses will testify in person, that their identities
- 9 will be revealed to those in attendance, and there'll be no
- 10 restrictions placed on who can attend the hearing. It'll
- 11 be a open public hearing subject to any subsequent in-
- 12 camera ruling you may make.
- Paragraph 7, prior to calling a witness
- 14 Commission counsel will advise as to whether the witness is
- 15 subject to a publication ban. If so, there'll be a ban on
- 16 the media publishing, broadcasting, streaming, or otherwise
- 17 communicating by television, internet, and radio, in print,
- 18 or by any other means, the name, face, or identity of any
- 19 such witness.
- 20 So essentially Commission counsel will say, This
- 21 is a person subject to the ban, Mr. Commissioner. The ban
- 22 will then apply to that witness.
- Paragraph 8, the live streaming will continue,
- 24 but when a witness is subject to a publication ban when
- 25 they are testifying, the pool video camera can remain on

- but it cannot show the witness's face nor can the name be 1
- 2 mentioned. If by accident the face or name is revealed,
- the five-minute delay will be used -- don't ask me how, but 3
- I believe the technical people can do that -- to allow for 4
- 5 the stream to be edited before it is publicly streamed.
- 6 During the -- this is number 9 now. During the
- swearing in of a witness subject to a publication ban, the 7
- pool video camera will be turned off. 8
- Paragraph 10. Once a witness subject to the ban 9
- has been sworn in, the witness will be given a pseudonym 10
- 11 based on the order in which they testify. For example,
- 12 first social worker will be SW1, SW2, et cetera. And
- 13 again, that's because the camera's now back on,
- Commissioner, and so that their name does not get live-14
- 15 streamed onto the internet.
- 16 Paragraphs 11 and 12 are virtually the same as
- the Commission counsel's, and then paragraph 13, we have 17
- just added that exhibits and transcripts will be redacted 18
- to remove the names of social workers testifying and will 19
- 20 be replaced by pseudonym before being posted on the
- 21 website.
- 22 So in our --
- 23 THE COMMISSIONER: When was this filed?
- 24 MR. SMORANG: This, this was filed with this
- 25 brief.

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1 THE COMMISSIONER: Originally.
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- 2 MR. SMORANG: Well, this brief was filed just a
- 3 week and a half, two weeks ago --
- THE COMMISSIONER: Oh, yes, yes.
- 5 MR. SMORANG: But it, it is a result of us being
- 6 asked by Commission counsel to essentially get together and
- 7 agree on what exactly it is --
- 8 THE COMMISSIONER: Yeah, it's --
- 9 MR. SMORANG: How would this play out?
- 10 THE COMMISSIONER: It's one of the few things I
- 11 haven't read, so I, I will give attention to that.
- MR. SMORANG: All right. So that becomes our
- 13 proposal. It's not written in stone, it is a proposal, but
- 14 we believe that it would effectively allow for both a full
- 15 and open hearing, and live stream without violating a ban
- 16 on publicizing names and faces through the, through the
- 17 media.
- THE COMMISSIONER: Okay. Now, are we at a point
- 19 now to -- do you want to just finish something and, and
- 20 then break for lunch or ...
- 21 MR. SMORANG: I can tell you that if I go on I'll
- 22 be 15 minutes at most and I'll be done.
- THE COMMISSIONER: What's your choice?
- MR. SMORANG: I'd prefer to continue.
- THE COMMISSIONER: All right.

- 1 MR. SMORANG: Unless anyone needs a break.
- THE COMMISSIONER: Hearing none, we'll -- if it's
- 3 your choice to continue, by all means.
- 4 MR. SMORANG: Thank you.
- 5 We seek an alternative remedy and I won't spend
- 6 much time on it, but if you ...
- 7 THE COMMISSIONER: See, let me ask this. By
- 8 virtue of that document you just referred to at tab 13 --
- 9 MR. SMORANG: Yes.
- 10 THE COMMISSIONER: -- is that of assistance in,
- 11 in, in telling me that the three applicants -- well,
- 12 there's more than three, but the applicants, I guess, the,
- 13 the main three you've been in touch with, yourself and the
- 14 other two, are in agreement as to the relief being sought
- 15 on the motions?
- MR. SMORANG: Yes.
- 17 THE COMMISSIONER: And what about the, the
- 18 applicants for SORs and so on? Have they -- has there been
- 19 any consensus there?
- 20 MR. SMORANG: There's been no attempts to reach
- 21 consensus there as we expect that the rules for SORs will
- 22 be, will be significantly different. This is just for
- 23 social workers.
- 24 THE COMMISSIONER: All right. And, and insofar
- 25 as, as you and the authorities, ANCR, and the Intertribal,

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1 you're all agreed that -- on, on the relief being

- 2 requested.
- MR. SMORANG: We are, although in our motion we
- 4 do have an alternative --
- 5 THE COMMISSIONER: Yes.
- 6 MR. SMORANG: -- relief.
- 7 THE COMMISSIONER: Yes.
- 8 MR. SMORANG: And that would, of course, not
- 9 encompass tab 13. If you were to ban cameras from the room
- 10 but not ban the right of the media to publish names and
- 11 whatever faces they can, they can find --
- 12 THE COMMISSIONER: All right.
- MR. SMORANG: -- then, of course, tab 13 would
- 14 not make any sense at all.
- THE COMMISSIONER: Yes. But, but in your motion
- 16 you're, you're asking for the main relief --
- MR. SMORANG: Yes.
- THE COMMISSIONER: -- that we've spent all
- 19 morning on, and the alternative now with respect to
- 20 cameras.
- MR. SMORANG: Correct.
- THE COMMISSIONER: And, and is there a third item
- 23 of relief or is that it?
- MR. SMORANG: That's it.
- 25 THE COMMISSIONER: And, and that -- the, the

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1 three of you agree that those -- you're -- there's
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- 2 unanimity between the three of you that that's what you're
- 3 asking for from this --
- 4 MR. SMORANG: On the --
- 5 THE COMMISSIONER: -- from me in --
- 6 MR. SMORANG: On the main --
- 7 THE COMMISSIONER: -- my rule -- in my ruling.
- 8 MR. SMORANG: Yes. On the main motion, yes.
- 9 THE COMMISSIONER: Yes.
- 10 MR. SMORANG: Although I, I must admit I haven't
- 11 looked at the other motions, whether they've asked for the
- 12 alternative as well, but we have, as well.
- 13 THE COMMISSIONER: Well, well, I'm --
- 14 MR. SMORANG: So if, if you're going to give us
- 15 the ban, we see tab 13 as how it will play out.
- 16 THE COMMISSIONER: Right.
- MR. SMORANG: If you're not, then my alternate
- 18 remedy --
- MR. SMORANG: Yes, yes.
- 20 MR. SMORANG: -- sought, which is to prohibit TVs
- 21 -- television cameras and audio from the room entirely.
- THE COMMISSIONER: Yes.
- 23 MR. SMORANG: And that is contained in our main
- 24 brief -- motion brief, beginning at page 32. I will not
- 25 review it in, in any detail before you today, but in

- summary, it is our position and we believe to be fairly 1
- 2 settled law that the media has no Charter right to bring
- cameras or recording devices into a hearing. The Pilarinos 3
- case, the Brian Sinclair inquest decision that are in our, 4
- 5 in our brief stand for that proposition.
- THE COMMISSIONER: Well, now, is the, the 6
- 7 Pilarinos case still good law, based upon that -- I think a
- decision that was filed by Mr. Kroft in the last day or two 8
- 9 from the Supreme Court of Canada judgment of Madam Justice
- 10 Dechamps?
- 11 MR. SMORANG: If it was filed yesterday at 4:30,
- which is when I got an e-mail, I haven't read it. 12
- 13 THE COMMISSIONER: I think you should look at it.
- 14 MR. SMORANG: I will.
- 15 THE COMMISSIONER: Because my view is that it
- 16 likely renders Pilarinos bad law.
- 17 MR. SMORANG: If it does, then I will readily
- admit that when I've read it. 18
- 19 THE COMMISSIONER: Sure.
- 20 MR. SMORANG: Thank you.
- 21 THE COMMISSIONER: Okay.
- 22 MR. SMORANG: There is one final remedy that we
- seek, and it's a minor remedy but, nonetheless, we were 23
- 24 asked to bring it to this event, and that is the costs of
- 25 bringing Evelyn Wotherspoon to Manitoba for her cross-

1 examination, and we set out our position on that remedy at

- 2 paragraph 24 of the reply brief.
- And in essence, we seek the disbursements or the 3
- 4 out-of-pocket costs only. Not surprising to you, I'm sure,
- 5 is that Ms. Wotherspoon charged my client for her time to
- come to Winnipeq and to be cross-examined by Mr. Kroft. We 6
- 7 do not seek reimbursement for that. We do, however, in
- the, in the analogy being to the, to the rules of the 8
- 9 Manitoba Court of Queen's Bench vis-à-vis
- 10 examination, seek her out-of-pocket costs which are set out
- 11 at paragraph 67, which are her airfare, hotel, ground
- 12 transportation, and meals. They are totalled there.
- 13 THE COMMISSIONER: Have I got the jurisdiction to
- deal with costs? 14
- 15 MR. SMORANG: Yes.
- 16 THE COMMISSIONER: Where do I get it from?
- 17 MR. SMORANG: I already answered the first one.
- THE COMMISSIONER: Eh? 18
- 19 MR. KROFT: Mr. Commissioner, I agreed that you
- 20 would have the jurisdiction -- or you probably don't have
- 21 jurisdiction, but -- I'll be making contrary
- 22 submissions but I have agreed with Mr. Smorang to allow you
- 23 to determine whether Mr. Smorang's request is --
- 24 THE COMMISSIONER: You'll give me that privilege.
- MR. KROFT: So I've given you that privilege, 25

- 1 yes, that -- I can write up an order-in-council if you'd
- 2 like, to supplement the other, but I have agreed with Mr.
- 3 Smorang.
- 4 MR. SMORANG: Just as a practical agreement
- 5 between counsel when we were trying to schedule the cross-
- 6 examinations, that was the agreement that was made, that if
- 7 they come in, they would come in at my client's cost --
- 8 THE COMMISSIONER: All right.
- 9 MR. SMORANG: -- at the first instance, subject
- 10 to you making a ruling. So, thank you, Mr. Kroft, that --
- 11 he's exactly right.
- So in conclusion, Mr. Commissioner, on my
- 13 submission, I suggest to you that your task in regard to
- 14 this motion has been made significantly easier by the
- 15 wealth of information that has been put before you by
- 16 individuals who have come forward to assist.
- 17 You have detailed, supported, and clear guidance
- 18 from long-time social workers, from the director of social
- 19 work at the Health Sciences Centre in Winnipeg, from the
- 20 president of the professional body, from a professor at the
- 21 University of Manitoba, from professor and former dean of
- 22 the University of Toronto, from the director of Toronto
- 23 Children's Aid, from an expert social worker from Alberta
- 24 who's been in child protection for 32 years.
- 25 All of those individuals have come forward to

- 1 tell you one thing, and that is: Don't run the risk of
- 2 this inquiry being impaired in its work, of the system
- 3 being negatively effected in terms of social workers'
- 4 ability to protect children, of peoples' ability to work
- 5 and feel safe at work and in their daily lives, being
- 6 diminished.
- 7 The overwhelming evidence before you suggests
- 8 that the balance -- the Dagenais/Mentuck balance tips in
- 9 favour of granting this most minimal of orders and carrying
- 10 on with the hearing to maximize the chance that this
- 11 hearing and this inquiry will do the good that it's
- 12 supposed to, without any of the collateral damage that is
- 13 before you in terms of the advice you're getting from the
- 14 experts.
- Subject to your questions and my reply, thank you
- 16 for your patience.
- 17 THE COMMISSIONER: I, I thank you. I just do
- 18 have two or three questions. I saved them to the end, as I
- 19 will for all counsel. One or two you may have answered,
- 20 although I only have three or four.
- 21 Who is intended, in your view, to be protected by
- 22 the confidentiality measures in the Child and Welfare
- 23 Services Act? Is it families, children, workers? Who is
- 24 it that, that's intended to get the benefit?
- MR. SMORANG: My first reaction would be all of

- 1 those people, because they all work in a system that has a
- 2 single goal, and that is to protect children. And so the
- 3 protection of children involves workers feeling safe. It
- 4 involves sources of referral feeling safe. It involves
- 5 family feeling safe and being safe in the knowledge that
- 6 the information they convey will not be used against them
- 7 or broadcast or brought to public scrutiny so as to
- 8 potentially, now and in the future, diminish the system's
- 9 ability to do what it's supposed to do.
- 10 THE COMMISSIONER: And you see that being there,
- 11 besides children and families, to the benefit and
- 12 protection of workers as well, do you?
- MR. SMORANG: Both Dr. Regehr and Ms. Wotherspoon
- 14 speak of systems where people do not have the ability to
- 15 take any risk. That is, that the risk of making a decision
- 16 is scarier than the risk of doing nothing. And because if
- 17 I make a decision and then subsequently I'm on the front
- 18 page of the newspaper for it, I'm not prepared to do that.
- 19 THE COMMISSIONER: I hear you.
- 20 MR. SMORANG: And that hurts the system. And so
- 21 the workers -- I mean, I represent the workers; that's
- 22 clear. And I am interested in morale, and I'm interested
- 23 in, in safety, and I'm interested in people being able to
- 24 do their jobs with a degree of understanding as to how it
- 25 will play out in the future, not just today. That's clear.

