



COMMISSION OF INQUIRY INTO THE CIRCUMSTANCES
SURROUNDING THE DEATH OF PHOENIX SINCLAIR

The Honourable Edward (Ted) Hughes, Q.C.,
Commissioner

Transcript of Proceedings
Public Inquiry Hearing,
held at the Winnipeg Convention Centre,
375 York Avenue, Winnipeg, Manitoba

MONDAY, JULY 22, 2013

APPEARANCES

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G. SMORANG, Q.C. and **MR. T. RAY**, for Manitoba Government and General Employees Union

MS. L. HARRIS, for General Child and Family Services Authority

MR. H. COCHRANE, for Child and Family All Nation Coordinated Response Network

MR. H. KHAN and **MR. J. BENSON**, for Intertribal Child and Family Services

MR. J. GINDIN, **MR. D. IRELAND** and **MR. G. DERWIN**, for Mr. Nelson Draper Steve Sinclair,
Ms. Kimberly-Ann Edwards

MR. J. FUNKE, for Assembly of Manitoba Chiefs and Southern Chiefs Organization Inc.

MS. M. VERSACE, for University of Manitoba, Faculty of Social Work

MS. K. BJORNSON, for Manitoba Métis Federation and Métis Child and Family Services
Authority Inc.

MR. G. TRAMLEY, for Aboriginal Council of Winnipeg Inc.

MS. C. DUNN, for Ka Ni Kanichihk Inc.

MS. B. BOWLEY, for witness Diva Faria

MR. R. ROLSTON, for witnesses Diana Verrier and Dan Berg

MR. R. ZAPARNIUK, for witness Roberta Dick

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1 JULY 22, 2013

2

3 THE COMMISSIONER: Good morning.

4 MS. WALSH: Good morning, Mr. Commissioner.

5 THE COMMISSIONER: All right, Ms. Walsh.

6 MS. WALSH: Thank you, Mr. Commissioner. Before

7 we begin, we have five exhibits to enter. They have all

8 been circulated to counsel so counsel has seen them all.

9 The first --

10 THE COMMISSIONER: And is there, is there

11 concurrence with their admission as far as you know?

12 MS. WALSH: Yes, no one has indicated that they

13 require anything further to be called as a result.

14 THE COMMISSIONER: All right.

15 MS. WALSH: The first is an admission of facts by

16 Shelly Willox and Christopher Zalevich respecting the

17 evidence of Jim Chabai and that will be Exhibit 157.

18 THE COMMISSIONER: Right.

19

20 **EXHIBIT 157: ADMISSION OF FACTS**

21 **BY SHELLY WILLOX AND CHRISTOPHER**

22 **ZALEVICH, RE EVIDENCE OF JIM**

23 **CHABAI**

24

25 MS. WALSH: The second is a document that was

1 provided in response to a question you posed to Jason
2 Whitford from the Eagle Urban Transition Centre. It's
3 entitled "Management Summary". It was with respect to
4 funding and that will be Exhibit 158.

5 THE COMMISSIONER: Yes.

6

7 **EXHIBIT 158: MANAGEMENT SUMMARY -**
8 **EAGLE URBAN TRANSITION CENTRE**

9

10 MS. WALSH: The next three documents are in
11 response to information provided during the testimony of
12 Lisa Donner. The first one is entitled "All Aboard Public
13 Consultation Process 2013 - List of Organizations Invited
14 to Participate" and that will be Exhibit 159.

15 THE COMMISSIONER: Right.

16

17 **EXHIBIT 159: DOCUMENT ENTITLED**
18 **"ALL ABOARD PUBLIC CONSULTATION**
19 **PROCESS 2013"**

20

21 MS. WALSH: Next is a document "Provincial
22 Funding for Prevention Services to Child and Family
23 Services Agencies 2012-2013". That will be Exhibit 160.

24

25 **EXHIBIT 160: DOCUMENT ENTITLED**

1 **"PROVINCIAL FUNDING FOR PREVENTION**
2 **SERVICES TO CHILD AND FAMILY**
3 **SERVICE AGENCIES 2012-2013"**

4

5 MS. WALSH: And finally, a document entitled
6 "Increases in Income for Employment and Income Assistance
7 Participants", Exhibit 161.

8 THE COMMISSIONER: One sixty-one.

9

10 **EXHIBIT 161: DOCUMENT ENTITLED**
11 **"INCREASES IN INCOME FOR**
12 **EMPLOYMENT AND INCOME ASSISTANCE**
13 **PARTICIPANTS"**

14

15 THE COMMISSIONER: Thank you. And that completes
16 the exhibit list?

17 MS. WALSH: It does, Mr. Commissioner. And so
18 unless there's anything further, we're ready to proceed
19 with the first of the submissions which will be a personal
20 impact statement from Kim Edwards and then following, her
21 counsel and counsel for Steve Sinclair.

22 I am not going to be making a submission. I
23 will, however, be making some remarks at the end of the
24 hearings and I would ask all counsel to attend for those.
25 Thank you.

1 THE COMMISSIONER: And we've set aside 10 days,
2 if need be, I take it?

3 MS. WALSH: We have and what I'm hearing from
4 counsel is that we probably will not need the full 10 days,
5 but they're there if we do.

6 THE COMMISSIONER: And we'll follow the order
7 that was set out on the schedule agreed to some time ago.

8 MS. WALSH: Yes, and that's on our website as
9 well as are all of the final submissions.

10 THE COMMISSIONER: Oh, they're there now?

11 MS. WALSH: They are.

12 THE COMMISSIONER: All right. Well I certainly
13 received them a week ago Friday and I've had the
14 opportunity of looking at them, reading them. I can't say
15 I've studied them because of their length and all the
16 detail, but I'm familiar with them and look forward to the
17 presentation as I'm sure everybody does and including the
18 public, as we come to a close of this extended hearing.

19 Ms. Edwards, I think you're on first this morning
20 and we're pleased to have you here. I know it's perhaps
21 unusual but you have a great interest in this. You showed
22 much kindness to Phoenix during her life, were close to
23 her, and we're pleased that you want to participate in, in
24 making your remarks to this commission as we draw to a
25 close.

1 MS. EDWARDS: Good morning, Mr. Commissioner.
2 Thank you.

3 We have lost our daughter and no words can bring
4 her back. No words can express the pain we have felt when
5 we learned of her death. No parent should ever have to
6 grieve for the loss of a child. It has been eight years
7 since Phoenix was murdered and the pain of losing her
8 remains, it always will, and we will never see her smile
9 again.

10 Some people may want to hear holidays and
11 birthdays were once a time for celebration. Now that's all
12 gone. They are no longer special because they bring into
13 sharp focus that Phoenix is not there. Things such as
14 she'll never graduate from school, marry and have children,
15 I am sure these are the things that this Commission and the
16 family services minister, everybody wants to hear, all the
17 things that keep people down in sorrow, however these are
18 not the things that I want to say or feel. I think it's
19 more important for me to say Phoenix is dead, just dead.

20 I have a belief and that belief is rooted strong
21 in my Wicca faith and my Christian belief that it is far
22 better to be with Christ and the mother. To me, death is
23 an extension of life, a new phase entered, a phase to be
24 celebrated, not mourned.

25 Quoting from Steve Sinclair's victim impact

1 statement of 2008:

2

3 "My heart aches and never stops
4 ... I want the record to show she
5 was loved by me. I always wanted
6 Phoenix and she was never a burden
7 of any kind to me ever."

8

9 Are we saddened by her death? Of course we are.
10 We are saddened beyond belief and no words will ever
11 describe our sadness which we care not to share publically.
12 However, we refuse to live in that sadness. Again, I quote
13 from Steve Sinclair's victim impact statement:

14

15 "I want to stay strong so that I
16 can make a change for other
17 potential victims and that's the
18 way I feel. I will not be broken
19 by this, I hope anyways ..."

20

21 Truth is she may not have ever graduated from
22 school. She may never have gotten married or had children,
23 but we'll never know that because she was taken from us.
24 The truth is I see her smile when I close my eyes and I
25 believe she is still with me in spirit. She is here in

1 this room with me today.

2 Holidays are no different to me as they were
3 yesterday, as they were 10 years ago, their significance
4 nothing more than Hallmark holidays for greeting card
5 companies and corporations that are raking billions. And
6 the tragic reality of CFS and the children in their care is
7 that many parents suffer the loss of their children who
8 have been murdered in care, children's deaths veiled by
9 confidentiality.

10 Truth is Phoenix's mother and stepfather murdered
11 her. Nine people knew of the abuse, watched while the
12 abuse unfolded. Many people knew of the murder, yet they
13 said and did nothing. Those who did nothing to help this
14 child and some who actually played part in her torture have
15 already been absolved of their role they played in the
16 demise of this innocent five-year-old child. Why? Because
17 they're aboriginal and they don't know better or they're
18 scared. They don't know to call to police instead of CFS
19 regarding a murdered child.

20 We ask this Commission not to be a part of this.
21 Everybody has been too concerned with offending the guilty
22 or being unfair to them. Everyone always afraid to speak
23 up for children in fear of offending the aboriginals. I am
24 not. The truth is not offensive. It may hurt because of
25 guilt and shame but it does not offend.

1 Are we angry over our murder? You bet, yes.
2 Yes, we are, but is that not righteously so? Are we
3 violent? No. You can take that to the bank. I ask
4 facetiously what sense is there in a senseless death? No
5 sense at all. It's only almighty dollars.

6 I believe in hope and I'll live by the mantra
7 there's always a silver lining in every dark cloud. I
8 believe there is a purpose for everything under God's sun.
9 Phoenix, I intend to make sure a legacy of hope is left,
10 one of dignity, not showing a disgrace. Her legacy will be
11 a legacy of hope and renewal.

12 My mission in life now is to see that abused
13 children of today and future generations are given the care
14 and protection they are entitled to, protection from this
15 abuse within the Manitoba child welfare system and for the
16 public of this province and nation.

17 We all, as members of a civil society, are
18 obligated to protect the child and place the interests of
19 the child first and foremost. There is no such obligation
20 to protect social workers, making excuses for their
21 actions. Heavy workloads have been used in this inquiry to
22 mask inefficiencies, inequities and poor decision making.
23 We have heard about how rural agencies cannot connect to
24 CFSIS in an age where every campsite in this province is
25 equipped with Wi-Fi.

1 Mr. Commissioner, the time for excuses must end
2 with your report. Should we not honour the duty to the
3 murdered children, the murdered child, Phoenix Victor Hope
4 Sinclair and all those who died before her and after her to
5 ensure that her death and their deaths were not in vain?
6 We owe it to the children of Manitoba as a civil society to
7 come together as a village, not only to raise but to
8 protect our children as a collective bond. I ask in your
9 wisdom to honour the child here, the child, not the
10 province, not the workers or their unions. With all due
11 respect, sir, I say this on behalf of the child, Phoenix
12 Sinclair.

13 Phoenix, certainly Phoenix was not the child that
14 has been described by this province's welfare system and
15 their workers. And she was certainly not the child the
16 media and so many had continually lied about, tragically
17 speaking about the details of her life with shallow and
18 little understanding of who she was, falsely portraying
19 her, her name and legacy going down in the history books as
20 the forgotten, tragic child. She wasn't forgotten.

21 In my knowledgeable opinion, she is a child who
22 has been a victim not only of a horrendous murder but the
23 victim of the incompetency of a system and a province.
24 Phoenix was not the child I hear being described at all. I
25 would know, I raised her alongside Steve, her father, a

1 good and decent person who loved his daughter tremendously,
2 alongside a true grit kind of guy, that is Ron Stephenson,
3 my ex-husband. And for the record, she was not like one of
4 my children, she was one of my children.

5 Phoenix Victoria Hope was born April 23rd, Easter
6 Day on the Millennium. The legend of the phoenix, the red
7 bird of grace, born in the first rose under the tree of
8 knowledge. Its sole purpose for sacrifice, for renewal for
9 the many. This is who Phoenix is to us now. This is our
10 condolence. This is the silver lining change for the other
11 children, a renewal, a rebirth of Manitoba child protection
12 system, a system that all children are equal under one law.
13 That is the tissue that dries our eyes, the blanket that
14 comforts. Our Phoenix will create a safer and better life
15 for many other vulnerable children in Manitoba. Her legacy
16 will renew the child welfare system. All children must be
17 equal under the law.

18 Those who truly knew Phoenix know she was a
19 special child. She had the ability to mesmerize you with
20 her big, brown eyes and infectious laughter. That kid was
21 just cute. But there was something about her that just
22 couldn't be explained. She knew too much for her age. I
23 always said that when you looked in her eyes you saw an old
24 soul and I would go as far as to say is that she was an
25 indigo child.

1 Phoenix was a vibrant child. She lived a happy,
2 very happy existence. She loved to laugh and play, sing,
3 play with my guitars and drums. She would just head bang
4 to Metallic One, it was her favourite song. And if one
5 knows One, one knows the song One, then that will tell you
6 it could have been premonition, Phoenix's premonition of
7 her own life.

8 Her horrific abuse and death came at the end of
9 life, of happiness and loads of love. No different than
10 one of your children, if one of your children would have
11 been kidnapped by two strangers and locked away, shot at
12 and strangled. Things like -- and things I cannot mention
13 here, repeatedly assaulted over and over to the extent that
14 the medical examiner stated at trial that every bone in her
15 body was broken.

16 We believe Phoenix has a road created by the
17 Creator, God, whoever, whatever you want to call him or her
18 for that matter. It is our belief that Phoenix had to take
19 this road. Was it tragic what happened to her? Yes.
20 Sorry.

21 THE COMMISSIONER: Just take your time,
22 Ms. Edwards.

23 MS. EDWARDS: Was it tragic what happened to her?
24 Yes. Was it a horrible crime? Yes, it is beyond that.
25 But did she die before her time? I personally do not

1 believe, for there's a purpose for everything in life,
2 whether we feel it's senseless or not, just because we
3 don't, do not know why or the purpose something bad
4 happens. We believe the purpose of Phoenix's death was to
5 change the system in a fundamental and positive way for all
6 children in Manitoba and across this great nation.

7 I'm not anything anyone in this Commission
8 perceived me to be -- I'm sorry -- or could ever really
9 understand. I was not her foster mom. I was not her
10 Godmother. I wasn't her place of safety. I was her nana
11 mom. I was love to her, comfort to her, (inaudible) to
12 her, a blessing, as she was to me, my daughter. No degree
13 in the world will help you understand that bond unless you
14 have experienced raising another child from the heart.
15 Yes, I was much more than that. I was her mother in all
16 sense of the word. That is why I fight so hard for justice
17 for this child, for every child in memory of that little
18 girl.

19 Everyone seems to feel that they have an
20 obligation to thank me for bringing the bright light of
21 Phoenix's life. To them I say they have no business or
22 right thanking me when they truly do not know her life as
23 no one ever asked us about her life and documented it.
24 What do they know if they think that she only had me in her
25 life as a light? She had many lights to brighten her life.

1 I would also like, like to thank them for looking after and
2 loving their child. And with that I hope they see how it
3 is ludicrous to me that people who knew nothing of who this
4 beautiful child was would take this approach, shallow,
5 narrow-minded thinking and understanding of our Phoenix
6 Sinclair, not the Province's and the Sinclair -- and not
7 the Province's, but the Sinclair and Edwards' family
8 dynamics.

9 I had no shame for being righteously angry. I
10 was taught it was not bad to get mad, letting justice or
11 freedom ring out. It is something I will continue to do
12 without shame. I am not a violent person, nor is Nelson
13 Draper Steve, just Steve, not Steven, Sinclair. I am a
14 peaceful person. In working with families, however, I have
15 seen disrespect. I have seen CFS disrespect and
16 (inaudible) parents. The entire culture of CFS must
17 change.

18 We were granted the funding for three lawyers,
19 although we were entitled to two a piece. We compromised
20 with three to represent my position and recommend
21 witnesses. I am absolutely sure that they represented me
22 in the best way this Commission has allowed them to.
23 However, I feel our voice as her family, the people who
24 raised her, the people who knew her best in this world, has
25 been reduced to a whisper.

1 I do not have a degree in child care or social
2 work, but does that mean I do not know the needs of a child
3 or children? I do not believe so. I raised three children
4 in the heart of the north end Winnipeg, the same slum that
5 so many parents, organizations and government agencies give
6 excuse after excuse to children who run wild and commit
7 crime. In the same slum known for its gang activity and
8 the crime children -- sorry -- for its gang activity and
9 crime, children approached my children, tempted by the
10 perils of poverty. They were approached with bullying and
11 peer pressure, they never caved to it. They always
12 accepted responsibility because that's what they were
13 taught to. I raised my children to make wise decisions and
14 to be fine, upstanding citizens. They have made their own
15 mistakes but they have always lived up to those mistakes
16 without blaming others for their deeds.

17 My children lived by the motto truth is always
18 better than a lie. It is more a solid position,
19 Mr. Commissioner, that the social workers who have
20 testified before you and this province, this great village,
21 could take a lesson from this mantra by what my children
22 lived and set a good example for the youth.

23 I stand before you and everyone else in this room
24 today in judgment of myself more than anyone else in this
25 room. And I take full responsibility for my part that

1 began the chain of events that of the circumstances that
2 surround the death of Ms. Phoenix Sinclair. Should I have
3 taken her into my house in the manner in which I did? In
4 hindsight, which is always 20-20, I do not believe so, or
5 at least I should have gone about it in a better fashion.
6 But I forgive all because I forgive myself and so does my
7 soul brother, just Steve Sinclair. Thank you.

8 THE COMMISSIONER: Ms. Edwards, I want to thank
9 you sincerely for your presentation. I think everyone in
10 the room has heard you this morning, has to be moved and
11 touched by the sincerity with which you've made that
12 presentation and the way you have spoken from the heart.

13 There are just two passages from what you said
14 that I would just like to comment upon. When you speak of
15 Phoenix's legacy will be a legacy of hope and renewal. I
16 sincerely hope that when my report comes out you will see
17 the emphasis placed on what I say so that that will be a
18 realized fact in your life.

19 The other point in your statement that, "We
20 believe the purpose of the Phoenix's senseless death was to
21 change the system in a fundamental and positive way for all
22 children in Manitoba and across this great nation," I can
23 tell you that that is the prime and driving force, if you
24 like, behind this inquiry is to bring in recommendations
25 that will make some fundamental changes and bring a

1 positive lifestyle for children of Manitoba over and above
2 what it has been up until this point of time and
3 unquestionably you have made a significant contribution in
4 placing facts and evidence and, and documents before this
5 Commission that will be of sincere help to me.