- 1 That's my client's position.
- 2 But these are the people, the frontline people
- 3 you're going to hear from, who are going to give you, in my
- 4 respectful submission, the best evidence you're going to
- 5 get on what's wrong and how can it be fixed. And I don't
- 6 want those people coming forward scared to death of, of, of
- 7 what's going to face them because of what they saw last
- 8 night to their co-worker on the news. It will not help
- 9 you.
- 10 THE COMMISSIONER: Thank you. That's a fulsome
- 11 answer. I didn't write it down because I'm going to make
- 12 sure I get it transcribed because I, I -- but most of these
- 13 -- I think the next question -- and I only have two or
- 14 three more -- I think you have answered it.
- How is the risk to your clients reduced if the
- 16 public can still learn their identities by attending the
- 17 public hearings? I think you've indicated that there's
- 18 just no solution to that.
- 19 MR. SMORANG: It's magnitude. And with the
- 20 internet, it's multiple magnitude. Again, if your name was
- 21 in the Los Angeles Times in 1968, that's where it would sit
- 22 and we would never know it. Today we know it right away,
- 23 and it's just this magnitude of information that is not
- 24 only immediately worldwide, but can never be taken away.
- 25 THE COMMISSIONER: How is the risk to the child

- 1 welfare system and to children in the system reduced by a
- 2 publication ban?
- 3 MR. SMORANG: It's reduced in a number of ways
- 4 that I think I've given you already this morning, including
- 5 that people will come forward more freely, that co-workers
- 6 who are not anywhere involved in this matter will be able
- 7 to work safer in, in feeling that their ability to do their
- 8 job will not be subjected to a public microscope and the
- 9 kind of blame -- you know, this is a blameless process, we
- 10 all keep saying that, but it's not in the media, at all.
- 11 It's not.
- 12 And, and you can control what goes on in this
- 13 room, but once it's out of this room, you have no control,
- 14 nor do any of us. And that's where you have the ability,
- 15 through what I consider to be a very minimal intrusion into
- 16 the open court principle, to protect against that risk.
- 17 THE COMMISSIONER: And is there, is there
- 18 anywhere in your evidence that you haven't pinpointed this
- 19 morning where that would -- your position in that regard
- 20 would be supported?
- 21 MR. SMORANG: Only that I have very -- gone
- 22 through the evidence of the experts in very summary way,
- 23 and I know that you will read their affidavits carefully
- 24 because these are the people that, quite frankly, Mr.
- 25 Commissioner, if I was the trier of fact, I would look to.

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- 1 These are the people who have dedicated their lives to
- 2 this, to this topic.
- THE COMMISSIONER: And finally, are there cases 3
- 4 that you are aware of that have granted a publication ban
- 5 in these or similar circumstances?
- MR. SMORANG: You say these or similar. I would 6
- 7 inquest such as before Judge Guy a similar
- 8 circumstance, and I would say that the Dagenais/Mentuck
- 9 (inaudible) contextual has to develop and
- 10 considered in context. And I would say that I've never
- 11 seen a situation where the media has acted in the way it
- 12 has till now in this case, and where I expect it will
- 13 continue to act.
- THE COMMISSIONER: Well, thank you, Mr. Smorang. 14
- 15 You've been very helpful to me and I will give full
- 16 consideration to everything you had to say this morning.
- 17 MR. SMORANG: Thank you, sir.
- THE COMMISSIONER: Now, it's about 20 minutes to 18
- Do you want to adjourn till quarter to or two 19
- 20 o'clock? What do you say, Commission counsel?
- 21 MS. WALSH: Well, I've already had some counsel
- 22 approach me that our proposed one-hour lunch break that
- 23 we've advised will apply through the hearings, doesn't give
- 24 them enough time to get back to their offices, eat lunch,
- 25 take care of whatever they need to take care of that might

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1 have arisen during the day. So perhaps we should come back

- 2 at two.
- 3 THE COMMISSIONER: Well, we'll adjourn till two
- 4 o'clock and see if that gives them enough time, and if we
- 5 have to revise that, we will, but I'm --
- 6 MS. WALSH: (Inaudible).
- 7 THE COMMISSIONER: I want to drive on and get
- 8 this job done. But we'll, we'll rise now till two o'clock.
- 9 We stand adjourned.
- MS. WALSH: Thank you.

11

12 (LUNCHEON RECESS)

13

- 14 THE CLERK: Please be seated.
- THE COMMISSIONER: Yes, Mr. Smorang?
- 16 MR. SMORANG: Mr. Commissioner, over the lunch
- 17 hour, it came to my attention that I misspoke in one aspect
- 18 of my comments this morning and I wanted to correct that
- 19 before I let Mr. Saxberg begin.
- THE COMMISSIONER: All right.
- 21 MR. SMORANG: You will recall, sir, on several
- 22 occasions this morning, I referred to the various experts
- 23 who have provided affidavit material either in support of
- 24 my client's application, or the applications of the
- 25 authorities, NCR, or the Inter-Tribal Child and Family

- 1 Services applications. In error, I included the affidavit
- 2 of Regan Spencer, director of social work at the Health
- 3 Sciences Centre as being amongst affidavits filed in
- 4 support of my application. To be clear, you will be
- 5 hearing, of course, from counsel for HSC later in these
- 6 proceedings. The affidavit concerned was sworn in support
- 7 of that, that separate application, made for certain
- 8 sources of referral, those being SORs 1, 2 and 4 and so
- 9 that application and that affidavit have been placed before
- 10 you within those proceedings and I am informed that the
- 11 Health Sciences Centre takes no position on my client's
- 12 application. And I knew that and should have made that
- 13 clear. It is before you, but certainly not in support of
- 14 my application or those.
- 15 THE COMMISSIONER: Thank you.
- MR. SMORANG: Thank you.
- 17 THE COMMISSIONER: Now, while you're on your
- 18 feet --
- MR. SMORANG: Yes?
- 20 THE COMMISSIONER: -- there's, there's one
- 21 question that I, I missed to ask you this morning, it was
- 22 after the, my note on Pilarinos and I'll ask it to you now
- 23 and you can either answer it now, or give some thought,
- 24 whichever suits. But it is these: Are there not other
- 25 reasonable measures that your client's employer can take to

- 1 reduce the risk to workers? That is, remove them from the
- 2 front line on a temporary basis, or to provide counselling
- 3 to them to cope with the stress and morale issues that
- 4 arise? Is there just not some other reasonable measures,
- 5 other than the relief you're requesting?
- 6 MR. SMORANG: Well, because you're asking about
- 7 measures that my client's employer could take, I'll take
- 8 you up on your offer to let me consider that, because I
- 9 would like to, in fact, talk to counsel for the department,
- 10 which is my client's employer.
- 11 THE COMMISSIONER: That's reasonable.
- MR. SMORANG: Thank you.
- 13 THE COMMISSIONER: All right. Mr. Saxberg
- 14 please.
- 15 MR. SAXBERG: Thank you, Mr. Commissioner and
- 16 good afternoon, ladies and gentlemen, good afternoon to
- 17 you, Mr. Commissioner. My name's Chris Saxberg and I'm
- 18 co-counsel for three of the authorities that are
- 19 responsible for the oversight and regulation of the Child
- 20 and Family Services agencies that have concurrent
- 21 jurisdiction throughout this province.
- Just before I start, I want to acknowledge the
- 23 contribution to the, this presentation and to the materials
- 24 that you have before you of the other co-counsel, Mr. Luke
- 25 Bernas, who's with me here to my right and lead counsel,

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- 1 Harold Cochrane, who's just behind me.
- Before we start, I want to make sure that you
- 3 have the material conveniently placed before you.
- THE COMMISSIONER: Now, just a minute, you, you,
- 5 you started by saying you act for the three authorities?
- 6 MR. SAXBERG: Yes.
- 7 THE COMMISSIONER: And also for ANCR?
- 8 MR. SAXBERG: That's right.
- 9 THE COMMISSIONER: Now, what about the other
- 10 individuals you, you made mention of this morning? I, I'm
- 11 just not entirely clear who all you are acting for. Didn't
- 12 you indicate there were some individuals as distinct from
- 13 the, your two other clients?
- 14 MR. SAXBERG: Yes, there are certain social
- 15 workers that, for the most part, were in upper level, or
- 16 supervisory, or management functions at what was then
- 17 Winnipeg CFS and is today -- and that function being
- 18 performed today by ANCR. But we represent some of the
- 19 employees that are, were in those higher level positions
- 20 and had direct dealings on the Phoenix Sinclair file.
- THE COMMISSIONER: Well, are you acting for some
- 22 social workers who are, are requesting that the publication
- 23 ban apply to them?
- MR. SAXBERG: Absolutely.
- THE COMMISSIONER: All right. Have you advised

- 1 Commission counsel who they are?
- 2 MR. SAXBERG: Yes, what, what we had done is
- 3 initially the authorities and ANCR weren't going to make a
- 4 motion of their own. We were intending merely on providing
- 5 evidence that would help the Commission in resolving this
- 6 difficult decision and what we had done then, with respect
- 7 to the individual witnesses that were seeking the
- 8 publication ban, is provide their names to MGEU counsel and
- 9 it was the intention that MGEU counsel would then forward
- 10 those names to Commission counsel.
- 11 Now, I spoke with Mr. Smorang earlier today
- 12 during the break and he wasn't a hundred percent sure
- 13 whether that happened or not, whether the names that we had
- 14 provided to MGEU counsel were then married with their own
- 15 names and provided to counsel. So that's something we'll
- 16 have to follow up on.
- 17 THE COMMISSIONER: Well, I would ask you to do
- 18 that during the current week, because as I understand it,
- 19 Commission counsel has Mr. Smorang's list and we -- I want
- 20 to know who -- I don't know the names of them and, and,
- 21 and, and won't at this time, but I think it's important
- 22 that, that, that Commission counsel have possession of that
- 23 so we know, if there's an order and ban made, who it's
- 24 applicable to.
- MR. SAXBERG: Absolutely. We'll e-mail that

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- 1 information to you, or to --
- THE COMMISSIONER: Well, send it --
- 3 MR. SAXBERG: -- Commission counsel today.
- 4 THE COMMISSIONER: -- to Commission counsel.
- 5 MR. SAXBERG: Yeah, when we get back to the
- 6 office, we'll do that.
- 7 THE COMMISSIONER: Is that satisfactory,
- 8 Commission counsel?
- 9 MS. WALSH: It is, Mr. Commissioner, and I can
- 10 confirm that we do not have that information. Those names,
- 11 at least, of the ones that I can recall you represent,
- 12 they're not on the list that we've received. So if you'll
- 13 send that to me, that'd be great.
- 14 THE COMMISSIONER: Thank you.
- 15 Proceed.
- 16 MR. SAXBERG: Thank you, Mr. Commissioner. So
- 17 what I'd like you to have accessible to you, as I start my
- 18 submission, is, first and foremost, this light blue bound
- 19 document, which I provided --
- THE COMMISSIONER: Yes.
- 21 MR. SAXBERG: -- to Commission counsel earlier.
- 22 It's titled: The Authorities/ANCR's Selected Documents for
- 23 Publication Ban Hearing.
- THE COMMISSIONER: Yes.
- MR. SAXBERG: And what I've done is I've culled

- 1 documents that I, that are all before you in, in various
- 2 forms, attached to affidavits, or part of briefs and I've
- 3 simply put them all together so we don't have to reach
- 4 around for documents.
- 5 THE COMMISSIONER: That will be very helpful and
- 6 I thank you.
- 7 MR. SAXBERG: And there's one other document
- 8 though that you'll be asked to refer to and it is the full
- 9 affidavit of Dr. Cheryl Regehr. So you might want to see
- 10 if you can turn that up. It has attached to it numerous
- 11 articles and I'll be making some --
- 12 THE COMMISSIONER: Yes --
- MR. SAXBERG: -- reference --
- 14 THE COMMISSIONER: -- I think I could find that.
- THE COMMISSIONER: Now, this one's got
- 16 Wotherspoon, McLeod, so it's not that. Well, it was, it
- 17 was filed by MGEU wasn't it?
- 18 MR. SAXBERG: No, it's filed by the
- 19 authorities/ANCR.
- 20 THE COMMISSIONER: Oh, okay, I'll have --
- MS. WALSH: Mr. Commissioner, if I might, I
- 22 believe it's in the large binder on the, on your desk. I
- 23 think it's at tab 3.
- 24 THE COMMISSIONER: This one?
- MS. WALSH: Yes. (Inaudible).

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1 Are you referring to the one from --
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- THE COMMISSIONER: Yes, it is.
- 3 MS. WALSH: -- March 30th?
- 4 THE COMMISSIONER: No, it's, it's tab 4.
- 5 MS. WALSH: Well, in mine it's tab 3, but --
- 6 THE COMMISSIONER: Okay. All right. I, I have
- 7 it.
- 8 MR. SAXBERG: Okay. Thank you. And I, I, I just
- 9 wanted you to have that available so it doesn't disrupt the
- 10 flow.
- 11 THE COMMISSIONER: Yes.
- MR. SAXBERG: But we will be starting with the
- 13 selected group of documents in the blue --
- 14 THE COMMISSIONER: All right.
- MR. SAXBERG: The first point I want to make, Mr.
- 16 Commissioner, is on the subject of the onus. On the
- 17 subject of who is it that bears the responsibility of
- 18 seeking a change to the status quo, as it were.
- Now, as you're aware, notices of motion have been
- 20 filed by MGEU, going way back to 2011, and then followed by
- 21 my client, the authorities and ANCR and ICFS. And those
- 22 notices of motion are asking for the relief that Mr.
- 23 Smorang outlined and that, as you now know, we're all in
- 24 agreement to, in terms of the principle relief being
- 25 sought.