6 I also want to say that, as I think you
7 appreciated and have alluded to yourself, that you and
8 Steve have been well represented at this hearing through
9 Mr. Gindin and his team, Mr. Ireland, Mr. Derwin, and I'm
10 looking forward now to hearing what Mr. Gindin additionally
11 has to say because his team, being funded as you pointed
12 out, have played a very significant role in balancing the
13 scales of this inquiry and I thank you for retaining the
14 firm, hanging in there, being with us all the way through
15 this inquiry. As you know, my report is due out by
16 December the 15th. I have every reason to believe that
17 that deadline will be met and I hope you will find there
18 something that will give you strength to carry on in the
19 good work you're doing on behalf of the children of this
20 province. Thank you sincerely.

21 MS. EDWARDS: Thank you, Mr. Commissioner.

22 THE COMMISSIONER: Mr. Gindin?

23 MR. GINDIN: Good morning, Mr. Commissioner.
24 It's now my honour and privilege to address you on behalf
25 of Kim Edwards and Steve Sinclair.

1 Ms. Edwards, in her opening remarks, talked about
2 there always being a silver lining in every dark cloud and
3 the silver lining in this dark cloud, I submit, must be a
4 recognition of what went wrong and recommendations and
5 action that improve the system and make it better. That
6 would be the silver lining in this dark cloud.

7 Steve Sinclair and Kim Edwards clearly, as you've
8 heard, want fundamental changes to be made. You have heard
9 over the many, many months about a system in chaos, a
10 system that isn't trusted by the public where many mistakes
11 and omissions and unacceptable judgments was clear and the
12 first thing I submit that should be done is to identify
13 these mistakes and omissions and that's a good way to start
14 on the road to assist and that will improve.

15 There have been some changes that have been made
16 along the way and the inquiry has served some purposes
17 already just by the fact that it was held and we've seen
18 some things happen. It's probably too soon to see how
19 successful those things are but there have been certainly
20 some changes that have begun.

21 I want to begin by telling you what I won't deal
22 with and what I don't intend to deal with. I will not be
23 repeating my brief or going through it in detail. You've
24 read it and there's all sorts of references in it in some
25 detail, so I hope not to go through that again. I will be

1 dealing mainly with questions one and two of your mandate,
2 the child welfare services provided or not provided to
3 Phoenix Sinclair and her family and any other circumstances
4 that may have related to her death. That's what I intend
5 to deal with mainly in my submission. I won't repeat the
6 references that I made in my brief. If I have additional
7 ones I'll certainly point those out.

8 THE COMMISSIONER: I have that available to me.

9 MR. GINDIN: And as you can see I've formulated
10 the brief in terms of issues rather than a chronology from
11 beginning to the end and there are seven or eight main
12 issues, some of which overlap one with the other. I don't
13 intend to go into all of the reports that were prepared by
14 report writers and their recommendations. I don't intend
15 to deal with funding particularly. I know the other
16 counsel may. But I do intend to talk about what went wrong
17 and what needs to be done and I had to be selective because
18 I could spend a week going through every single witness
19 we've heard from and point out certain discrepancies or
20 inconsistencies but one has to be selective in this process
21 obviously, so I hope to deal with some of the more
22 important ones.

23 In this case there were many potential turning
24 points, points at which if things were handled a little bit
25 differently maybe we wouldn't be here and Phoenix Sinclair

1 would. There are many people who could have done some
2 things better and you've heard Kim Edwards herself say
3 perhaps they could have done a couple of things better upon
4 reflection and that would apply even to Rohan Stephenson
5 and Steve Sinclair. I submit that applies certainly to the
6 social workers who were involved along the way. It applies
7 to the supervisors, clearly could have done some things
8 better. It applies to the program managers, the CEOs,
9 politicians and even members of the public who made
10 certainly observations and certainly could have acted
11 differently.

12 When this inquiry began we heard from social
13 workers who were somewhat reluctant to admit an error or
14 that there might have been a better way. That seemed to
15 change as time went on, maybe because of the media
16 reporting some things or maybe it was because of some
17 prodding that needed to be done and that kind of things but
18 eventually you had people taking a bit of a different
19 approach as we came along.

20 One of the witnesses that was particularly
21 impressive in that regard was Heather Edinborough, who I
22 recall in particular as being a very emotional witness, who
23 had retired by the time she testified and I can guess from
24 her character she would have testified the same way before
25 that too. But she very emotionally acknowledged errors

1 that were made, things that she wished were done
2 differently and there were some like her but there were
3 many who, for some reason, just wouldn't admit the obvious
4 and had to be cajoled and prodded before the obvious would
5 be admitted and that speaks to perhaps a certain attitude
6 that needs to change.

7 In some cases the attitude was rather casual. In
8 fact, most witnesses came here and described this case as a
9 routine file. It may have been routine to them but to the
10 family it wasn't routine and it wasn't just a file. That's
11 a word that we've heard so often, this was just a routine
12 file, nothing unusual about it and that's rather sad that
13 something like this, this horrific story we heard with all
14 the red flags that came up along the way, which I intend to
15 deal with, is just routine.

16 Other counsel have conceded in their briefs the
17 various problems that existed. For example, Mr. Ray, on
18 behalf of the union, talked about workloads throughout his
19 brief and the impact that would have had on the system or
20 on the case. Ms. Brownlee (sic), in her brief, talked
21 about systemic problems, standards and confusion and
22 training and those kinds of things. Mr. McKinnon, in his
23 brief, in particular at paragraph 47, talked about training
24 but indicated that he didn't feel that the lack of training
25 was a causative factor in what occurred. In paragraph 91

1 he talked about standards and gave the view that he didn't
2 think the confusion over standards was fundamental with
3 respect to what occurred. And at paragraph 70 he indicated
4 that his view of the workloads and how it wasn't quite as
5 stated and questioned whether it really had an impact. And
6 it's my submission that if it wasn't training, it wasn't
7 standards and it wasn't workloads, what does that leave?
8 Incompetence perhaps? Poor judgment? A profound lack of
9 common sense, a lack of a strong commitment to ensure the
10 safety of children. All of the issues that are dealt with
11 in my brief, at least most of them, could be reduced in a
12 way to one common theme, a lack, a profound lack of common
13 sense.

14 Now even though no one could predict this
15 horrific end to Phoenix's life at the hands of her own
16 biological mother, that doesn't change the fact that much
17 more could have been done to make that much more unlikely.
18 A few examples of that in a general sense, more contact.
19 That was clearly a theme throughout the chronology of
20 events that we've heard about. In many cases very little
21 contact and while some say well we tried, we went out there
22 and had a look, that's not contact. That's robot-like
23 action just to say you did something. Nobody went out on
24 weekends, nobody went out in the evenings when they weren't
25 able to connect. Workers weren't contacting collaterals

1 who are listed on the file with their phone numbers. Those
2 things weren't being done. We'll talk in more detail about
3 the time that Tracy Forbes went to see Samantha and Wes
4 came to the door, Wes McKay came to the door and no
5 questions were asked. We'll talk about when Wes's name
6 came up at the hospital when a child was born in December
7 of '04 and nothing much happened in terms of finding out
8 who he was. We'll talk about evidence that came forward
9 that Samantha's mother was smoking crack in front of
10 Phoenix and that seemed to have been taken casually.

11 If a few things could have been done better or
12 even done at all, once again, we might not be here and
13 Phoenix might be.

14 There were many errors along the way which I'll
15 go through shortly, omissions, red flags ignored, but then
16 after all of that, there was one final chance in March of
17 2005 to make a huge difference and I submit that was
18 bungled. And the answer is not which standards applied,
19 which policies applied and whether there was confusion
20 about them because if that's the case that's an error right
21 there. We don't know what standards apply and there's
22 confusion, that should not happen. But there comes a
23 situation sometimes when it doesn't matter. It doesn't
24 matter what's written down somewhere in a book that people
25 may or may not have read. What matters is what are you

1 doing? What services are being provided at a particular
2 crucial turning point in this case? And I'll deal with
3 that.

4 We know that that incident in March of '05, March
5 the 9th when the file was closed, three months later
6 Phoenix was tortured to death and we know that the abuse
7 had gone on before that. It was clear from all of the
8 evidence. A few weeks later in April we heard the evidence
9 of Jeremy Roulette who saw a big gash on her forehead. We
10 heard evidence from members of the public that the things
11 they witnessed along the way between that March closing and
12 the torturous murder that followed. So that was a very
13 important part of this case which, if other things were
14 handled differently along the way, might not have been as
15 important, but it ended up that it was.

16 Who was at fault? I submit almost everyone.
17 Some counsel blame the system and confusion about
18 standards, workload, lack of training. Those are all
19 significant but whose fault is that? Whose fault is it
20 that there was no, there's not sufficient training or the
21 standards are confusing?

22 Ms. Bowley in her brief, at paragraph 53, says
23 don't blame Diva Faria for not meeting best practice
24 because of some of the systemic issues. And I say why not?
25 Why shouldn't you blame someone for not meeting best

1 practice? Best practice is simply based on judgment and
2 sense. She points out in her brief that, paragraph 88,
3 that no policies were in place regarding a new partner and
4 what to do with a new partner who shows up. Why do you
5 need something written down for it to occur to you that
6 here's a new person living in the house or connected to the
7 family? We have to know who they are.