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1 THE COMMISSIONER: Is, is your notice of motion
```

- 2 in this book? In the blue book?
- MR. SAXBERG: No, it isn't, it isn't. It should
- 4 be --
- 5 THE COMMISSIONER: Well, I have it here. Maybe
- 6 we --
- 7 MR. SAXBERG: Yeah.
- 8 THE COMMISSIONER: -- should look at it, just so
- 9 I understand the relief that you're seeking.
- 10 MS. WALSH: It's at tab 2 of the large binder,
- 11 Mr. Commissioner.
- 12 THE COMMISSIONER: Tab 2 of this binder?
- MR. SAXBERG: If you turn to the second page,
- 14 you'll --
- 15 THE COMMISSIONER: Yes --
- MR. SAXBERG: -- see the motion is for an order
- 17 and then we have a subheading: Regarding Witnesses.
- 18 THE COMMISSIONER: Right.
- MR. SAXBERG: And we say:
- 20
- 21 "That the Commissioner prohibit
- 22 any form of publishing,
- broadcasting, streaming or
- 24 otherwise communicating by
- 25 television, internet, radio, in

25

```
print, or by any other means, the
1
                  name, face or identity of any
 2
 3
                  witness at the Inquiry who is, or
                  was: ..."
 4
 5
             And then the first item is:
 6
 7
                  "A child and family services
 8
9
                  employee who had direct
10
                  involvement in the delivery of
11
                  services to Phoenix Sinclair; ..."
12
13
             THE COMMISSIONER: Well, let me compare that to
   the, to the morning, the motion that Mr. Smorang spoke to
14
15
   this morning (inaudible) see. That's not the motion.
16
             MS. WALSH: I have it, Mr. Commissioner, if you
   want it (inaudible).
17
18
             THE COMMISSIONER: Just -- I'll let you know if I
19
   need it.
20
             MS. WALSH: Okay.
21
             THE COMMISSIONER: No, I have it here.
22
             MS. WALSH: Good.
23
            THE COMMISSIONER: Now, he seeks an order that
24
   we:
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SUBMISSION BY MR. SAXBERG

1

```
2
                  publishing, broadcasting ...
 3
                  [screening] ..."
 4
 5
             Now, he, he makes reference to, which I thought
    he did, and, and in my judgment, correctly:
 6
7
                  "... the name, face or identity of
 8
 9
                  any witness at the Inquiry who is
10
                  or was a Social Worker, as well as
11
                  the name of any Social Worker
12
                  identified in documents produced
13
                  at the Inquiry."
14
15
             Now, is your request of the same nature? In that
    it, it is, it make, has reference to:
16
17
18
                  "... the name, face or identity of
19
                  any witness at the Inquiry who is
20
                  or was a Social Worker ..."
21
22
             MR. SAXBERG: The, the only difference is that
    we've fine tuned it a bit, because there are -- social
23
24
    worker
           has certain connotations, in terms
25
    qualifications, where there are witnesses that will be,
```

"... prohibit any form of

- that may be testifying who were working at the agency, had 1
- involvement in the file, but they weren't, wouldn't be 2
- called social workers. Administrative staff. So we've, 3
- we've just, we, we -- there's a slight broadening there. 4
- 5 But if I may, to me, the issue is, where we're
- all in, on the identical page, is the publication ban 6
- 7 itself, what is it, how will it work? We're on the
- 8 identical page.
- THE COMMISSIONER: No, but who does it apply to 9
- has to be relevant. 10
- MR. SAXBERG: Right. And then the next question 11
- is, who does it apply to? In, in my submission, I think 12
- 13 that we, we may be putting the cart ahead of the horse
- 14 here.
- 15 THE COMMISSIONER: Did you want to argue that
- 16 later?
- 17 MR. SAXBERG: Yes.
- 18 THE COMMISSIONER: I want to hear you on it, but
- 19 if you want to --
- 20 MR. SAXBERG: Yes.
- 21 THE COMMISSIONER: -- argue that later, that's
- 22 okay with me.
- MR. SAXBERG: Sure, sure, I will, I --23
- 24 THE COMMISSIONER: All right.
- 25 MR. SAXBERG: -- I think it's going to be part

- 1 and parcel of the issue with respect to source of referral.
- 2 Who is one, who isn't one? Who's, who's, should be the
- 3 subject of the protection of the publication ban, who
- 4 shouldn't be? Those are separate issues that I believe
- 5 should be dealt with on a cake (sic) by case basis and I'll
- 6 argue that later.
- 7 THE COMMISSIONER: But one reason I raise that is
- 8 because you made some reference this morning, which I
- 9 didn't follow, about applying this application to unknown,
- 10 or as yet unidentified social workers, something to that
- 11 effect; am I correct?
- MR. SAXBERG: Well, I, I don't -- we don't know
- 13 who the, what the final witness list is. Witnesses have,
- 14 are changing. New people are being interviewed. We --
- THE COMMISSIONER: But you're, you're not trying
- 16 to cast your net beyond people who will be witnesses here;
- 17 or are you?
- MR. SAXBERG: No, not, not --
- 19 THE COMMISSIONER: All right.
- 20 MR. SAXBERG: -- not at all, no.
- 21 THE COMMISSIONER: All right, all right.
- 22 MR. SAXBERG: What, what -- the way that we're
- 23 looking at it, conceptually, is -- and you'll, you'll see
- 24 this in the presentation, what we're saying is there's a
- 25 reason, in child protection matters, in matters where the

- 1 state is involving itself, interfering with Charter rights
- 2 of parents and involving itself in the protection of
- 3 children, in those situations and this is one of them,
- 4 we're going to argue, this is an extension of that state
- 5 power, that when you're doing that, there are, already
- 6 enshrined in the legislative framework, the common-law
- 7 framework, restrictions on the media and restrictions on
- 8 the public. Our overall point is that what this inquiry is
- 9 being asked to do is change that status quo, do something
- 10 different, do something that's never been done before.
- 11 And, and that's the first point that I want to start on and
- 12 that I had described as the onus point. And I think maybe
- 13 when you see our, or our, you have a, a more fuller
- 14 understanding of our point, that then, when we get to
- 15 remedy, it'll make a little more sense, in terms to how we
- 16 want to apply it.
- 17 THE COMMISSIONER: I, I have it noted that you
- 18 opened by saying who bears the responsibility for seeking
- 19 change to the status quo?
- MR. SAXBERG: Right.
- 21 THE COMMISSIONER: So if you'd like to continue
- 22 right on from there, I, I would be pleased to have you do
- 23 that and hopefully uninterrupted.
- 24 MR. SAXBERG: I was just mentioning that the
- 25 notices of motions have been filed by MGEU and the

- 1 authorities and ICFS. And in the regular -- and those
- 2 notice of motions are for certain relief and they've been
- 3 called a publication ban.
- In the regular course, the onus is on the
- 5 applicant, someone who's seeking some form of relief from a
- 6 court or a tribunal. The onus is always, as you know, as
- 7 a, as a former judge and with your long involvement in
- 8 legal affairs, the onus is a significant component of any
- 9 decision.
- 10 And in this case, the media has formed, put
- 11 forward all of their argument on one fundamental principle,
- 12 once starting point. And that is that this inquiry should
- 13 start with the principle of the open court, of the open
- 14 court principle and that that's your launching point and
- 15 that the applicants are asking for you to make modification
- 16 to what is the normal, that the applicants are coming to
- 17 you and saying, we want you to change the regular practice,
- 18 when it comes to the open court principle. And that's how
- 19 all of their material has been framed. And they're saying
- 20 that the onus is on the applicants to prove a restriction
- 21 on freedom of the press is appropriate and with respect, I
- 22 disagree.
- THE COMMISSIONER: Say that again? They, they're
- 24 asking what?
- MR. SAXBERG: They're saying that the onus is on

- 1 the applicants, it's on MGEU, the authorities, ANCR, to
- 2 prove that a restriction, i.e. a publication ban, on
- 3 freedom of the press is appropriate and warranted. And
- 4 they're saying, put forward the evidence to show that it's
- 5 warranted. It's an extraordinary measure. You're
- 6 interfering with Charter rights. You show us how it's
- 7 appropriate. Now, it's up to you to, to put forward that
- 8 evidence. And everything's been framed that way and for
- 9 the most part, I, Mr. Smorang was responding to it in,
- 10 within that framework.
- 11 What I want to say is, I, I want to bring this
- 12 Commission back to the child protection world. And I say
- 13 that the onus isn't, in this case, is not on the applicants
- 14 here. The status quo -- and this is significant -- the
- 15 status quo, in matters relating to child protection, in
- 16 this jurisdiction, and when -- and in relation to any kind
- 17 of hearing where the state is involving itself in how it's
- 18 going to interfere with parents' Charter rights, how the
- 19 state is going to interfere in order to protect children,
- 20 any matter that deals with that extremely important
- 21 subject, always, always, always carries with it
- 22 restrictions on public access to those proceedings and/or
- 23 that information and media restrictions. Always. There's
- 24 never been an exception.
- THE COMMISSIONER: What's your authority for

- 1 that?
- MR. SAXBERG: Well, I'm going to go through 2
- 3 that --
- THE COMMISSIONER: Okay. 4
- 5 MR. SAXBERG: -- with you, right from the, the
- CFS Act to determinations in --6
- 7 THE COMMISSIONER: Just repeat --
- MR. SAXBERG: -- inquests. 8
- THE COMMISSIONER: -- repeat that proposition to 9
- 10 me again. I want to take it down.
- 11 MR. SAXBERG: Whenever there is a child
- protection function by the state, whenever there's a --12
- 13 THE COMMISSIONER: Just, just a minute, yeah.
- 14 MR. SAXBERG: -- a hearing or a proceeding --
- 15 THE COMMISSIONER: Just a minute, whenever
- 16 there's a child protection function --
- 17 MR. SAXBERG: Right.
- 18 THE COMMISSIONER: Yes?
- 19 MR. SAXBERG: Which includes child protection
- 20 hearings where the state is intervening --
- 21 THE COMMISSIONER: Hearing and, and -- or, and/or
- 22 hearings --
- 23 MR. SAXBERG: Right.
- 24 THE COMMISSIONER: -- where the state is
- 25 intervening; is that your word?

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1 MR. SAXBERG: Yes.
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- THE COMMISSIONER: Yes.
- 3 MR. SAXBERG: Apprehending, taking a child --
- 4 THE COMMISSIONER: By --
- 5 MR. SAXBERG: -- away from their parents.
- 6 THE COMMISSIONER: -- intervening by, intervening
- 7 by apprehending --
- 8 MR. SAXBERG: Yes.
- 9 THE COMMISSIONER: -- yeah, okay.
- 10 MR. SAXBERG: That's one example, that's the
- 11 easiest. And that --
- 12 THE COMMISSIONER: Before --
- 13 MR. SAXBERG: -- matter is before a court, in
- 14 every situation there's a restriction on public access --
- 15 THE COMMISSIONER: Just a minute. And the matter
- 16 comes before the court --
- 17 MR. SAXBERG: Yes.
- 18 THE COMMISSIONER: -- then what?
- 19 MR. SAXBERG: There's a restriction on public
- 20 access. The public cannot see that proceeding --
- THE COMMISSIONER: Whoa, whoa.
- 22 MR. SAXBERG: -- banned from the court house.
- THE COMMISSIONER: By, by, by statute?
- MR. SAXBERG: By statute, which I'm going to take
- 25 you to. And there are also media restrictions.

- 1 THE COMMISSIONER: Yes, I understand that.
- 2 MR. SAXBERG: And the media restrictions relate
- 3 to the identical relief that we're seeking here. And if
- 4 you're looking for wording, I'm going to take you to that.
- 5 It's going to be the identical wording that we're looking
- 6 for, that's in the Act and that every judge uses whenever
- 7 they issue reasons on a child protection matter.
- 8 THE COMMISSIONER: Okay.
- 9 MR. SAXBERG: And so when the state, when the
- 10 province does other things that are related to child
- 11 protection, for instance, the Children's Advocate,
- 12 preparing a report on the death of a child that's, has been
- 13 in care, or, or was in care at the time of the death,
- 14 that's the same kind of function. They're looking at
- 15 measures, they're reviewing that matter in order to
- 16 determine measures that will set up policies that will
- 17 determine when the state interferes, when and how the state
- 18 interferes in families and their right, a person's right,
- 19 security of the person, interferes and involves itself in
- 20 order to protect a child. So when the Children's Advocate
- 21 does a report, in the current legislative framework, it's
- 22 confidential. It's another restriction on the media being
- 23 able to report that matter. It's confidential, they don't
- 24 get to see it. The names of the social workers are not
- 25 included in those reports.

- 1 THE COMMISSIONER: By statutory prohibition?
- 2 MR. SAXBERG: Yes. The -- another example would
- 3 be reports prepared under Section 4 of the Child Family
- 4 Services Act. One of those reports you'll see in this
- 5 proceeding. Similarly, no mention of social workers' names
- 6 throughout that report and it was confidential and as you
- 7 know, the Commission had to go to court to itself get
- 8 access to it. Restriction again.
- 9 Then when you get to inquests, inquests, I'm
- 10 saying, are another extension where the state's doing the
- 11 same thing. The state is determining its -- what happened
- 12 with respect to its involvement in protection of a child
- 13 and how it can learn from that involvement, change
- 14 policies, change its procedures, in order to protect
- 15 children in the future. Inquests, sometimes, because
- 16 inquests deal with other matters as well, but they will,
- 17 when they're dealing with child protection matters, I'm
- 18 saying they're an extension of that same principle, which
- 19 is, which is when the state is dealing with child
- 20 protection matters.
- 21 And in an inquest, as well, as you heard this
- 22 morning, the matter has been adjudicated with respect to
- 23 the documents that an inquest receives from Child and
- 24 Family Services, dealing with the protection of children.
- 25 It was adjudicated at the inquest of, in the Tracia Owens

1 (sic) matter and Mr. Smorang was reviewing the decision of

- 2 Judge Guy there, which went through the Court of Queen's
- 3 Bench and all the way up to the Court of Appeal, the end
- 4 result of which was the Court of Appeal, euphemistically
- 5 speaking, giving its blessing to the decision of Judge Guy
- 6 that documents, CFS documents, even though they've been
- 7 marked as exhibits in an inquest, are confidential and
- 8 remain confidential. And the media cannot see them, cannot
- 9 have access. There's a restriction there, a significant
- 10 restriction on a proceeding which was dealing with the
- 11 state and its protection of children.
- 12 Another restriction, as you heard, and is in the
- 13 material is cameras, never allowed in those inquests.
- 14 Another restriction on the media.
- And if I can get you to turn to the selected
- 16 documents, if you turn to tab 2, we have an excerpt from
- 17 the CFS Act and on the first page, under part 6, is
- 18 confidentiality, Section 75(1) and you will see this
- 19 section, 75(1) of the CFS Act says:

20

- "All proceedings under Parts II,
- 22 III and $V \dots$ shall be closed to
- the general public but shall be
- open to representatives of the
- 25 press ..."

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SUBMISSION BY MR. SAXBERG
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1 And Part, Part III is a significant part that

- 2 deals with the child protection sections in the CFS.
- If you flip to the next page, you see Section
- 4 75(2), which puts a restriction on the media. The public
- 5 cannot attend these proceedings, the media may, however,
- 6 the media is subject to an important restriction, which is
- 7 Section 75(2), which is:

8

- 9 "No press, radio or television
- 10 report of a proceeding under Part
- II, III or V shall disclose the
- name of any person involved in the
- proceedings as a party or a
- 14 witness or disclose any
- information likely to identify any
- such person."

17

- And that's the relief that's being sought. It's
- 19 not specified who, in any particular proceeding, it applies
- 20 to. It's a general category of witnesses, to which this
- 21 statutory ban applies to.
- 22 Now, it applies, in this case, to child
- 23 protection hearings and if you then turn the page over one
- 24 more, to Section 76(3), this section deals with all CFS
- 25 records and it says:

22

23

24

25

"... a record made under this Act 1 is confidential and no person 2 shall disclose or communicate 3 4 information from the record in any 5 form to any person except ..." 7 And then there's a, a list of exceptions, one being with an order of the court. 8 9 What's important there is it's not just the document that's confidential, doesn't say a CFS document 10 can't -- is confidential and shall not be distributed or 11 12 disclosed. It's information from that document. It's 13 information about child protection matters. information from that document cannot be communicated. 14 15 That is extremely significant. 16 Now, and, and Mr. Commissioner, you're aware of 17 the significance of that and if you turn to tab 1, you will see the order that the Court of Queen's Bench pronounced in 18 19 favour of this Commission, allowing this Commission to see 20 the documents, which are otherwise confidential and to 21 communicate the contents of those documents, to deal with

those documents, in essence. And the order, at page 2,

which is three pages in, the order says, under (a), it says

that the respondents, being the parties to this Commission,

are ordered to disclose their confidential information to

1 JULY 4, 2012

1	the Commission. That's (a). And (b) says, the Commission
2	can then receive I'm paraphrasing, of course the
3	information and it is entitled for the purposes of its
4	mandate and then it is entitled to disclose some of that
5	information itself to other parties to the proceeding and
6	potential witnesses. That's (b)(i). And then in (b), it,
7	the next heading says, it's a, it can:
8	
9	" [enter] the Records and
10	information contained therein, or
11	portions of the Records and
12	information contained therein,
13	into evidence at the [hearing] of
14	the Commission;
15	on such terms as may be decided by
16	the Commissioner"
17	
18	And that's the key here.
19	
20	" and in accordance with the
21	Amended Rules of Procedure
22	[that were placed before the court
23	when this order was taken out]."
24	
25	So what is, what does this order say? Well, let

- 1 me start with what it doesn't say. It does not say the
- 2 documents that the Commission's been dealing with and has
- 3 received and has been using in the pre-hearing stages no
- 4 longer are the subject of a, of confidentiality. It does
- 5 not say that those documents are not confidential and can
- 6 be made public. It does not say that.
- 7 What was put before the court was that the
- 8 Commission needs to receive this information, put it into
- 9 evidence on such terms as to be decided by the
- 10 Commissioner, with respect to protecting the issue of
- 11 confidentiality. So when the Commission counsel and the
- 12 parties attended before the Queen's Bench, the idea was
- 13 produce the documents to the Commission, the Commissioner
- 14 will receive them and for the pre-hearing purposes, but
- 15 then there'll be a hearing at which the Commissioner will
- 16 determine the important constitutional issues with respect
- 17 to the disclosure of those documents and how, how and/or if
- 18 they get made public. And that's why we're here. That's
- 19 the reason we're here. They were --
- THE COMMISSIONER: Well, we're here on a, on a
- 21 publication ban, aren't we?
- 22 MR. SAXBERG: Yes, yes. But the point is, the
- 23 documents are confidential until you order otherwise. I'm
- 24 talking about onus. I'm talking about --
- THE COMMISSIONER: Oh, okay.

25

SAXBERG: --1 MR. the status quo is 2 confidentiality and the Commission and the parties went to the Court of Queen's Bench and said, listen, we're going to 3 have a hearing about this. We're going to consider the 4 5 constitutional test, to determine how far we go, in terms of releasing these documents, or any contents. The, the 6 7 submissions made to the court were that we've put in place safety measures to protect the confidentiality of these 8 9 documents. The first safety measure that was expressed to, to the chief justice of the court was we're getting 10 11 everyone to sign confidentiality undertakings. Everybody 12 will sign a confidentiality undertaking with respect to the 13 use of the documents that are confidential and they will 14 all promise to give the documents back to the Commission at 15 the end of the proceeding. And, and holding true to that 16 commitment, everyone signed a confidentiality undertaking 17 and so that assurance is being met. Another assurance that was promised was that 18 there would be redaction, a consideration, a hearing on 19 20 redaction of the documents to eliminate from the documents 21 certain information that is of a highly private nature 22 relating to children, sources of referral, et cetera, and you're familiar with that. There were submissions made to 23 24 you, Mr. Commissioner, and you issued a redaction order.

So that was one of the assurances that was made to the

1 court as well. Give us the documents, we're going to

- 2 continue to treat them as confidential. We're going to do
- 3 a redaction hearing process and, and that was done, that's
- 4 another assurance that the court received about the
- 5 maintenance of confidentiality in this, of those important
- 6 records.
- 7 Another was the reference to your rules for the
- 8 conduct of the hearing, which were the amended rules of
- 9 procedure, which included a provision that said that you
- 10 will consider a publication ban and that was put to the
- 11 court -- I've included -- maybe I should've referred you to
- 12 this, tab 3 is, are excerpts of the brief of the Commission
- 13 to the court. So this is the, the brief that was put
- 14 forward and at paragraph 52, on page 27, at the top, this
- 15 Commission submission was:

16

- 17 As set out above, the Commission
- has included, within its rules of
- 19 procedure and practice, certain
- 20 safeguards in order to maintain
- 21 confidentiality of documents and
- information received ...

23

- It's paragraph 52 on page 27, at tab 3. I'll
- 25 continue:

1 ... received within the context of the Commission. All documents 2 3 received by the Commission will be treated by the Commission as 4 confidential, unless and until 5 they are made part of the public record or the Commission otherwise 7 directs. 8 9 10 And then in paragraph 53, you continue on: 11 12 By way of further assurance, the 13 court is told, in addition, while 14 inquiries should be, should 15 presumptively proceed in public, 16 the general power of the Commissioner to control these 17 18 proceedings will include 19 discretionary authority to make 2.0 appropriate orders where 21 necessary, to protect the rights 2.2 of those affected by the inquiry, 23 including ordering an in camera 24 hearing and then next, a 25 publication ban, or other

confidentiality order when 1 it comes time to consider entering 2 3 the information into evidence at 4 the public hearing. 5 So I put all that forward to you, to say I know 6 7 that notices of motions have been filed. We obviously know the media has been reporting that this is the initiative of 8 9 MGEU on its own, to protect workers or to, to somehow 10 insulate them from, from negative attention. 11 that's the way that it's been perceived, but it's not the 12 case, that's not the history, that's not why we're here. 13 We're here, because these documents and anything said about 14 child protection matters, where the state is intervening in 15 the affairs of families and dealing with children and their 16 protection always, always begin with confidentiality. Strict, statutorily imposed confidentiality, restrictions 17 on the public and restrictions on the media, always. 18 19 And you know, the media says, their 20 argument is, is, if, if you ask me, on the wrong 21 channel. They're saying that the applicants here are 22 trying to change the way -- the usual practice for inquiries. The applicants are trying to change the usual 23 24 practice for inquiries. Well, this is certainly not the 25 usual inquiry. What inquiry has to go to Queen's Bench,

- 1 file a motion that takes six months to, to run its course,
- 2 in order just to see the documents to which the subject of
- 3 the inquiry applies? That's a legislative, statutory
- 4 framework that's requiring confidentiality in all matters
- 5 relating to the state intervention in, and protection of
- 6 children.
- 7 So that when I say who's got the onus here, what
- 8 I'm saying is, the status quo is confidentiality. The
- 9 status quo is no public access in a child protection
- 10 matter. The status quo is no access to documents. The
- 11 status quo are, are restrictions. And do you know why?
- 12 Because they're appropriate and important restrictions that
- 13 the legislature has enacted, that the, that the Province of
- 14 Manitoba's elected officials have put in place and for good
- 15 reason.
- And so if you're saying -- if we're asking the
- 17 question, well, who's got to -- who's got to adduce
- 18 evidence to change the status quo? My submission is, it's
- 19 not the system, it's not the child protection system that,
- 20 that has to prove that this is an unusual or unique
- 21 situation and therefore things have to change. It's the
- 22 media that's going to have to say we're going to do
- 23 something that we have never done before in a, in a matter
- 24 where the state is dealing with the protection of children.
- 25 And that is, we're going to open it up and allow the, what

- 1 would otherwise be confidential information and documents
- 2 to be made public.
- 3 So my submission is that the starting point is
- 4 not the open court principle. That's the point. We're not
- 5 starting at the open court principle. We're starting at
- 6 the restriction with respect to the public and with respect
- 7 to the media that are always in place in every proceeding
- 8 where the state is dealing with the protection of children.
- 9 Because one thing that's, that has been lost in
- 10 all this is the, you know, the understanding that when the
- 11 state involves itself in the protection of children. It's
- 12 involving itself in significant Charter rights, and the
- 13 interference with significant Charter rights of parents.
- 14 And the, the CFS Act and various parts of it have been the
- 15 subject of Charter challenges, numerous Charter challenges
- 16 and in that context, provisions relating to how this system
- 17 operates, the confidentiality of the system, challenges
- 18 with respect to how quick a hearing has to be after an
- 19 apprehension, all of those types of challenges have been
- 20 vetted by our highest court.
- 21 And so I, I think that it's incredibly important
- 22 for, for the, the Commission to understand it's not MGEU
- 23 asking for something that's extraordinary, that's, you
- 24 know, an exception to the open court principle, it's quite
- 25 the opposite. This is a serious matter that the

1 Commission's got to consider very seriously, with respect

- 2 to how it's going to deal with the documents and
- 3 information that the Court of Queen's Bench allowed it to
- 4 receive on the assurances that it would have this type of
- 5 hearing, that it would consider redaction, that it would
- 6 have everyone sign undertakings.
- 7 And if you turn, just by way of -- let me just
- 8 say this, the, the lynchpin, really, of the argument that
- 9 I'm putting forward is what is it that this Commission's
- 10 doing? What, what's its purpose? Is this Commission
- 11 performing an extension, a derivative of that child
- 12 protection function where it's determining the state's
- 13 involvement and intervention, in terms of its protection of
- 14 children and its interference with families and the Charter
- 15 rights associated therewith? Is this Commission performing
- 16 that function? Of course it is. And all you have to do to
- 17 satisfy yourself of that is to look at the order in
- 18 counsel, which is at tab 4. And in paragraph 1, cabinet,
- 19 the state appoints you, sir, in order:

20

- 21 "... to inquire into the
- 22 circumstances surrounding the
- 23 death of Phoenix Sinclair and, in
- 24 particular, to inquire into:
- 25 (a) the child welfare services

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1 provided or not provided to 2 Phoenix Sinclair and her family 3 under the Child and Family Services Act; ..." 4 5 And it goes on. 6 7 But then if you look at 2, item number 2, it says why we're doing this. The why is: 8 9 10 "The commissioner must report his 11 findings on these matters and make 12 such recommendations as he 13 considers appropriate to better 14 protect Manitoba children ..." 15 16 And it goes on. That's the point. This, this proceeding is a further extension of a proceeding involving 17 the state determining its boundaries with respect to the 18 protection of children. 19 And in the submission to the Court of Queen's 20 21 Bench, which is on the tab prior to that, at tab 3, the 22 submission at, at paragraph 50, which is in the, found on the third page, which was page 27 of the brief, at the top, 23 24 at page, at paragraph 50, the Commission indicated to the 25 Commissioner:

The Commission submits that its 1 2 goals are not at odds, but rather 3 are aligned with the goals of the CFSA, the Child and 4 5 Services Act. In order to fulfill its mandated goals, including to 7 make recommendations to better 8 protect Manitoba children, the Commission must be able to make 9 10 use of the documents and the information ... 11 And it goes on.

12

23

identified.