8 Regarding the issue of notes which I will soon
9 move to, counsel have commented on the notes in their
10 briefs and both Mr. Ray and Ms. Bowley have commented on
11 the notes and at paragraph 126 of Ms. Bowley's brief she
12 says we must speculate why Chris Zalevich recommended
13 closure because there weren't sufficient notes. Well whose
14 fault is that? Whose fault is it that there aren't
15 sufficient notes about why someone decides to close the
16 file, particularly when we have heard that they're having a
17 discussion with their supervisor and there's some issue
18 about what that discussion was in terms of going back or
19 not or whatever and so they blame, well there's no notes of
20 these sessions. Well there should be notes of these
21 sessions and if someone did something important, that
22 should be recorded and it if isn't recorded, that's pretty
23 bad. It's almost as bad as not doing anything because we
24 all depend on history in this system.

25 At page 130 of Mr. Bowley's brief on behalf of

1 Ms. Faria, she mentions that they didn't try intake again.
2 You may recall that in December they tried to send a file
3 to intake, it came back. Again in March same thing
4 happened. But no one seems to have a note as to why it
5 came back or what the reasons were. I'm going to be
6 suggesting they should have tried again in March and it
7 sure would be nice to know what the reasons were if you're
8 going to try again. And in Ms. Bowley's brief and others,
9 they say, well, it's unfair to assume the worse when people
10 don't have their notes.

11 I can tell you that you know that throughout my
12 cross-examinations of many witnesses I focused on the notes
13 and I'm sure you'll agree with me, I didn't say show me
14 some notes that tell us what Phoenix was wearing that day
15 or what time it was that you left. I focused on important
16 issues with respect to those notes. There's no notes about
17 the discussion with supervisors and very crucial points in
18 this case, like in the March 9th closing. No notes about
19 went on. People are kind of guessing. Why shouldn't we
20 assume the worst? You'd expect that if something important
21 happened it would be written down, but it's not. So most
22 of the areas in which we would require better notes are not
23 picky little points, they're significant, important things,
24 like questions that were asked, conversations that were
25 held, recommendations that were discussed, all very, very

1 important, and if there's no notes that's the problem,
2 that's one of the problems.

3 At paragraph 132 Ms. Bowley says she can't say if
4 Chris Zalevich read the previous reports because he may
5 have been unaware of them. So whose fault is that?
6 Shouldn't he be aware of all of the details before you go
7 out on a field? And in paragraphs 149 to 153, there's a
8 number of paragraphs there, where the argument is that it's
9 unfair to blame when there's no notes, or don't fault them
10 for having no notes. That's the reason we're left to
11 speculate in some areas.

12 Mr. Ray, in his brief, with respect to notes, in
13 paragraph 720, in talking about Shelly Wiebe, he uses the
14 phrase her notes were, certain issues were precisely
15 recorded. So when the notes are helpful of course counsel
16 points out well look at the notes, they seem to help us.
17 And in paragraph 735 he says well since we don't have any
18 notes why should we assume the worst? You can't have it
19 both ways.

20 Mr. Ray concedes in his brief that supervision
21 was lacking, there's many paragraphs with that point and I
22 agree. He talks about the complaints that were made by the
23 members of the union in paragraphs 17 to 26, and those were
24 all valid complaints. Didn't do much but at least they
25 complained which demonstrates that there were problems.

1 Talks about a workload and standards and what those
2 problems are.

3 I'm going to go into some of these major issues
4 now that I've touched on a little bit and the first one is
5 the issue of notes. That's very important because almost
6 every witness that came here said I have no independent
7 recollection of what happened. I can't criticize that
8 because it is a long time that has passed and it would be
9 hard for anyone to remember the details of their
10 involvement that long ago when they have many, many files,
11 which is precisely the reason why notes have to be made.
12 There can't be any excuse for vague notes or insufficient
13 notes. Anybody in this child welfare system knows all the
14 reasons why you have to make notes. They've all confirmed
15 that in their evidence. They could end up in family court
16 at any time having to give evidence with respect to a file.
17 There could be a child abuse registry hearing that comes up
18 that they have to be prepared to testify about. There's a
19 whole list of things, inquests, inquiries, all of these
20 things are possible. That's why you take detailed notes.
21 You never know what may be important along the way. In
22 fact, one of the social workers that was asked why she had
23 no notes on a certain subject said I didn't know that this
24 tragedy would have happened so I didn't take notes. Again,
25 that's why you take notes, because you don't know what's

1 going to happen, you don't know what's going to be
2 important, so you have to take notes.

3 So what do we have here? Andy Orobko was the one
4 who told us that he had destroyed his supervisory notes or
5 at least notes that he made about things to do with
6 supervision. He tried to downplay the significance of
7 those notes but of course in his mind they may have been
8 irrelevant. They may have been relevant to you, we don't
9 know. So he took that option away from us by shredding his
10 notes. What's curious about all of this is that he says
11 that in 2010 he decided to get rid of them and his usual
12 practice was that after five years he would get rid of his
13 notes. Well in 2010 he knew that an inquiry had been
14 called, he knew that murder charges were laid, he knew that
15 a trial was going on and he knew those notes might be
16 important, but he says he got rid of them. And what's very
17 curious is that Alana Brownlee, when she did a search of
18 all of her notes, goes back to 1999 and finds notes of
19 Orobko which should have been destroyed and gone, according
20 to his own evidence, because five years would have gone by
21 obviously. And yet those notes were found but,
22 suspiciously and oddly enough, none with respect to Phoenix
23 Sinclair. That's an odd thing.

24 Angie Balan was another supervisor. She
25 supervised Delores Chief-Abigosis. Her notes can't be

1 found, they've gone missing.

2 Lorna Hanson said that certain parts of the file
3 also went missing.

4 Carolyn Parsons, no idea where her supervision
5 notes are. She decided to destroy some of her case notes.

6 There were gaps in the notes of Kathy Peterson in
7 terms of why she didn't close the file sooner and why it
8 remained open for some seven months.

9 Evidence is clear that Stan Williams didn't take
10 proper notes. Heather Edinborough testified for him, of
11 course, and had to basically tell us that based on what she
12 read there are gaps all over the place.

13 Doug Ingram destroyed his notes as well. He was
14 the supervisor for Lisa Conlin (Lisa Mirochnik). He
15 started shredding his notes in 2004 and for a number of
16 years after that.

17 Tracy Forbes had no notes of a conversation
18 between her and Samantha Kematch that took place in July of
19 2004. She ends up closing the file based on this
20 conversation but yet there are no notes as to exactly what
21 went on.

22 So those things are very, very important and they
23 reach a certain peak when there are no notes, in
24 particular, about the December '04 incident where the new
25 child is being born and the file was sent to intake and

1 returned without any explanation as to why that occurred,
2 and then again in March of '09 where there's a similar
3 scenario and again no notes of why it was rejected and why
4 it wasn't tried again. We just don't know.

5 In March of '04 there was a supervision policy
6 which could be found at 29004 in the disclosures which
7 clearly talks about supervisors must take notes of these
8 sessions. That's March of '04. That's a year before the
9 March of '05 incident. So either there's policies that are
10 not being read or there's policies that are being breached
11 or there isn't enough policies. Either way you look at it,
12 there's certainly not enough common sense.

13 Now you've heard from Dr. Linda Trigg, who was
14 the CEO of Winnipeg CFS of July '01 to July '04 and she was
15 asked by Ms. Walsh about the notes and the lack of the
16 note, what was her impression of that. And at page 129 of
17 Linda Trigg's evidence, Ms. Walsh asks:

18

19 "Q And we've heard evidence,
20 during the course of the inquiry,
21 that supervisors shredded their
22 supervision notes at the time that
23 they left the agency, shredded
24 notes after a file was closed.
25 Was that an acceptable practise in

1 your view?

2 A Absolutely not."

3 "Q Were you ever made aware of
4 supervisor's notes being shredded
5 or otherwise not retained?

6 A No."

7

8 And after another question, her answer on page 130 is:

9

10 "Never in my wildest dreams did I
11 think somebody was shredded
12 (shredding) their notes."

13

14 That's pretty straightforward and emphatic and I don't
15 think anyone could even attempt to argue that there was
16 nothing wrong with keeping improper notes, destroying them
17 or losing them.

18 I'll move on to the second issue. And that first
19 issue was fundamental because it affects all of the other
20 issues. It affects your ability to know every detail.

21 The next issue, which begins at page 6 of my
22 brief, talks about the issue of parental capacity and the
23 assessment that we've heard about that really wasn't done.

24 Kerri-Lynn Greeley, in June of 2000, took over
25 the file from Marnie Saunderson, who quite properly

1 referred this immediately when the child was born.
2 Kerri-Lynn Greeley consulted with Dr. Choptiany who advised
3 her to get a psychiatric evaluation of Kematch and possibly
4 a parental capacity assessment.

5 A few months later, and this is set out at
6 page 6, Ms. Greeley and her supervisor, Angie Balan, had a
7 discussion in which they were hesitant to return Phoenix
8 without this evaluation being completed. Inexplicably, two
9 weeks later they agreed to return Phoenix in any event even
10 though we know the parental capacity assessment was not
11 completed. So Phoenix was returned on September the 5th.
12 There was no psychiatric evaluation done by that date. Now
13 it was done on September the 13th, 2000, not a long time
14 later, but the whole idea was of this agreement that was in
15 place, that this is something that should be checked out
16 before the child is returned. So why it couldn't wait a
17 little longer to check that out is something I can't
18 answer, especially when we're only talking about a week or
19 so.

20 THE COMMISSIONER: Was it a parental capacity
21 assessment that was ultimately done?

22 MR. GINDIN: No.

23 THE COMMISSIONER: No.

24 MR. GINDIN: No, and I'll deal with that.
25 Dr. Altman, of course, testifies about what he did on

1 September the 13th. The point is if it's only a week or so
2 later why not just wait and see what the result is before
3 you place the child back again.