13

14 So this Commission is an extension, it's, it is a 15 similar purpose, if not identical, to child protection 16 hearings. You know, it's, it's not with respect to a particular -- well, it is with respect to a particular 17 child and a particular family, but the ability of the 18 19 Commission here and its, its goals, is, is not 20 different than at a child protection hearing. And so we 21 say that because, as we say at child protection hearings, 22 the legislature has determined that witnesses should not be

24 And if you look to, by way of example, tab 7,

this is a decision of the Court of Queen's Bench with 25

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1 respect to a matter that had attracted a significant amount

- 2 of media attention and I just want to show you, if you, you
- 3 turn to tab -- to the second page of it, you will see the
- 4 restriction that's underneath the style of cause, it's on
- 5 page 2, you'll see a restriction. It says:

6

7 "RESTRICTION ON PUBLICATION

8 Please note that s. 75(2) of The

9 Child and Family Services Act

10 provides that no press, radio, or

11 television report of [this

12 proceeding] shall disclose the

name of any person involved in the

proceeding as a party or [as a]

15 witness ... disclose any

information likely to identify

[that person]."

18

19 That admonition is contained on every single

20 Queen's Bench decision dealing with child protection, every

21 one. And it applies to all of the witnesses, doesn't just

22 -- it, it isn't in any way limited, as has been suggested

23 by Mr. Kroft, to lay witnesses. It applies to all

24 witnesses. And if you want to get a taste of that, all you

25 have to do is read the cases that I've put here at tab 7

- 1 and tab 8. Because what they involved was a situation
- 2 where there was a child protection hearing underway and as
- 3 you know, the press is allowed to attend those hearings and
- 4 a reporter from the Winnipeg Free Press attended at the
- 5 hearing and later caused a report to be made in the
- 6 Winnipeg Free Press which named a psychologist who had been
- 7 one of the witnesses in the proceeding. And you simply
- 8 need to read this decision to, in order to understand the
- 9 court's outrage at what had happened there, which led to
- 10 the judge banning the reporter from the proceedings as a
- 11 result of that. And --
- 12 THE COMMISSIONER: And this was all because of
- 13 the legislation that was in place?
- 14 MR. SAXBERG: It's because of the legislation
- 15 that's in place. And there's a, there's a penalty
- 16 clause --
- 17 THE COMMISSIONER: But how, how are you extending
- 18 that legislative provision to what we're doing here?
- 19 MR. SAXBERG: I'm extending it in the same way
- 20 that, that it's been extended to inquests where at the
- 21 Tracia Owen inquest, this matter was brought forward to the
- 22 judge, raised as an issue by the agencies and authorities
- 23 and the issue was raised, for the first time at that point,
- 24 hadn't been raised before, with respect to the importance
- 25 of maintaining confidentiality and maintaining the same

- 1 practices that are in place with respect to the CFS Act and
- 2 having them apply to the inquest. Because what's the
- 3 difference when the end goal is to protect children? We're
- 4 talking about the state holding a hearing for the purpose
- 5 of protecting children in --
- 6 THE COMMISSIONER: But remember this is a public
- 7 hearing.
- 8 MR. SAXBERG: Well --
- 9 THE COMMISSIONER: Maybe you don't think it is.
- 10 MR. SAXBERG: -- well, the, the -- there's no,
- 11 there's no legislative provision that says, as there are
- 12 with respect to other tribunals, that says this shall be a
- 13 public hearing. I know the Public Utility Board Act says
- 14 that hearings shall be public hearings.
- The point is, we're in an absolutely unique
- 16 situation here. This is a matter of first instance.
- 17 There's never been an inquiry on the subject of -- where
- 18 you have the subject being the child welfare system and the
- 19 protection of children, which is a system which is
- 20 enshrined and based on confidentiality and where those
- 21 rules respect to confidentiality and the restrictions on
- 22 the public and the restrictions on the media are well
- 23 thought out. They've been put in place for a reason. They
- 24 are put in place by the elected officials who have set up
- 25 that system. So we have that world and that's the world --

- 1 I'm, I'm just trying to give you a taste of that world, to
- 2 put things, to bring things back to the child protection
- 3 system.
- 4 You've got that world and then you've got this
- 5 other world we'll call the inquest world, where you're
- 6 right, the, one of the principal ideas of an inquest is to
- 7 expose. It has this exposé feature to it. It's there to
- 8 provide for a public catharsis, to, to let out information
- 9 and show how -- show the public, or reassure the public
- 10 that the state is looking into how this event was allowed
- 11 to occur. And so you have inquiries and that's one of the
- 12 major functions of the inquiry is to let things out into
- 13 the public. So this inquiry, no doubt, has a dual
- 14 function. And, and, and that dual function is at odds.
- 15 It's, it's somewhat contradictory. One is the protection
- 16 of children. That function which always starts and I'm,
- 17 you know, I'm going to go through this, always starts with
- 18 the principle of the best interests of children.
- 19 If you're going to err in any way on the side,
- 20 on, on, on any side, on any issue, you err on the side
- 21 of doing as much as possible, everything you can think of,
- 22 in order to protect children. And if there was, if this,
- 23 you know, if there wasn't this inquiry side to it, it'd be
- 24 an easy decision to say well, this is about child
- 25 protection. This is about families, this is about private

1

24

25

2 information that's going to be adduced during this hearing. People are going to testify about services they received 3 from Winnipeg CFS. There's going to be a lot of, of, of 4 5 information that's put forward with respect to sources of referral and how they communicate to CFS and what, what CFS 6 does with that information, all of that information is 7 going to come forward. In the usual case, you would want 8 9 that all to be confidential, to maintain the efficacy of the child protection system. You don't want to do anything 10 11 at all, anything, not one bit, that's going to stop people, 12 or make them reluctant to come forward with their concerns 13 about child protection matters. You, you don't want a 14 public spectacle wherein someone who has called CFS in the 15 past sees all this information hemorrhaging out of a, an 16 inquiry and says well, I'm not, tell you one thing, I'm not 17 calling again. I'm not going to be on the stand because I made an allegation about my neighbour, or, or my, you know, 18 19 my in-law, or whoever it may be. I mean, so you, you --20 it's, it's an obvious starting point that confidentiality 21 has to be maintained at all costs. 22 But here we are in this dual function hearing 23 where you have this aspect where you, where there has to be

issues. We're going to have all kinds of extremely private

an exposé. So you're, you're, you're, you're stuck with

two stark choices. Number one, do we deviate from the

1

2 things, getting it all out? Do we deviate from that? do we deviate from the legislative and common-law framework 3 which is ubiquitous, I would say, with respect to any 4 5 matter wherein a court, Queen's Bench, Provincial Court, or a tribunal, or a medical examiner, or a children's 6 7 advocate, or an expert from outside, any of those matters 8 where the state is doing an investigation of child 9 protection and how it intervenes in the rights of, of 10 families? So where are we going to deviate? Are we going 11 to deviate from, from the inquiry world, or are we going to 12 deviate from the child protection world? 13 And so I, I just wanted to frame it that way, so 14 you understand, it's not about the onus on the applicants 15 coming forward and wanting something that they, that, that's a pipe dream, that they shouldn't be entitled to. 16 This is about the status quo is confidentiality. I'll 17 explain why, why those concepts are important. We, we've 18 19 put it in our material all over the place, but the point 20 is, that what your job is in this decision, your job is to 21 strike a balance, because that's what you've got to do. 22 You've got a dual purpose. You can't live in one world completely, where it's strict confidentiality, public's 23 24 not allowed into the room, the media can attend, but they 25 can't report the names of the witnesses. That's the way,

usual practice in inquiries, which is about exposing

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- 1 that's the usual world, that's the child protection world.
- 2 We're not suggesting that you be, live in that absolute
- 3 world.
- But we can't go to the world that the media legal
- 5 team is urging you to go, which is the other end of the
- 6 spectrum, which is let's pretend that this is just an
- 7 inquiry in the usual sense, that this is just a usual
- 8 inquiry and we start with the open court principle.
- 9 THE COMMISSIONER: Well, are, are you talking --
- 10 when you say striking a balance, are you talking about the
- 11 Dagenais/Melnick (phonetic), Mentuck --
- MR. SAXBERG: Mentuck?
- 13 THE COMMISSIONER: Yes, Mentuck, which talks
- 14 about the balancing? Is that what you're talking about?
- MR. SAXBERG: Well, I am, but I, you know, I, you
- 16 could characterize it that way as well. What I'm saying
- 17 is, you see, the, the Dagenais/Mentuck situation, the,
- 18 the Supreme Court wasn't dealing with this matter, it
- 19 wasn't dealing with these facts, with this unique situation
- 20 of a child protection system, on the one hand and, and,
- 21 and, and with a, or with all of its confidentiality
- 22 requirements and then an inquiry. It wasn't dealing with
- 23 that. So what we have, as you heard, the, the Supreme
- 24 Court said you have to be flexible and contextual --
- THE COMMISSIONER: Um-hum.

- 1 MR. SAXBERG: -- in applying the test. And the
- 2 flexibility that I would suggest is that this Commission
- 3 has a duty to do everything it can to maintain the
- 4 confidentiality while fulfilling its mandate and while
- 5 being seen to fulfill its mandate. And so the balance
- 6 really includes not living in the world where everything's
- 7 open, it's completely unrestricted open court principle and
- 8 not living in the world where it's the usual restricted
- 9 access to child protection hearings. There has to be a
- 10 blend, there has to be a balance.
- 11 What we've put forward for you, I believe, is a
- 12 balance that can work. It works from a practical
- 13 perspective and that it ultimately is an extremely minimal
- 14 interference with the function of this inquiry to expose.
- 15 And as Mr. Smorang argued and, and I would endorse, I think
- 16 that in terms of the Commission's work, it's a zero
- 17 restriction. It's no restriction whatsoever.
- In terms of the media and are they restricted, in
- 19 terms of how they cover this Commission by not being able
- 20 to identify some witnesses, not being, be able to identify
- 21 or show pictures of certain witnesses, are they going to be
- 22 restricted? I'm going to take you to the evidence of the
- 23 managing editor of CBC, in his cross, where he explains it
- 24 could be a minimal, agrees it could be a minimal
- 25 restriction, or it could be something more significant.

- 1 And the reason is it, it's going to be minimal or no
- 2 restriction if the social worker testifying is testifying
- 3 about innocuous or regular, routine matters and
- 4 involvements in this file. And I can tell you and, and you
- 5 may know already, from if you've read any of the reports
- 6 on, on the matter, there are going to be a lot of witnesses
- 7 testifying, social workers, and their evidence is not going
- 8 to, in any way, be anything other than dealing with the,
- 9 their regular practices and --
- 10 THE COMMISSIONER: I know absolutely --
- 11 MR. SAXBERG: -- how they perform their work.
- 12 THE COMMISSIONER: -- nothing about the evidence.
- 13 I have read no reports and have -- don't, don't want to
- 14 know anything about it until I hear it in this courtroom,
- 15 in this hearing room.
- MR. SAXBERG: Okay. Well, let me frame it this
- 17 way, I think that, that what was agreed by the
- 18 representative of the CBC was that the identity of someone,
- 19 of a witness, can be a crucial part of a story in certain
- 20 circumstances. In others, it's, it's not going to be
- 21 important at all. And the situation where the identity of
- 22 the witness would be important would be, for instance, and
- 23 this is just a hypothetical, this isn't something that's in
- 24 the evidence, I'm saying it's not, I'll tell you right now,
- 25 that it's not in the evidence, as far as I'm concerned, or

as far as I know, but if, for instance, a witness, who was 1 a social worker, had some familial relationship to, to 2 Samantha Kematch, or, or Karl Wesley McKay, that would be 3 significant part of any story relating to their testimony. 4 5 That's how identity and the name would be important. And it would be important for the media to, to -- they'd want 6 7 to, to publish that connection. And however, to the extent that the social worker is someone that doesn't have any 8 9 connection like that, the information about the, what the social worker did, how they dealt with the file and all 10 11 those matters, is not in any way -- doesn't need to --12 their identity doesn't need to be put forward in order for 13 the media to communicate what that social worker's done. 14 And so what had been, what's been suggested here 15 is that social workers take the stand that are subject to 16 this publication ban, would be, would testify in open 17 court, or in this open hearing, where their, they would be 18 sworn in under their names, but afterwards would, there 19 would be a pseudonym used, such as social worker number 1, 20 or social worker number 2, throughout the proceeding. The 21 camera could remain on, although not showing the social 22 worker's face. And all the evidence will be available --23 the, the people at the hearing will see the social worker, 24 will have heard the social worker's name, including the 25 media, but the camera feed will not show the social worker

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1 and the camera feed will only -- and from the point that
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- 2 the camera feed is on, it will, the social worker will be
- 3 referred to by the pseudonym. And in that sense, we say
- 4 that's the only restriction that's going to occur on, in
- 5 terms of the media's coverage and it won't interfere with
- 6 the telling of the story. And we're suggesting that that's
- 7 a balance that then allows the Commission to maintain the
- 8 protections and the, the confidentiality that's already
- 9 there in, in other child protection hearings.
- Otherwise, we're going to get into the situation,
- 11 and I will take you to tab 10 and at, in the first -- this,
- 12 this, by the way, is a transcript of the cross-examination
- 13 of Cecil Rosner, who's the managing editor at CBC and at
- 14 question 134, which is the second page, at tab 10, I asked:

15

- 16 "134 Q Well, I was just using
- 17 the Court of Appeal's term, but
- 18 consider the functioning, well-
- being, to use a more
- 20 understandable term, of the child
- 21 protection system when you're
- 22 covering child protection
- 23 matters."