4 So Dr. Altman meets with Steve and Samantha
5 September 13th, 2000 and after the meeting he says nothing
6 further is required. There's no report put on the file
7 about what his findings are. He performed his evaluation
8 of Kematch, Samantha, with Steve present and Phoenix
9 present and later Dr. Trigg says well I wouldn't do it that
10 say, you have to talk to each person separately, together
11 and separately. There may be certain things that Steve
12 might not be in a position to say in front of Samantha, the
13 mother of his child that was just born. So Dr. Trigg
14 certainly tells us later that that wasn't particularly wise
15 or not the way she would do it anyway.

16 Now Dr. Altman tells us that what he was looking
17 for was whether this ambivalence that Samantha showed, the
18 emotional flat effect, was due to depression and I can see
19 why that would be important, because if it was, then that's
20 treatable. Depression is something you can deal with.
21 There's medications. So that was his task. Is that why
22 she was so ambivalent and so emotionally flat to her own
23 child? Well he concluded it wasn't depression. I pointed
24 out to him at page 113 to 114 that there were many things
25 he didn't know that perhaps he should have known that were

1 in Samantha's child-in-care file and I pointed out several
2 things in there where depression is actually listed,
3 inappropriate socialization is listed, eating disorders,
4 being withdrawn. All of these things are in that report
5 which I submit should have been, he should have been made
6 aware of those things when he's making that type of an
7 evaluation but he wasn't. In any event, he concludes it's
8 not depression.

9 Now to me that's a red flag. If it isn't
10 depression, which is treatable, then what is it? Just
11 plain ambivalence and not caring and having no attachment
12 to the child? Doesn't that become more significant than if
13 it was just depression that you could treat? Yet a report
14 isn't filed, nothing further is required and the child is
15 returned and no parental capacity assessment is followed up
16 or ever done.

17 We've heard from Nikki Forrest (sic) who worked
18 at the Boys and Girls Club, sometime later noticed clear
19 cognitive issues when she spoke to Samantha in her brief
20 time speaking with her, but yet this is not followed up on.
21 A few years later the matter ends up in court and that's
22 July 2nd of '03 and it comes up in court, it's mentioned in
23 court, this is something we need to do. Now it's a few
24 years later and it's still something we need to do.
25 Nothing further is done.

1 And all of this is discussed with, again,
2 Dr. Trigg when she's on the stand and she tells us about
3 the experience she has as a psychologist with parental
4 capacity assessments and you may recall how long it took to
5 get the appointment with Dr. Altman, months and months went
6 by to set that up. So that's an issue there. You think
7 that is something we could do a little bit quicker, but yet
8 it took months and months to get that set up. Yet
9 Dr. Trigg, and even a few other social workers, gave the
10 opinion that social workers should have that ability to do
11 a parental capacity assessment and some of them do have
12 that and perhaps there should be special training in
13 performing those things that should be recommended as well.
14 But the point is you're going to spend months and months
15 trying to set it up with a psychologist and then testify
16 that the social workers themselves could have done it. And
17 that's the reason why it wasn't done before the child was
18 returned because you couldn't get an appointment with a
19 psychologist who apparently isn't even necessary, according
20 to some of these social workers and even according to
21 Dr. Trigg, she says that in her testimony, I think a social
22 worker could probably do it the right way and she talks
23 about how it should be done. You need to spend time with
24 the mother alone, lots of questions. And in her evidence
25 of February the 4th, 2013, for a number of pages, she would

1 go into how she would do it and how it could be done in
2 effect by social workers and she even comments on the fact
3 that it's a rather expensive process to have a psychologist
4 come in and she's not sure that it was necessary. The
5 point being in the end is that it wasn't done and it should
6 have been done and if it was too expensive to get done then
7 it should have been done by social workers with some
8 experience who could have done that themselves.

9 So that, I submit, is a red flag. Here's a
10 mother who is completely ambivalent. I'm not sure what
11 could be worse than ambivalence and being emotionally flat
12 to your newborn. If that isn't a red flag that there's
13 some serious problems here I don't know what would be. And
14 I urge you to read Dr. Trigg's evidence of February the
15 4th, particularly the first 20 pages or so where she talks
16 about the way a parental capacity assessment could be done
17 and should be done. So that's a major red flag.

18 At page 8 of my brief I go into a number of other
19 facts that came up along the way, all of which are really
20 red flags that there are some problems here. We know that
21 Phoenix Sinclair had her first son apprehended in 1998.
22 That's a red flag. She, herself, of course being a ward of
23 CFS would cause some concern.

24 April of 2000, Phoenix is apprehended, we know
25 that and at the time of that apprehension she's telling the

1 social worker that there's concerns she may hurt the baby.
2 That's her understanding of why there's an apprehension.
3 That obviously would cause some concern.

4 At one point along the way she tells people that
5 there's no need for parenting programs for her. She did
6 not need to complete parenting programs. She tells that to
7 Laura Forrest.

8 We've heard that a call came in along the way
9 that Kematch's mother or Samantha herself was smoking crack
10 cocaine in front of Phoenix. Everyone seems to have taken
11 that quite casually. The answer is well it's just an
12 allegation, it hasn't been substantiated. Do we need to be
13 presented with a video, a surveillance video before anybody
14 does anything about that type of very significant concern?

15 In '04, we heard from Debbie DeGale who spoke to
16 Kematch and was very skeptical about what she was being
17 told. She thought this was a very high risk situation.
18 She talked about getting a call from an aunt who was
19 concerned about what was going on with Phoenix and this is
20 back in mid, mid 2004. There was evidence of her using
21 drugs, clearly, and what is being done? It's just sort of
22 looked at casually in my opinion. We have evidence of her
23 not being truthful. She was lying to DeGale, according to
24 her, clearly, she was very suspicious of this and made a
25 referral. She was using drugs, lying. We know that when

1 she told Mr. Zalevich that there was a visitor in her
2 apartment we find out later that she just said that.
3 That's not shocking. It's shocking to know nothing of the
4 rest of the file perhaps, but when you hear the whole story
5 it's not really surprising that maybe she didn't have a
6 visitor there, maybe that was just a story, maybe that's
7 why she came running out to the hallway to make sure no one
8 came in.

9 So we have a number of concerning things about
10 Samantha along the way, and there were some concerning
11 things about Steve as well, we know that. In fact, one of
12 the things that was described with respect to Steve was
13 odd, in my view. There was some evidence that Steve at one
14 point said, you know, maybe I'm not able to handle the
15 return of Phoenix, this is with respect to Stan Williams
16 becoming involved, and he said he wasn't ready. That
17 comment by him, which I submit was completely unselfish,
18 completely showing a concern for what's best for Phoenix,
19 not just give me the child back regardless, was described
20 by some social workers as abandonment. That was their take
21 on it. The fact that he was wise enough and candid enough
22 to say you know, I'm not ready, maybe someone else should
23 help. Only a real parent would say that.

24 The next issue that I want to deal with is the
25 issue of Wes McKay and the notion of information sharing

1 which is a huge issue and was a huge issue at this inquiry
2 and must change. Wes McKay had a horrific background.
3 We've heard a lot about that. His file was read out in
4 court at some length. He had a history of involvement with
5 CFS, a criminal record. It was so bad really that there
6 was a probation officer who wrote a letter early on because
7 she was intimidated by him, didn't want to be alone with
8 him. It was a warning to the CFS system, this is a
9 dangerous person. About 14 months before the death of
10 Phoenix, in April of 2004, a notation is made for the first
11 time on Steve's file where McKay is mentioned and that's
12 referred to in my brief at page 11. Kematch was identified
13 as common law to McKay as of January 2004, according to the
14 evidence of DeGale, and on May the 28th, 2004, Phoenix was
15 placed on McKay's budget. May 28th, 2004, she's placed on
16 his budget at EIA. Just over a year later she's murdered.
17 Surely that should have been somehow known by CFS.

18 There's evidence that Tracy Forbes went out to
19 Kematch's house on May the 13th, 2004. McKay answers the
20 door, identifies himself. He was not asked any questions,
21 what's he doing there? Who is he? When asked why she
22 didn't ask any questions of this stranger who came to the
23 door, I didn't have any reason to have concerns about him.
24 That's the reason you ask questions, so you'll know. You
25 don't assume the best all the time. Unless I'm told

1 something bad, I guess everything's good. That's not a
2 good approach if the safety of children is your main
3 concern.

4 In July of '04, Forbes then goes and has a
5 discussion with Samantha herself, she goes out to see her,
6 and she's told that Wes is her main support, Wes McKay, the
7 eventual killer of Phoenix Sinclair. He's her main
8 support, he's her boyfriend and that he often stayed with
9 them. Not asked his name, not asked how often he stays
10 there, what he does for a living. It's pretty clear. My
11 main support, my boyfriend who stays here when he's in
12 town. How about how long is he in town? How often does he
13 stay here? Who is he? Or maybe just check EIA afterwards.
14 We know it was already on the system by that visit and
15 you'd know a little bit more, you might have a birth date.
16 These things weren't done.

17 Miriam Browne was the one who was the probation
18 officer who told us that chilling evidence and in her
19 letter she says, "We have serious concerns for the safety
20 of (DOE #3) and her children and believe that they are at
21 risk due to Mr. McKay's presence in the home." And she
22 writes a letter to Kim Shier early on, I believe it was in
23 1999 as a matter of fact, some five years earlier, a letter
24 is written to CFS about Wes McKay and how dangerous he is.
25 Describes his behaviour as belligerent and non-compliant,

1 physically intimidating. Described him as an extremely
2 high risk. That, that could be enough right there for some
3 of those things that occurred.