24

25 And the answer:

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1	
2	" A I don't think that
3	that's a primary objective of our
4	reporting when it comes to these
5	matters, to consider the efficacy
6	of the system.
7	Q And by efficacy I
8	mean the well-being of the system.
9	You don't want to hurt the system
10	in covering the news [stories] on
11	child protection cases?"
12	
13	And the answer was:
14	
15	" A Well, we generally don't
16	want to hurt individuals or
17	institutions, but sometimes
18	coverage of individuals and
19	institutions can cause harm to
20	those individuals and
21	institutions."
22	
23	And I put that forward to say, as we had alluded
24	to in our, in our brief, that the media's coverage of, of

25 this inquiry isn't going to be as sensitive to the

- 1 importance of confidentiality in child protection matters
- 2 as it ought to be. And it's up to the Commission to ensure
- 3 that appropriate safeguards are put in place so that that
- 4 confidentiality is maintained, so that the information that
- 5 was entrusted to this Commission by the Court of Queen's
- 6 Bench maintains its fundamental confidentiality and is
- 7 only, and it is only -- and that it is maintained to the
- 8 greatest extent possible with regard to the function of the
- 9 inquiry to expose the facts of this case.
- 10 And, and you, you had heard the quote earlier
- 11 from Mr. Smorang, the Court of Appeal, in the Tracia Owens
- 12 case, had been citing the argument of the Attorney General
- 13 of Manitoba and it wasn't just the Attorney General of
- 14 Manitoba, it was also the Department of Child and Family
- 15 Services, both of whom were represented, in other words,
- 16 the Government expressing its position to the Court of
- 17 Appeal. Mr. Smorang reviewed that the Court of Appeal had,
- 18 had recast the arguments made by the Government of Manitoba
- 19 and one of the things that the Government said and that in,
- 20 in my submission the Court of Appeal accepted and adopted,
- 21 was that the Court of Appeal said, yes, freedom of the
- 22 press is important, but of at least equal importance is the
- 23 maintaining the efficacy of the child protection system.
- 24 And that's the balance that you have to keep in mind.
- 25 That's the balance you have to strike in this inquiry. You

- 1 cannot -- it would be absolute irony if the Commission did
- 2 any harm to the system when its purpose is to act as a
- 3 vehicle to improve that system.
- 4 So if there's any measure that you can take, any
- 5 reasonable measure that you can take, you have to take it.
- 6 And you'll -- what we're suggesting is that the reasonable
- 7 measure here is the restriction on the identity of certain
- 8 witnesses. And it's not just social workers, as you know,
- 9 from having looked at our notice of motion, we're not
- 10 saying it's just social workers. We're saying that it's
- 11 those that work in the system, that were involved in the
- 12 delivery of services on this file, and it's those within
- 13 the broader system, the sources of referral, the foster
- 14 parents, any, any person who's received services relating
- 15 to their personal matters from, from CFS. All of those
- 16 matters that are in the regular course strictly
- 17 confidential, that when those individuals are testifying,
- 18 they should have anonymity. And it's an important, it's
- 19 important for them to have it, for the system.
- THE COMMISSIONER: Is this is an important, a
- 21 relevant time to take our mid-afternoon break?
- MR. SAXBERG: Yes.
- THE COMMISSIONER: Or, or do you want to just
- 24 finish this line, or are you, are you --
- MR. SAXBERG: No, I think it would be a good

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1 idea --

- THE COMMISSIONER: All right.
- 3 MR. SAXBERG: -- to have a break.
- 4 THE COMMISSIONER: We'll, we'll -- the, the
- 5 afternoon is moving on, so we'll try to hold it to 15
- 6 minutes. We're adjourned.

7

8 (BRIEF RECESS)

9

- 10 MR. SAXBERG: Thank you, Mr. Commissioner. Can
- 11 just start by looking at the actual Dagenais/Mentuck test.
- 12 THE COMMISSIONER: Yes.
- MR. SAXBERG: Which I've included at tab 3,
- 14 second page.
- 15 THE COMMISSIONER: I have it.
- MR. SAXBERG: I'm referring to the brief that the
- 17 Commission submitted to the court with respect to the
- 18 Dagenais/Mentuck test. It's conveniently set out so I've,
- 19 I'm referring to it. There's two branches "A" and "B".
- THE COMMISSIONER: Yes.
- 21 MR. SAXBERG: And what the Supreme Court has said
- 22 is whenever there's an exercise of discretion, by a court
- 23 or an administrative tribunal such as this with respect to
- 24 limitation on freedom of the press, a publication ban, this
- 25 test should be applied to the particular circumstances in a

- 1 contextual and flexible manner.
- 2 So the first branch is "A", such an order is
- 3 necessary in order to prevent a serious risk to the proper
- 4 administration of justice because reasonably alternative
- 5 measures will not present the risk.
- And, what's the administration of justice? That
- 7 is the state and its involvement in the protection of
- 8 children through the various proceedings that I outlined.
- 9 THE COMMISSIONER: Just repeat that again.
- 10 MR. SAXBERG: The administration of justice, in
- 11 terms of, of, of the way that the test is framed here, part
- 12 of the administration of justice is the child protection
- 13 system.
- 14 THE COMMISSIONER: I agree.
- 15 MR. SAXBERG: But what I had said earlier in the
- 16 first part of my presentation, was that the status quo is
- 17 the, is -- begins with the restriction. In child
- 18 protection matters, there's always the restriction on the
- 19 public and on the media. The risk is, if we deviate, what
- 20 happens if we deviate? Is there a risk of something
- 21 negative happening and to whom does that negative
- 22 consequence fall? And here, it's children, of course. If
- 23 there is a risk associated with deviating from
- 24 confidentiality, legislatively prescribed confidentiality,
- 25 the regular practice of confidentiality, if there's a risk,

- 1 the risk relates to harm that could befall children. And
- 2 that, of course, is because we're talking about a system,
- 3 the state, that intervenes to protect children. If that
- 4 system is impaired, if the efficacy of that system is
- 5 harmed in any manner, it obviously follows that that will
- 6 affect children and families.
- 7 And we're going to go through it but there is a
- 8 large amount of academic research on what happens when the
- 9 system, the child protection system, the state's function
- 10 in protecting children, is injured by virtue of media
- 11 coverage. That's what these studies are all about. When
- 12 the media over-sensationalizes and what effects does it
- 13 have on individual social workers or what effects does it
- 14 have on clients, on management, on, on management of those
- 15 social workers, on agencies and on governments, what effect
- 16 does it have? And they all say the same thing, it has
- 17 significant negative effects, significant negative effects.
- 18 So when the system is impaired, when the
- 19 child protection system is impaired, what you get is
- 20 services that are reduced in terms of protecting children.
- 21 You get families, for instance, and I'm jumping ahead
- 22 slightly here, but the point in these reports is, for
- 23 instance, after the Gove Inquiry in B.C. there was what was
- 24 described as an imbalance because of the heightened level
- 25 of media scrutiny of social workers and their work. There

- arose an imbalance in the system wherein the number of 1 2 apprehensions spiked dramatically because there was a fear amongst social workers that they were, that they were going 3 to be the next victims of an inquiry, asking, why didn't 4 5 you foresee the unforeseeable? Why didn't you know that that parent was going to abuse that child? Why couldn't 6 you have known that? Why couldn't you have done something 7 8 earlier? As a result of that media coverage of that 9 particular inquiry the number of apprehensions increased, 10 which means that the system is acting out of order, that 11 it's, it's being overly cautious in terms of receiving the 12 information and acting upon it. It's erring on the side 13 of intervention and interference with family's rights, with 14 interference with security of the person, interference with 15 parents and families out of fear that the worker will be 16 the next victim of a media coverage of an inquiry. And I'll go through that information because
- And I'll go through that information because there's a lot of these -- these are reports -- these aren't expert reports that we filed, you know, as advocates trying to put forward a case, these are existing academic reports. And they're not just from the jurisdiction -- they're from
- various jurisdictions that have lived this experience.
- So if we're looking at that first branch and we're talking about the risk, what's the risk? The risk isn't the granting of the publication ban, it's, the risk

- 1 is doing something different than we usually do in child
- 2 protection, that is, allowing what is usually confidential
- 3 to be made public. It's the opposite of the way that it's
- 4 been cast by the media. The risk is of losing
- 5 confidentiality. And if we lose confidentiality, there is
- 6 a direct linkage to the prospect of children being harmed
- 7 and families being interfered with and backlogs rising in
- 8 court proceedings dealing with the state intervening in
- 9 family matters. That's the risk that we're worried about
- 10 here. That's the first branch.
- The second branch, then "B", is the salutary
- 12 effects of the publication ban outweigh the deleterious
- 13 effects on the rights and interests of the parties and the
- 14 public. And it goes on.
- So there it's saying the cost benefit analysis,
- 16 as Mr. Smorang put it, that the positive effects of a
- 17 publication ban outweigh the negative effects of a
- 18 publication ban. Well, I'm saying, remember we're, we're
- 19 applying this test in a contextual flexible manner and what
- 20 I say is that it has to be reversed again: What are the
- 21 positive effects of, of eliminating confidentiality versus
- 22 the negative effects of lifting confidentiality? That's
- 23 the way we have to be flexible here.
- 24 So we want to make sure that because it's an
- 25 inquiry and we're dealing with, in the usual case inquiries

you're dealing with exposé and they're highly public, we 1 2 want to be sure that the risk that we're managing here is risking -- lifting of the confidentiality. We want to make 3 sure that lifting that has more positives to it than 4 5 negatives. Does lifting the confidentiality have more positive than negative to it? That's the way we've got to 6 7 look at this, not the other way around, which is putting a publication ban on -- does putting a publication ban on --8 9 the positives associated with that outweigh the 10 negatives. That's not the way to look at it; it's the 11 other way around. Does lifting confidentiality create a 12 positive? Well, what is it? And that's where I get back 13 to the onus. 14 I say it's the media that's going to have to come 15 forward and say, here's why we need to see Child and Family Service documents that we've never been allowed to see 16 before in any proceeding in Manitoba and that the Court of 17 18 Appeal said we couldn't see at the Judge Guy run inquest. 19 There's a, there's a reason we need to put that forward. 20 There has to be some evidence from the media that it's 21 important, that there's going to be a benefit that's of 22 higher level than the, than the risk of pulling away the 23 confidentiality. And I submit there has been nothing, 24 nothing at all that's been put forward by the media as 25 displaying what will be the benefit of lifting

- 1 confidentiality here. What will be the benefit of lifting
- 2 confidentiality in terms of revealing identities of people
- 3 involved in the child protection system? Because that's
- 4 all we're talking about, we're --
- 5 THE COMMISSIONER: Exact --
- 6 MR. SAXBERG: -- not talking about the content.
- 7 THE COMMISSIONER: Exactly.
- 8 MR. SAXBERG: Just the identity, the identity of
- 9 the sources of referral, the identity of the social
- 10 workers, the identity of the children. That's all we're
- 11 talking about. So lifting that confidentiality with
- 12 respect to their identity, what's it going to get us?
- 13 Where's the positive that's going to outweigh that risk
- 14 that all of these academics have documented? The risk that
- 15 the academics documented became reality in other
- 16 jurisdictions wherein there were severe negative
- 17 repercussions to the state's ability to protect children
- 18 and that, in turn, had effects on families and, and
- 19 children. So that's how I'm saying we have to contextually
- 20 and flexibly apply the Dagenais/Mentuck test here. But
- 21 what has to be at the absolute, absolute forefront of your
- 22 thoughts in determining that balance is the best interest
- 23 of children.
- 24 And if you could turn to tab 5.
- THE COMMISSIONER: Yes.

MR. SAXBERG: At tab 5, I've included the 1 2 declaration of principles from the Child and Family Services Act. This is the first thing you read when you 3 look at the Child and Family Services Act, and the first 4 5 thing that you see on the first page, the first principle is, quote: 6 7 "The safety, security and well-8 being of children and their best 9 10 interests are fundamental 11 responsibilities of society." 12 13 interests of children The best are fundamental responsibility of society. They're the -- I 14 15 put to the managing editor of CBC that it therefore is a 16 fundamental responsibility of the media, in presenting its stories, to consider the best interest of the children in 17 making sure that nothing that it does is going to, in any 18 19 way, harm the system, that it's going to impact the 20 efficacy of the system. And as we saw earlier in a quote 21 that I took you to, he disagreed. 22 So the declaration of principles is replete with 23 the notion that as a society we have to care and consider

As you know from being a judge of the Court of

the best interests of the children at the forefront.

24

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1 Queen's Bench, Saskatchewan, you know about the court's

- 2 special authority and function when it comes to children's
- 3 parens patriae jurisdiction wherein, as an exceptional and
- 4 inherent jurisdiction to consider in cases that relate to
- 5 children, the court has an extra responsibility to act for
- 6 children in their best interests.
- 7 The second page in tab 5 is the clause from the
- 8 Child and Family Services Act Section 2(1) that is best --
- 9 that is titled "Best Interests" and that's where it
- 10 mandates that, quote:

11

- 12 "The best interests of [a] child
- shall be the paramount
- 14 consideration of the director, an
- 15 authority, the children's
- advocate, an agency and a court in
- 17 all proceedings under this Act
- affecting a child, ..."