4 December of '04 there's another child born and he
5 is listed as the putative father, Wes is, and that's where
6 Shelly Willox becomes involved and we had all of that
7 evidence about her and Mary Wu and what they said to each
8 other and what they didn't say to each other and those
9 discussions about privacy. But however you look at it,
10 here's another child being born to someone who's had two
11 previous children apprehended by the system and all those
12 red flags I've mentioned already and no one finds out who
13 the putative father is and what are his details. He's now
14 the father of a newborn and clearly is involved with this
15 family that Phoenix is a part of. It seems previous
16 obvious we've got to find out who he is. And in my brief
17 at page 13 I go through some emails that are sent back and
18 forth and some things that might have been done.

19 And it's not just EIA. On August 30th of 2004,
20 Phoenix was registered for nursery at Wellington School.
21 She never really attended but they could have provided some
22 information if someone checked it out. What's in that form
23 when she applies? Is there a father mentioned? Is there
24 someone else involved with the family that we can check
25 out?

1 December of '05, when it was clearly too late,
2 Kematch had her fifth baby and of course there was no
3 referral made then because they weren't aware of the
4 previous history for some reason. The file from March had
5 been closed and so there was no kind of connection with
6 well let's check it out. That might have something to do
7 with why the body wasn't discovered or nobody knew for some
8 time.

9 So clearly there is a problem with this new
10 partner and many, many opportunities to do something about
11 it and it's just a matter of common sense, it doesn't have
12 to be written down anywhere. The fact that it's now
13 written down somewhere emphasizes that it should have
14 always been written down and it doesn't need to be written
15 down. In my submission, anybody, social work degree or
16 not, would say to you if there's a new partner coming into
17 the scene you check him out and as it happens there is
18 information in the system about Wes, at the hospital, EIA,
19 maybe at the school. There has to be a better system of
20 information sharing.

21 I move on to the issue of supervision which I
22 won't spend a lot of time on because pretty much everybody
23 here agrees that it was lacking. In fact, many social
24 workers wrote letters complaining that there were problems.

25 Angie Balan, when she testified, basically

1 explained her role as a supervisor as kind of waiting to
2 see if there's a problem. Page 49 of her evidence,
3 November the 28th. That's basically what she's saying. If
4 I don't have hear otherwise, my expectation was that she
5 was carrying that out, that is with reference to the worker
6 under her and that's the theme that comes up. If I don't
7 hear otherwise, I'll assume everything's okay. That's not
8 sufficient. We've heard that there were no performance
9 reviews conducted. I believe it was Tracy Forbes who said
10 that her own performance was reviewed only twice in over
11 eight years, over eight years. That should be done every
12 month.

13 On December the 5th, 2002, the issue was brought
14 to the attention of senior managers of Winnipeg CFS, as
15 pointed out in paragraph 59 of my brief and then it goes on
16 to talk about the Viewpoints Research which was conducted
17 by Dr. Trigg, or at least she was involved in that and she
18 comes to certain conclusions. Morale is very low. The
19 devolution issue obviously makes it even worse. And lots
20 of complaints were made and she testified about all of
21 those complaints. People were complaining about a lack of
22 supervision clearly and repeatedly. So not much time has
23 to be spent on convincing you that supervision was a
24 problem.

25 Lisa Conlin said she had no regular scheduled

1 supervision with her supervisor, Doug Ingram. The only way
2 they'd ever discuss anything is if she initiated the
3 discussion, it never came from him. And of course we know
4 his notes were destroyed in any event.

5 On January the 22nd, '04, Conlin consulted with
6 her supervisor Ingram as well as Heather Edinborough and
7 decided that Phoenix should stay with the Stephensons.
8 Then Edinborough tells Conlin to transfer the file to
9 Family Services for further follow up and then she does not
10 do that. I suppose proper supervision would be to make
11 sure that it was done if that's what you think should have
12 happened.

13 December 2004, that file was closed as opposed to
14 being sent over to intake and it's interesting because that
15 file was, even though it was with CRU, was open for some
16 six or seven days and it was sent to intake and returned
17 and nobody knows why. When asked why the March incident
18 was closed so quickly, the answer was well CRU doesn't keep
19 things more than a few days, yet in December they had it
20 for seven days. So that's inconsistent and doesn't make
21 sense. And the same thing happened in March. It was, they
22 tried to send it over to intake, it was returned, no notes
23 about why, no notes about why you wouldn't try again. It's
24 interesting because Dan Berg was the program manager,
25 talked about the collegial atmosphere that existed between

1 CRU and intake. They were in the same building, they were
2 close by, they all got along well. Why couldn't you walk
3 up and say, well we've got a problem here, we think we need
4 to do more work on this March incident and discuss it and
5 figure out what you can do.

6 THE COMMISSIONER: March of '05?

7 MR. GINDIN: Yes, with respect to March of '05
8 particularly. He was asked about how it works and how he
9 tried to present a collegial atmosphere so they all got
10 along well, discussed things, were close by to talk, yet
11 apparently no one decides let's go talk to them again,
12 let's make it clear why they wouldn't accept it the first
13 time and maybe we can convince them to accept it now.

14 So again, I would ask you to look at, when you're
15 looking at the issue of supervision which clearly everyone
16 concedes was lacking, not only in terms of having regular
17 meetings, in terms of having performance reviews, also in
18 terms of not having notes about these meetings. How else
19 do you learn as opposed to marking down what you talked
20 about, seeing if it's followed up on. There was very
21 little of that.

22 And Dr. Trigg, in her testimony of February the
23 4th, 2013, between pages 22 and 32, goes through all of the
24 problems with supervision that she tried to address in the
25 Viewpoints Research and she talks about the fact that they

1 decided to have a program to help supervisors, only one
2 problem, too few people showed up to take advantage of it
3 so they couldn't continue it. I'm not sure what that shows
4 but that's important. And the evidence that she gives and
5 some of the complaints that were received, for example, at
6 page 31 of her evidence, which is page 3 of the letter she
7 writes:

8

9 "It is for the above reasons that
10 we feel we must put this
11 government on notice that children
12 and families who require
13 protection services in Winnipeg
14 are at risk and we as workers feel
15 unable to ensure their safety."

16

17 Now that is a pretty significant statement.

18 THE COMMISSIONER: This is Trigg's letter?

19 MR. GINDIN: This is Dr. Trigg's evidence.

20 THE COMMISSIONER: Yes.

21 MR. GINDIN: On page 31 where she refers to the
22 letter she wrote which is found at 34664 of the disclosure.

23 THE COMMISSIONER: Yes.

24 MR. GINDIN: And there's a lot more detail there
25 and I've just quoted a certain portion of the letter where

1 the workers themselves are concerned that they can't ensure
2 the safety of children.

3 THE COMMISSIONER: And who did Trigg send that
4 letter to?

5 MR. GINDIN: Let's see. I don't have that handy
6 but it's all there.

7 THE COMMISSIONER: I'll find it.

8 MR. GINDIN: Yes, it's on that page, I'm sorry I
9 don't have it in front of me.

10 THE COMMISSIONER: I'll find it.

11 MR. GINDIN: The letter is quite lengthy.

12 THE COMMISSIONER: Yeah.

13 MR. GINDIN: And as a result of many meetings.

14 I'm going to move on now to some of the front
15 line social work.

16 THE COMMISSIONER: Well I wonder if this is a
17 good time to take --

18 MR. GINDIN: This might be a good time to take a
19 break.

20 THE COMMISSIONER: -- our mid-morning break
21 before you move into the new subject.

22 MR. GINDIN: That's fine, yeah.

23 MR. COMMISSIONER: So we'll rise for 15 minutes.

24

25 (BRIEF RECESS)

1 MR. COMMISSIONER: All right, Mr. Gindin, you
2 were just about to start the next theme which is front line
3 social workers.

4 MR. GINDIN: Yes. Before I get there,
5 Mr. Commissioner, you had asked me a question earlier about
6 a letter that I was referring to.

7 MR. COMMISSIONER: Yes.

8 MR. GINDIN: And I've looked that up and it was
9 actually a letter written by certain union members to
10 Drew Caldwell, who was the minister at the time, and
11 Dr. Trigg was referring to the letter and was quite
12 familiar with it and that's how it came up.

13 MR. COMMISSIONER: That's the context?

14 MR. GINDIN: Yes.

15 MR. COMMISSIONER: Yeah, that letter was
16 mentioned in some other briefs --

17 MR. GINDIN: That's correct.

18 MR. COMMISSIONER: -- that were filed for today.

19 MR. GINDIN: It's a fairly lengthy letter and it
20 goes through all of the complaints and problems that the
21 union felt were present.

22 MR. COMMISSIONER: I'm familiar with that letter.

23 MR. GINDIN: Now just before, I just missed one
24 thing I wanted to refer to when I was talking about
25 supervision earlier and Ms. Parsons, who was a

1 supervisor --

2 MR. COMMISSIONER: Yes.

3 MR. GINDIN: -- at page 120 of her testimony
4 dated December 18th, 2012, I just want to read out a
5 portion of her cross-examination which I submit shows what
6 supervision isn't. Now I ask her:

7

8 "Did you ever on occasion have a
9 look at a safety assessment form
10 like the one you've been shown
11 earlier, and feel that you
12 disagreed with it?