19

- 20 And the submission is that that, that law applies to this
- 21 tribunal, that the Child and Family Services Act -- and I
- 22 know you'd asked, you know, does the Child and Family
- 23 Services Act apply or, you know, do those provisions apply.
- 24 And they, much of the Child and Family Services Act has to
- 25 apply. It's a legislative framework within which you're

- 1 operating. It's, it's the framework that deals with how
- 2 the state intervenes and protects children. So of course
- 3 it applies. And that clause, that the best interest has to
- 4 be at the forefront, applies to the Dagenais/Mentuck test
- 5 and the weighing that you're going to have to do in terms
- 6 of will lifting the restriction on confidentiality produce
- 7 a benefit that outweighs the harm of lifting the
- 8 confidentiality. You've got to consider that in the
- 9 context of the best interests of children.
- 10 So the question, the real question becomes
- 11 another -- or an important question becomes how does not
- 12 publishing the identity of a social worker avoid a
- 13 potential harm to children? How is not publishing the
- 14 identity --
- 15 THE COMMISSIONER: Let me get that. How does not
- 16 publishing ...
- 17 MR. SAXBERG: The identity of a social worker ...
- 18 THE COMMISSIONER: Yes.
- MR. SAXBERG: Avoid a potential harm to children.
- 20 Or, how is not publishing that identity in the best
- 21 interest of children?
- 22 THE COMMISSIONER: And you said that's the
- 23 question?
- MR. SAXBERG: That's, that's -- it's a very, very
- 25 important question. And it is the question that we

- 1 believe, that the authorities and ANCR believe, is answered
- 2 by virtue of the evidence adduced by Cheryl Regehr,
- 3 Dr. Regehr, and the various academic articles that
- 4 she's introduced for your deliberation through her
- 5 affidavit.
- 6 And what we have here from Dr. Regehr is a
- 7 cautionary tale of what has happened in other jurisdictions
- 8 where they've had an inquiry of this nature or, more
- 9 importantly, where they've had a child protection matter --
- 10 because the fact that it's an inquiry isn't the be all/end
- 11 all, it's really about this: where there's a child
- 12 protection matter that's attracted an extreme level of
- 13 attention from the media, where there's a child protection
- 14 matter where something's happened and the media and the
- 15 exposure of it has resulted in a proceeding or a hearing
- 16 that has led to social workers having to give evidence and
- 17 being criticized in the media. That's happened in other
- 18 jurisdictions, and in particular, Ms. Regehr studied the
- 19 effects of that type of intense media scrutiny of child
- 20 protection workers in, in Ontario.
- 21 And this is where we can turn to her affidavit.
- 22 THE COMMISSIONER: Which tab is that at?
- 23 MR. SAXBERG: That would be in the, in the --
- 24 THE COMMISSIONER: In the blue book?
- MR. SAXBERG: No, in, in the binder, the large

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1 binder. I believe it was --
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- THE COMMISSIONER: Yes.
- 3 MR. SAXBERG: -- tab 3 or tab 4.
- 4 THE COMMISSIONER: Yes.
- 5 MS. WALSH: Tab 4.
- 6 THE COMMISSIONER: Yeah, I have it. Did you have
- 7 a tab?
- 8 MR. SAXBERG: Tab 4, I believe.
- 9 THE COMMISSIONER: That's it.
- 10 MR. SAXBERG: So we'll start at the start. As
- 11 you heard from Mr. Smorang, Ms., Dr. Regehr has significant
- 12 credentials, is a former dean, the Faculty of Social Work
- 13 at the University of Toronto. Most importantly, though, is
- 14 her research that she's done into the impact of media
- 15 coverage on child death inquiries or proceedings.
- 16 And she indicates that her research followed two
- 17 major inquiries into deaths of children in Ontario. The
- 18 first was the child mortality task force in 1996, and the
- 19 other was an event from 1997 that she deals with, which was
- 20 a very high profile case in which criminal charges were
- 21 laid against a social worker involved in providing care to
- 22 the child.
- 23 So Ms. -- or Dr. Regehr did a qualitative and a
- 24 quantitative study wherein she found that the inquiry
- 25 process and the media coverage were highly stressful to the

individual workers who had to testify in the proceedings 1 2 and to those who didn't have to testify but worked in the child welfare system. And she describes the effect on 3 those other workers as radiated distress, which was one of 4 5 the findings that, that she made as a result of her qualitative and quantitative analysis, that the stress of 6 7 the individual worker who had to testify radiated to all others in the profession, which means that this isn't just 8 about a social worker testifying about something that 9 10 they've done or didn't do and being stressed by it, because 11 who isn't stressed by having to testify in a proceeding? It's about the effect of the stress on that worker and on 12 13 the other workers in the system from seeing the media 14 coverage of that event. And what Dr. Regehr reports is 15 that the media attention intensifies the distress of the 16 workers and, and the radiated distress throughout the organization, that what it can do is to exacerbate, to 17 amplify what is already, of course, a stressful matter, and 18 that the result of which, the result of that stress can 19 20 lead to serious negative consequences in terms of the 21 operation of the child welfare system.

What she also found from her studies and from her review of the academic literature was that in other jurisdictions, where there had been tremendous media scrutiny of a child protection matter, what she found was

- 1 there's a, there's a trend or that there's a commonality in
- 2 terms of what happens in terms of the coverage of, of child
- 3 death reviews, and it's uniform throughout the academic
- 4 literature and it is that the media coverage of child death
- 5 reviews often involves sensationalistic stories and
- 6 reporting aimed at castigating agency personnel for
- 7 allowing grievous events to unfold.
- 8 Media sources are usually very critical of
- 9 agencies that are responsible for protecting children,
- 10 often implying that those agencies are not accountable.
- 11 And what it does, so says the academic literature, and I'm
- 12 going to take you to a couple of the other authors, is
- 13 creates what's been identified as a vicious circle in which
- 14 the work environment becomes more restrictive, stressful,
- 15 employees become angry and frustrated that they cannot
- 16 serve clients. Ultimately, this leads to more media
- 17 attention and other cases and, as a result, a vicious
- 18 circle unfolds. And what Dr. Regehr reports, amongst all
- 19 of the other studies, the academics that looked at the same
- 20 situation in other jurisdictions, what they found was the
- 21 media reports were not intended to record events but were,
- 22 rather, focused on the commercial aspect of selling news.
- 23 And there are examples from Britain and Welsh media
- 24 coverage that depict child welfare workers as child
- 25 stealers, abusers of authority, hysterical and malignant

1 and motivated by zealotry rather than facts.

- 2 Let me just take you to one of those, those
- 3 reports that I think, a quote that says it fairly well. If
- 4 you turn to tab "G" of this affidavit.
- 5 THE COMMISSIONER: Yes.
- 6 MR. SAXBERG: It's an article that was published
- 7 in the journal of public child welfare, and that's another
- 8 point to make, is that all of these articles are peer-
- 9 reviewed academic publications, and that the media has not
- 10 put forward a single article or academic piece of work that
- 11 disputes any of the findings or analysis in these articles
- 12 that, as I say, are published in significant academic
- 13 journals, have been peer-reviewed.
- 14 And so in this article, which is entitled "The
- 15 Vicious Cycle: Recurrent Interactions Among the media,
- 16 Politicians, the Public, and Child Welfare Services
- 17 Organizations", it was written by David Chenot. If you
- 18 turn to the third page, there is a abstract which reads,
- 19 quote:

20

- 21 "The vicious cycle is a sequence
- of events that recurs to varying
- 23 degrees throughout the United
- 24 States. The cycle includes
- interactions among the media,

1	politicians, the public, and child
2	welfare service organizations in
3	response to grievous incidents of
4	child maltreatment. These
5	interactions have a profound
6	impact on child welfare services
7	organizations and those who work
8	in them. The cycle and the
9	influence it has on child welfare
10	services organizations are
11	explored with a focus on the
12	climates and cultures in those
13	organizations, the cycle's impact
14	on the child welfare services
15	workforce, and the services they
16	provide."
17	

18 And it goes on. That's the overview.

If you turn to page 170 within this article. At 19

20 paragraph one seventy -- or sorry, page 170, there's a

subheading "The Media and Child Welfare Services", and I'll 21

22 quote from there:

23

"The cycle outlined above has 24

produced many effects on child 25

1 protection in the United States. 2 For example, although it cannot 3 always be attributed to the cycle, media reports about CWS agencies 4 5 and employees are often pejorative and tend to locate culpability for 7 child abuse and neglect with these 8 agencies or personnel ... This 9 approach seems to be case even 10 when the incidents that are the 11 subjects of media reports could 12 not have been prevented by the 13 agencies or personnel in question 14 or little could have been done by 15 any professionals to prevent the 16 abuse or neglect ..."

17

18 That's a very important quote and it's a finding, it's a finding by all of these academics in these articles 19 20 attached to Dr. Regehr's affidavit, the finding being when 21 you have a story about a child's death, the media coverage 22 appears, in these other jurisdictions, to be sensational; that that's a proclivity of the media, it's something that 23 24 happens, maybe because of society's abhorrence with the 25 notion of child abuse and its outrage and the media feeding

- 1 on that outrage and reporting on it. It happens in these
- 2 other jurisdictions, where there's an event that's similar
- 3 to, to the Phoenix Sinclair event. It's documented in the
- 4 affidavit material.
- 5 Has it happened here? We know it has. It's
- 6 already happened and, and this child protection matter
- 7 hasn't started. That type of media response: shoot first,
- 8 ask questions later, has already occurred and all you have
- 9 to do is flip in the selected book of documents to tab 21.
- 10 And this is, of course, is the by now infamous front page
- 11 headline from the Winnipeg Sun which reads, shows a picture
- 12 of Phoenix and reads, "Cowards".
- During cross-examination of Mr. Rosner from the
- 14 CBC, I asked him to acknowledge that this is an example of
- 15 sensationalistic journalism and he agreed. It's yellow
- 16 journalism.
- 17 If this -- the point is this: Imagine a social
- 18 worker testifying in this proceeding about the job that
- 19 they're performing and a decision that they've made in good
- 20 faith and based on information they had available, and
- 21 their picture winds up with the picture, the image of the
- 22 individual, winds up with a headline like this, how is that
- 23 not going to do damage to the efficacy of the child welfare
- 24 system? How is it not going to radiate distress to other
- 25 workers? How, how is a sensational piece of journalism

1 like that not going to ultimately impact a family somewhere

- 2 in Winnipeg where, as is the experience in other
- 3 jurisdictions, after that kind of coverage, workers tighten
- 4 the gate or, or broaden the gate, as it were, open the
- 5 floodgates in terms of their intervention in families?
- 6 Anything, if someone mentions the word "abuse", whether
- 7 it's specified or not, whether anyone has any details, you
- 8 better get in there and apprehend that family. You don't
- 9 want to be the next person with the headline and your
- 10 picture on the front. How is that not going to impact the
- 11 provision of child welfare services and how is that
- 12 ultimately not going to impact families and children? It
- 13 is. And this is just one example.
- If you turn to the next page, the author Mr.
- 15 Brodbeck -- the next tab, sorry, tab 22. There's -- on
- 16 your copy you should have highlighting.
- 17 THE COMMISSIONER: Yes.
- MR. SAXBERG: And the highlighting reads, quote:

- "It's expected the inquiry will
- 21 expose massive holes and
- incompetence within the child and
- family services system, something
- 24 that will surely cause great
- 25 political embarrassment and harm

1 to the current government." 2 3 And then there's a subheading, "Judgment Day": 4 5 "And it will likely cause harm and embarrassment to those working in the system who failed to ensure 7 Sinclair was in safe hands, 8 9 despite obvious signs she 10 not." 11 12 Now, I don't know where the reporter gets his 13 information here, and it's certainly not from anything that 14 I've seen in the information that -- or the reports on this 15 matter that we adduced. But the point is -- I'll continue 16 on to -- I'm going to read just a bit more before I make a point. It's, it's the next highlighted area, where he 17 18 states: 19 20 "It's judgment day, people. And 21 everyone who works in the system 2.2 should have to account for their 23 actions. If you screwed up, you 24 should have to face the music, 25 just like everybody else. After

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1 all, a little girl was tortured 2 and killed here." 3 It doesn't get anymore sensational than that. 4 5 one in the child welfare industry in Manitoba had any direct involvement in the torture or the tragic death of 6 7 Phoenix Sinclair. Nothing direct. There is no direct 8 involvement. And this is making it sound like these 9 workers somehow were directly responsible for Phoenix's 10 death. 11 And this -- I'm going to come to it in the -- you 12 may -- it, it sounds like you may not have had the 13 opportunity to review our reply brief, but in our reply brief we have a section that says what's really driving the 14 15 media's opposition to the request for this publication ban, what's really driving it is a false -- is 16 a misunderstanding, is a presumption, is a premise that is 17 18 fundamentally flawed. And that premise is that there was some gross misconduct, that there was some major dropping 19 20 of the ball here by some worker or group of workers at 21 Winnipeg CFS. And if you turn to tab 24, it's best -- the 22 false assumption is best revealed in an article by Lindor Reynolds, which is at tab 24. And the first two paragraphs 23 24 I'm going to read from. She writes:

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1		"In legal terms, Phoenix was
2		killed by her mother, Samantha
3		Kematch, and her stepfather, Karl
4		McKay. They were convicted of
5		first-degree murder in the child's
6		2005 death."
7		
8	Next paragraph	:
9		
10		"It would be nine months before
11		anyone, including the team of
12		child welfare workers who passed
13		through the child's short and
14		miserable life, noticed she was
15		missing. Her body was eventually
16		found near a dump."
17		
18	It continues:	
19		
20		"If Phoenix's stepbrother hadn't
21		told the family secret, it's
22		impossible to know if anyone would
23		have come looking for the
24		child."
25		

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- I'm going to have to look for my other reference,
- 2 but the point --
- 3 THE COMMISSIONER: I take it, I take it you're
- 4 not going to finish today? Or maybe I'm wrong.
- 5 MR. SAXBERG: I don't know. I guess it depends.
- THE COMMISSIONER: I'm being too pessimistic.
- 7 But I was going to say that if you're coming back in the
- 8 morning to the podium, you could deal with that particular
- 9 point then.
- 10 MR. SAXBERG: Yeah, maybe I will.
- 11 THE COMMISSIONER: You, you can do that, in any
- 12 event, because there will be nobody following you today,
- 13 for sure.
- MR. SAXBERG: Yes, thank you, Mr. Commissioner.
- The point, the premise that I -- that is in these
- 16 reports and that I will point out to you is that there is a
- 17 presumption and a statement in many of these reports that
- 18 Phoenix Sinclair was in the care of CFS for most of her
- 19 short life and that then she was handed over to those that
- 20 murdered her. That's the Coles notes of what you see in
- 21 most of these stories.
- Oh, okay, sorry. I guess it's just the sometimes
- 23 you get up, you get up in front and it's hard to
- 24 concentrate. But if we go back to that article I found --
- 25 my colleague has pointed out to me the paragraph that I was

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1 looking for. We're on tab 24 and it's the fourth

- 2 paragraph.
- 3 THE COMMISSIONER: Yes.
- 4 MR. SAXBERG: Then. Where Ms. Reynolds writes:

5

6 "Before she died, she was caged,

7 forced to eat her vomit, kept in a

8 cold basement and had her bones

9 broken from pelvis to head. She

10 was under the care of CFS for most

of her life."