13 A Yes.

14 Q And if you did do that, and
15 felt that way, what would you then
16 do? Would you, would you bring it
17 to the attention of whoever
18 prepared the form?

19 A No, no.

20 Q No.

21 A Generally what would happen
22 we would go with whatever had been
23 assessed as being the timeline and
24 would go with that, and, and make
25 our attempts to connect.

1 Q So even though you might not
2 agree you, you would leave it the
3 way it was?

4 A Yes.

5 Q Even if you disagreed
6 strongly?

7 A Yes."

8

9 Now I question whether that's proper supervision.

10 Now with respect to the -- and that's just one
11 example of a number of things that were problematic.

12 With respect to the front line social workers,
13 it's my submission that the work and services provided was
14 simply not good enough. There was a significant lack of
15 contact with the family, that's clear throughout the
16 chronology of what occurred here. There were instances of
17 poor judgment. There were decisions to close files where
18 there was still significant protection issues that were
19 unresolved. That is quite clear, I submit, and likely
20 won't be disputed. And I'll just mention some of the
21 highlights.

22 We heard the evidence of Delores Chief-Abigosis
23 who was one of the witnesses who remembered absolutely
24 nothing. And we heard her say I don't know or I don't
25 remember so many times that I couldn't really count. But

1 one of her jobs was to make sure that the service agreement
2 on September the 5th, 2000, which was the return of the
3 child to Steve and Samantha, her job was to make sure that
4 was carried out and there's no recordings on the file to
5 suggest that she did anything at all to help the family
6 fulfill that agreement.

7 There was some evidence that Marie Belanger, who
8 may have used Marie Pickering, was the family services
9 worker who was visiting the home on occasion and for some
10 reason that was abruptly stopped at a certain point and
11 there was no explanation that could be given as to why that
12 didn't continue longer than it should have.

13 This is where we see long periods of time with
14 nothing going on, sometimes five or six months. And her
15 supervisor, that is Delores' supervisor, Angie Balan,
16 agreed in her testimony that it was bad practice to let
17 that many months go by. I think at one point there was
18 five months that went by without any sort of contact. I
19 can't recall whether there might have been an attempt or
20 two along the way but there was no contact.

21 When Samantha's second child was born April 29th,
22 2001, no one seemed to know that she was even pregnant.
23 You may recall that. Now it seems to me, based on the
24 history, that a second child being born when your other
25 child is only one and that other child had been apprehended

1 at birth and your previous child before that was
2 apprehended at birth, that becomes a high risk situation
3 just on the basis of common sense.

4 We have the evidence that Delores Chief-Abigosis
5 was commuting from quite a distance away. You may recall
6 that. And she was also attending some courses at the
7 University of Manitoba. I don't know whether that was a
8 factor in her doing very little. She says she told her
9 supervisor about those issues. The supervisor doesn't
10 recall if she was made aware of that but admits that it
11 would have concerned her if she knew those things because
12 obviously they would be distractions to doing the work
13 properly. They would certainly be distractions from
14 visiting at night or on the weekends if someone found that
15 to be necessary. So we have Delores Chief-Abigosis who I
16 submit did not do enough clearly. Any way you read her
17 evidence it comes out quite clearly. There wasn't enough
18 contact, she should have done more.

19 We have Kathy Peterson or Epps, who was Steve's
20 former social worker, and she got involved actually prior
21 to her official involvement as a former social worker where
22 she spoke to Steve and was told about the breakup with
23 Samantha and she had some warnings that she gave about
24 Samantha not being allowed to come near the child. Well
25 there's very nice to warn someone but I think more is

1 required than that. In fact, she did more, I think, before
2 she took over the file than after she did take over the
3 file because this was the file that remained open for some
4 six or seven months with virtually nothing being done.
5 This was the file that was supposed to be closed, I believe
6 it was August but really officially wasn't until the
7 following March and yet no real record of anything being
8 done.

9 So there was an awful lot of inactivity in this
10 matter, particularly between November of 2000 and July of
11 2001, just some nine months, November 2000 to July of '01,
12 about nine months and similarly other periods, many, many
13 months went by where there was just nothing at all. And it
14 may well be that there was no open file but maybe that's a
15 problem with the system. Maybe once you've been
16 apprehended and you have these kinds of issues they
17 shouldn't just close a file and stop all monitoring.

18 We know that nobody really checked with Kim about
19 her connection, not that they would have found out anything
20 bad but they certainly should have at least checked things
21 out when you find out that other people are involved with
22 the child.

23 Kathy Peterson really never saw Steve or Phoenix
24 when she had conduct of the file. She spoke to Steve
25 before and that was very nice that she took the time to do

1 that, but once she got conduct of the file nothing happens.

2 Then we have the involvement of Stan Williams who
3 didn't amount to very much. He obviously had a lot of
4 faith in Steve, but still more should have been done.

5 At paragraph 89 of my brief, I'm going to read
6 that one paragraph out. Stan William's supervisor was
7 Heather Edinborough. She testified that this information,
8 which is referred to in the previous paragraph where
9 Williams finds it not necessary to renew the temporary
10 order of the court, she says this information made her
11 angry because obviously Stan was thinking Phoenix may need
12 to stay in care longer but he closed the file anyway.
13 There was no evidence Stan ever visited Steve and/or
14 Phoenix after her return home. Edinborough and Williams
15 did not discuss or consider leaving a family support worker
16 with Steve or offering him daycare. And she states in
17 paragraph 91, "We had stepped out too soon." And she was
18 one of those that admitted mistakes were made in a very
19 emotional, straightforward way.

20 We have the evidence of Lisa Conlin, who took
21 over and actually went out to visit Rohan Stephenson. No
22 notes about whether Phoenix was there or talking to Phoenix
23 or playing with Phoenix or telling us anything about
24 Phoenix. She did not explain to Rohan that being a place
25 of safety would have prevented Kematch from being able to

1 simply come and pick Phoenix up. Rohan told her about how
2 he didn't live there all the time and she didn't seem to
3 know very much about his working hours or his schedule or
4 how difficult things were, no real questions were asked.
5 And I concede he wasn't all that interested in being
6 cooperative because of his own views about CFS.

7 Conlin never explained to Steve that what a
8 private arrangement means and those kinds of things. She
9 wasn't aware of how had picked up Phoenix in January of
10 2004. She knew that drugs were involved in some way, both
11 for Steve or Samantha, and she was asked during her
12 testimony, that is Lisa Conlin, if she knew the difference
13 between a risk assessment and a safety assessment and in
14 her evidence of December the 3rd she said she thought they
15 were the same thing. Now there's a lot of evidence that
16 has been presented about what those things are, yet she
17 thought they were the same thing.

18 Then we have the evidence of Forbes, and I'm just
19 being extremely selective here because there were so many
20 workers that were involved and all of their evidence has to
21 be looked at. She didn't know that Phoenix was on McKay's
22 budget and again that might be because of a type of system
23 we had but that's certainly something she should have
24 known. We know that she had two very important chances to
25 find out about Wes, I mentioned them already, in May of '04

1 when he comes to the door and in July of '04 when she
2 speaks to Samantha --

3 MR. COMMISSIONER: That was who are you speaking
4 of?

5 MR. GINDIN: Tracy Forbes.

6 MR. COMMISSIONER: Who?

7 MR. GINDIN: Tracy Forbes.

8 MR. COMMISSIONER: Oh Forbes.

9 MR. GINDIN: Forbes, yes. And I'm emphasizing
10 the fact that she herself had some very important chances
11 to find out about Wes McKay, when she first came to the
12 door in May of -- when he came to the door in May of '04
13 when she made her visit, and I've talked about that
14 already, and then in July, July 13th she meets with
15 Samantha and Phoenix but yet there's notes of any real
16 conversation, didn't speak to Phoenix, but was told some
17 things about Wes that weren't followed up on and then she
18 goes to see Samantha's mother right after that visit. And
19 she was asked in her testimony, well why didn't you ask
20 Samantha's mother about how Samantha's doing and who's
21 she's with or how her drug problem is. Her answer was,
22 well why would I ask her mother? What do you expect the
23 mother to tell me? Yet in other times they rely
24 completely, without question, on what Samantha says about
25 her being clean and not being on drugs, things of that

1 nature. That's not very consistent. She should have asked
2 the mother. Who knows, maybe the mother would have said
3 oh, there's this guy called Wes, I don't like him. We've
4 heard lots of witnesses come forward and tell us they
5 didn't like Wes. Maybe Samantha's mother might have talked
6 about Wes, maybe she might have talked about drug use.
7 You've got to ask. She thought well why ask the mother,
8 it's the mother, what can you expect her to say?

9 And with respect to Tracy Forbes, I've mentioned
10 a couple of things that I found quite surprising. Her
11 answer to the issue about Samantha smoking crack in front
12 of Phoenix, well that was just an allegation. Asked about
13 why she didn't check with Kim or Rohan and follow up on
14 that as well, if they had concerns they'd call me.
15 Reluctantly agreed that CFS also has an obligation to make
16 contacts and check things out. When asked why she never
17 went out in the evening, "chose not to", that was her
18 response, page 200 of her testimony, "chose not to". "Why
19 didn't you question Wes at the door?" "I had no specific
20 reason to be concerned." Those answers are all quite
21 curious and they demonstrate, in my view, an attitude of
22 sitting back and just letting things be.

23 MR. COMMISSIONER: And was it the conversation
24 with the mother that took place that Samantha's source of
25 support then was a trucker?