- 13 That statement right there is absolutely wrong. Absolutely
- 14 wrong. And it's absolutely wrong that she was returned,
- 15 after being in care for most of her life, to Samantha
- 16 Kematch and Karl McKay who then murdered her. That's
- 17 wrong, too. But that's the premise upon which the media is
- 18 starting.
- There's a view that there was some serious
- 20 misconduct here that has occurred, and the coverage has
- 21 been sensational because they're saying, why isn't anyone
- 22 prepared to get up on the stand and answer for it. And if
- 23 there was a situation where there was some kind of gross
- 24 misconduct of that sort, where there was that type of
- 25 evidence that this commission was going to hear, or where

1 someone had done something, someone had done something that

- 2 was of that level, for instance --
- 3 THE COMMISSIONER: Well, we're going to hear
- 4 whether it was of that level or not.
- 5 MR. SAXBERG: Well, let me just, let me just
- 6 finish characterizing this and I'll answer that.
- If you turn to the next tab, tab 25, it's an
- 8 article be Dan Lett, and here's the level that the media
- 9 thinks that the evidence is going to rise to in terms of
- 10 the conduct of social workers.
- 11 THE COMMISSIONER: Yeah.
- MR. SAXBERG: When I say "thinks", this is the
- 13 premise that they're working from. And it's on the second
- 14 page of this article and it's very, very small font.
- THE COMMISSIONER: Yes. It's highlighted.
- MR. SAXBERG: Right. And I'm going to start just
- 17 above the highlight:

- "In fact, it remains a mystery why
- 20 social workers are not supporting
- the inquiry into Phoenix's death.
- 22 Rather than an opportunity to use
- social workers as scapegoats, this
- 24 inquiry will reveal how much
- 25 social workers attempt to do with

1 ... scarce resources provided to 2 them. [The] inquiry will reveal 3 the suffocating caseloads, the trauma they suffer from watching 4 5 parents abuse their children and the sadness that comes when they 7 realize the number of those children who are sentenced to 8 lives of abuse and dysfunction 9 10 because that's the only life they 11 know. 12 Yes, it will also eventually 13 reveal those who failed in the 14 performance of their duties or who 15 allowed the pressures of the job 16 to justify a lack of humanity." 17 18 They're expecting to hear the evidence rise to the level where they hear that social workers somehow lost 19 20 their humanity in this case. That's what they're 21 expecting. That's why they want names, that's why they 22 think that it's important for people -- for the names to be 23 put forward because someone's got to be answerable.

24 The problem is, you aren't going to hear any of 25 that evidence, Mr. Commissioner because none over that

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- 1 happened. There, there's a difference between this inquiry
- 2 and the other major inquiries that have happened recently
- 3 in Manitoba, and it's this, and it's stated in our brief.
- But I see Mr. Kroft rising.
- 5 MR. KROFT: Mr. Commissioner, I'm, I'm seeking
- 6 some direction. I, of course, don't represent a party. I,
- 7 like you, I suppose, have no information about what did or
- 8 didn't happen. I have no expectations of anything bad or
- 9 good and have no way of knowing any of that until you
- 10 conduct a public hearing.
- 11 My friend has been giving a lot of evidence about
- 12 what happened in, in a proceeding where I'm going to have
- 13 to respond. I hadn't expected that we were going to be
- 14 getting into the details of what happened to Phoenix
- 15 Sinclair, what was right or what wasn't.
- 16 THE COMMISSIONER: I don't think that's the, what
- 17 -- all these things certainly have not been proven in front
- 18 of me.
- 19 MR. KROFT: And, and I'm just wondering where
- 20 that goes and whether I need to be going through an
- 21 evidentiary process to find out whether I need to answer
- 22 some of these statements that, at this point, I have no way
- 23 of verifying.
- THE COMMISSIONER: I, I would think not.
- MR. SAXBERG: And I'm not giving evidence. What,

- 1 what I'm doing is saying one of the important factors for
- 2 you, in determining whether or not it's important for an
- 3 identity of a social worker to be made public, one of the
- 4 most important factors, probably the most important factor
- 5 at the end of the day, is going to be, what did they do, or
- 6 what did they -- or what was it that they didn't do?
- 7 Should they be answerable in the public by virtue of the
- 8 inquiry's exposé function? Should they be answerable?
- 9 Should their name be out there? Should they be allowed
- 10 this media treatment? And what I'm suggesting is that the
- 11 media, in its coverage, has made these assumptions that the
- 12 conduct is such that social workers lost their humanity in
- 13 delivering services, that --
- 14 THE COMMISSIONER: Well, that's what's written
- 15 there but that hasn't been proved in this forum.
- MR. SAXBERG: No. What I'm, what I'm suggesting
- 17 is that the assumption of the media and the reason they
- 18 want the identity is because they think that there are
- 19 going to be workers that, that, that committed misconduct
- 20 at that extreme of a level and therefore they need to
- 21 answer for it.
- 22 THE COMMISSIONER: Well, that's, that's your
- 23 opinion of what you take out of what they've written.
- 24 MR. SAXBERG: Right. And there are numerous
- 25 examples of that within the media coverage so far and

- within the response by the public to media coverage. What 1 2 I'm suggesting to you is, it's, it, it is the only thing that I can think of that is the good that would come out of 3 lifting confidentiality, and if 4 you're doing the 5 Dagenais/Mentuck test and you're deciding is there a positive to come from lifting the confidentiality, only 6 7 positive that can come is if someone needs to be answerable for their conduct. But you don't know yet, at this point, 8 9 whether there's anybody like that, and I'm telling you there isn't but you don't have to take, take my, my word 10 11 for it. You'll see it as the evidence is presented. I'm 12 saying that the media has got it wrong, that there's --13 these are presumptions that aren't there. This is -- the 14 uniqueness about this inquiry that we spoke of in our 15 brief, and I'll take you to it at tab 12, the uniqueness of this inquiry compared to other inquiries, as I said, an 16 inquiry, one of its purposes -- well, all other inquiries 17 18 that have occurred in Manitoba never had the purpose of protecting children. They, they did not have that function 19 20 at all. They had the regular inquiry objective of exposé. 21 And what they're investigating, we cite two examples here. 22 One is the Taman Inquiry, a very recent high profile inquiry in Manitoba. 23
- This is, if you're looking at the brief, it's tab
- 25 12, paragraph 40. And in the Taman Inquiry, the conduct

- 1 of --
- THE COMMISSIONER: What -- tab 12, page what?
- 3 MR. SAXBERG: Tab 12 of the --
- 4 THE COMMISSIONER: Yes, I have it.
- 5 MR. SAXBERG: -- selected documents, paragraph
- 6 40, which is page 15.
- 7 THE COMMISSIONER: Yes.
- 8 MR. SAXBERG: At paragraph 40: The conduct of
- 9 professional witnesses in other recent Manitoba inquiries
- 10 was directly related to the event which resulted in the
- 11 calling of the inquiry. For example, in the Taman Inquiry
- 12 police constable Derek Harvey-Zenk rear-ended and killed
- 13 Crystal Taman. Harvey-Zenk was charged with impaired
- 14 driving causing death, refusing a breathalyzer test,
- 15 dangerous operation of a motor vehicle causing death and
- 16 criminal negligence. Plea bargain was struck wherein he
- 17 pled guilty to dangerous driving, a lesser charge, and the
- 18 charges were dropped. There was a public outcry and plea,
- 19 over the plea resolution and allegations that the
- 20 investigation that led to that were botched. Professional
- 21 witnesses were directly responsible for the botched
- 22 investigation and they were answered to call.
- There was, there was a direct relationship to the
- 24 matter that caused the outcry here, the plea bargain and
- 25 the botched investigation. There's a direct relationship

- 1 between the witnesses that were called forward to answer
- 2 for what happened and, and the event that caused the public
- 3 outcry, the botched investigation. Okay.
- In the Sophonow Inquiry, another major inquiry in
- 5 Manitoba in recent memory, Thomas Sophonow was wrongfully
- 6 convicted of the murder of Barbara Stoppel and here the
- 7 outcry related to the wrongful conviction, which was a
- 8 result of improper conduct with respect to the
- 9 investigation of the death and the prosecutorial misconduct
- 10 in the criminal proceedings. Again, direct, direct link
- 11 between those witnesses that had to testify and answer for
- 12 their acts and omissions in the event that caused the
- 13 public outcry. That's not the case here.
- The event that causes the public outcry and shock
- 15 was the murder and torture, death by her parents, the, the
- 16 way that Phoenix Sinclair was treated, the nature of her
- 17 death and the fact that it wasn't discovered for nine
- 18 months. That's what, what brought about the public outcry
- 19 leading to the inquiry.
- The work done by the CFS workers in this case is
- 21 not in any way directly related --
- 22 THE COMMISSIONER: Well, just a minute.
- MR. SAXBERG: -- to that event.
- 24 THE COMMISSIONER: Just a minute. You're not
- 25 giving evidence. I've let you go an awful long way, but I

- 1 think you're really getting to an area that we're going to
- 2 hear from witnesses about and rather from you.
- 3 MR. SAXBERG: Right. And I appreciate that.
- 4 And, but the point of it was really this: Can you make
- 5 your decision right now on whether it's appropriate to lift
- 6 confidentiality? You're, you're, you're quite rightly
- 7 expressing to me, I can't, I -- you can't make a decision
- 8 on any of that. You haven't heard the evidence yet. You
- 9 don't know if the conduct rose to the level of social
- 10 workers losing their humanity or --
- 11 THE COMMISSIONER: I'm --
- 12 MR. SAXBERG: -- whether it was something minor.
- 13 THE COMMISSIONER: I'm going to make a decision
- 14 on the motions that are before me that call for an
- 15 answer.
- MR. SAXBERG: And what I'm saying is, the --
- 17 either you -- if you're deciding the motion now, you're
- 18 deciding it -- and, and what I'm saying is that there's no
- 19 evidence that there is a compelling reason to disclose the
- 20 identity because the conduct was of such a level that it
- 21 demands it, and that's essentially what the media is saying
- 22 here. That's their entire argument. That's what the --
- 23 when I say "the media", I mean not the media lawyer but the
- 24 media coverage is saying the, the conduct, the work by, by
- 25 CFS was of such a level that it demands that these

- 1 individuals be answerable for it and we're -- what I'm
- 2 saying is there's no evidence of that. There is no
- 3 evidence of that. And you --
- 4 THE COMMISSIONER: Well, the, the inquiry will
- 5 tell whether there is or isn't.
- 6 MR. SAXBERG: Right. The inquiry will tell that.
- 7 So at this point --
- 8 THE COMMISSIONER: I mean, I can't, with all due
- 9 respect, I can't take your word for that. I've got to hear
- 10 the evidence.
- MR. SAXBERG: And that's my point, is that you
- 12 have no evidence that the conduct by the social workers was
- 13 such that, that justice demands their names be made public.
- 14 You have none of that evidence. And, and that's the only
- 15 thing that would auger in favour of the media's request to
- 16 lift confidentiality, because lifting confidentiality,
- 17 according to all of these reports on media coverage of
- 18 child death reviews, results in negative consequences to
- 19 the child welfare system, so there better be some positive
- 20 gain from lifting that confidentiality. And what I'm
- 21 saying is the, the only evidence that would allow you to
- 22 form that conclusion would be if there had been evidence of
- 23 that kind of conduct.
- Now, you can decide to maintain confidentiality
- 25 until there comes a point when it's, becomes -- where

- 1 evidence is before this Commission that on a case-by-case
- 2 basis that confidentiality that would otherwise be the
- 3 regular case, would otherwise be the status quo, ought to
- 4 be listed with respect to this particular witness because
- 5 of what was done or what wasn't done.
- 6 And one thing that we mention in our brief is, as
- 7 far as we know, there has not, there hasn't been a letter,
- 8 there hasn't been any indication that there will be an
- 9 allegation of misconduct by any in terms of these witnesses
- 10 that are going to testify. Hasn't, hasn't -- now, maybe
- 11 that's because there hasn't been -- the can-says haven't
- 12 been finalized yet and sent out to the parties, I don't
- 13 know. But all I know is none of the witnesses have been
- 14 told, we think, based on our interviews over these past
- 15 four or five months, that someone committed a misconduct.
- 16 We haven't seen that. That's one thing.
- 17 The other thing is, and I can tell you this,
- 18 and --
- THE COMMISSIONER: Well, look, we're at the end
- 20 of the sitting day. Will you finish in a few minutes or
- 21 how long have you got to go?
- 22 MR. SAXBERG: Yeah, I think I have at least
- 23 another half an hour or hour.
- 24 THE COMMISSIONER: All right. Well, then I think
- 25 we'll not carry on with that under the commitment we have

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- 1 to adjourn in the vicinity of 4:30, not with necessary
- 2 precision. But if you're going to be another half hour, I
- 3 think we'll let you have that half hour at 9:30 tomorrow
- 4 morning and we'll consider ourselves stand adjourned now
- 5 for today. Thank you.
- 6 MR. SAXBERG: Thank you, Mr. Commissioner.

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8 (PROCEEDINGS ADJOURNED TO JULY 5, 2012)

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