1 MR. GINDIN: That's where that -- no, that --

2 MR. COMMISSIONER: That's when that came up?

3 MR. GINDIN: That conversation came up in July of
4 '04 when Tracy Forbes actually spoke to Samantha.

5 MR. COMMISSIONER: That's when that came up?

6 MR. GINDIN: Yes. In May she went to the house
7 and Wes came to the door and didn't ask, check that out.
8 She goes back in July, on July 13th of '04 and actually
9 talks to Samantha and those, that's where she says my main
10 support was Wes, et cetera, those things come out.

11 Carolyn Parsons also, as a supervisor, testified
12 December the 18th that, she spoke about the wrong
13 assumptions that she made. She assumed the parental
14 capacity assessment was done. That comes out at page 134
15 of her evidence. I don't think that's in the brief but her
16 evidence at page 134. She assumed that it had been done
17 and she assumed it had been done on both parents, even
18 though it hadn't been done and was never requested on
19 Steve. Those are some wrong assumptions.

20 She was asked about whether she, if she knew
21 about Wes McKay's background, whether that would have been
22 a significant factor and might have changed the course of
23 this history. She said yes. Forbes was asked about that
24 and she didn't admit the obvious in my opinion. She said,
25 well, I don't know, it could be perhaps, we'd have to

1 consider it. Interestingly her program manager, Mr. Berg,
2 was asked the same question about whether if he knew these
3 things about Wes McKay at the time, whether that would have
4 been a significant change in the way this was handled and
5 he said well probably, somewhat, maybe, it might have.
6 Again, those are answers that I can't quite fathom but
7 that's in his evidence.

8 MR. COMMISSIONER: It was Parsons who acknowledged
9 that it --

10 MR. GINDIN: Yes.

11 MR. COMMISSIONER: -- could have made a
12 difference.

13 MR. GINDIN: That's right.

14 I'm now going to move on to what I consider to be
15 extremely significant time in this case and that is the
16 last closing and that deals with the March '05 matter. And
17 this is where the profound lack of common sense reaches a
18 high point.

19 Chris Zalevich recommended that this file be
20 closed, Diva Faria went along with that, when they had
21 absolutely no idea whether Phoenix was safe and left
22 knowing no more than when they got there. In fact, what
23 they discovered from being there was more suspicious
24 circumstances and more causes for concern than when they
25 got there and I think that becomes quite clear.

1 So first we have on March the 7th, 2005, this is
2 before, a couple of days before Zalevich takes over the
3 file and we have Richard Buchkowski tries to connect with
4 the family and this is on page 29 of my brief.

5 MR. COMMISSIONER: Yes, I have it.

6 MR. GINDIN: And so Richard Buchkowski tries to
7 connect with Phoenix. He views the file as a high
8 priority, sounds like he's the only one. He went out there
9 without a partner and he tried a couple of times, two
10 separate occasions, to make a connection and wasn't able
11 to. Now this was a referral that came in after a call came
12 in which was taken by Jackie Davidson about potential
13 abuse. Everyone describes it as a rather vague referral.
14 The referral was made incidentally by someone who worked
15 with CFS, SOR #7. It was actually a foster parent who
16 worked with CFS, was employed by CFS. They called that a
17 soft referral. In any event it was vague and
18 Mr. Buchkowski comes out and tries to find out more and
19 isn't able to so he passes the matter on to Chris Zalevich
20 on March the 9th.

21 The referral that was typed out by Jackie
22 Davidson, interestingly, it has things missing in terms of
23 a history. One of the things it has missing is any
24 reference to Shelly Wiebe or Willox in terms of the
25 December '04 birth of the child and the putative father

1 being called Wes and there being another child in the
2 premises and that kind of thing. That seems to be left out
3 of the report for no reason that I can think of. In any
4 event, that's what occurred. It probably wouldn't matter
5 because I don't think that Chris Zalevich read very much of
6 anything. Whatever he read was quite brief. But in any
7 event, he takes over on March the 9th and he goes to this
8 address to check to see whether this allegation of abuse
9 that was made concerning Phoenix has any merit or what can
10 he find out. And what's the first thing that happens? She
11 comes out to the hallway, refuses to let him in the
12 apartment. Now does that make things better? Would that
13 make you more relaxed or would that cause you more concern?
14 Obviously more concern.

15 He then advises here that they've got this report
16 that came in that there was some abuse. She doesn't deny
17 it immediately but says who made the call? That wouldn't
18 ease my worries, that type of response, but that's what's
19 made. She then admits to yelling at the child. An
20 ordinary sensible person, I submit, would say well what
21 were you yelling about, tell us something about that. No
22 questions are asked and it's not followed up on. At some
23 point during this discussion she leaves, comes back with
24 another child. She tells him there's a visitor in there
25 and that's why he can't come in. Yet she goes in there and

1 takes another child and brings that child out. Now I would
2 assume that the visitor would now know that that child is
3 being taken out to the hallway. What's wrong with bringing
4 the other child out or being asked to, well it's very nice
5 that this child appears all right, where's the other one?
6 Doesn't appear to be asked. But there was a question
7 asked, where's Phoenix? Or is Phoenix in school? No,
8 she's not. Is she in day care? No, she's not. Well
9 according to all the evidence we heard, that's makes her
10 very vulnerable. We've heard all about why. If she's in
11 school or in day care there's other people around, there
12 might be some --

13 MR. COMMISSIONER: Do they ask where she was?

14 MR. GINDIN: That's a little unclear. There's
15 nothing in the notes that they asked where she was. Now I
16 would think if you ask that question and got an answer,
17 that's important enough to make a note of and I can only
18 assume that they didn't ask that, although it stretches the
19 imagination almost beyond belief that they wouldn't, but
20 they don't say so bring out the other child.

21 Now when I spoke earlier about Heather
22 Edinborough being candid, straightforward, admitting her
23 mistakes, I can't say that about Mr. Zalevich. He was very
24 matter of fact and when I said just because you saw the
25 other child, that doesn't really tell you anything about

1 whether Phoenix was abused or not, his answer was it
2 doesn't say she wasn't. That's the answer.

3 Do they make another appointment when she says
4 I'm with somebody right now? Wouldn't that be the obvious
5 thing? Buchkowski has been there twice, couldn't a
6 connection. Now they're coming, she won't let them in,
7 she's in the hallway, she's presenting other children not
8 Phoenix, nobody knows where Phoenix is and there's no other
9 appointment made. Can we come back in an hour? Can we
10 come back tomorrow? Why not?

11 In fact, the standards are so confusing that --
12 and again, I'm still confused about which standards apply
13 to when, I still don't have a handle on that. But the
14 evidence of Darlene MacDonald, one of the higher ups, on
15 February the 5th, 2013, she testified that the standard of
16 seeing a child was in place already at that time. Now I
17 don't know if that's accurate, if -- we've tried to check
18 it out. There was some evidence about standards of '05
19 being online. I haven't really seen them, we couldn't
20 locate them. But her view was that at the time of that
21 March incident the new standard about face to face contact
22 was already in place. She may be wrong, I don't know. The
23 mere fact that she believes that and she's confused about
24 it as well, and what do you expect about the rest of us?

25 Zalevich did not read the history. He had no

1 idea, no idea how Samantha had been responding in the past
2 in a way that many people were not pleased with. We've
3 heard about Debbie DeGale, she thought she was being very
4 deceptive. We later hear that of course there was no
5 visitor in the apartment, no shock, but we've heard that
6 she told a friend later who testified, one of the family
7 members, that she told her no one was visiting her, she
8 just said that so they wouldn't come in. That can't shock
9 anybody. But Zalevich never read the history or if he did
10 he read very little, but he knew nothing about her --

11 MR. COMMISSIONER: You said that there's evidence
12 that there was a discussion subsequently where Samantha
13 acknowledged there had not been a visitor in the apartment?

14 MR. GINDIN: That's correct.

15 MR. COMMISSIONER: Whose evidence is that?

16 MR. GINDIN: It was one of the civilian
17 witnesses, it wasn't a, I don't believe it was a social
18 worker. I'll see if I can find that by the time I'm
19 through. But it became clear later on in the evidence that
20 she had told someone, perhaps it was a friend or family
21 member, that she just told them that so they wouldn't come
22 in.

23 MR. COMMISSIONER: That's in evidence, is it?

24 MR. GINDIN: Yeah, it is in the evidence.

25 MR. COMMISSIONER: All right.

1 MR. GINDIN: I'll try and locate that along the
2 way.

3 MR. COMMISSIONER: I hadn't picked up on that
4 point but I will, I'll find it.

5 MR. GINDIN: Now this whole scenario, which was
6 delved into during cross-examination at great length by
7 myself, in terms of all of the things that could have been
8 done, should have been done, one of the things was well,
9 try sending it back to intake. Well they had rejected us
10 once. Do you know why? No. Why not try again? No real
11 answer. All of this evidence was discussed with Dr. Trigg
12 and in her opinion or requested as to how she thought about
13 the things that happened and she agreed completely, that
14 you don't simply take -- you can't come in for an answer.
15 There are more questions that need to be asked. Her
16 evidence on that is dated March, or January the 28th, 2013
17 and it starts at page 96 and it goes on for a number of
18 pages where most of these options and suggestions and
19 things that happen are put to her and she's pretty clear on
20 her opinion of what was going on that day and what should
21 have been happening that day.

22 MR. COMMISSIONER: You say that starts at page 96
23 of Trigg's evidence?

24 MR. GINDIN: Yes.

25 MR. COMMISSIONER: All right.

1 MR. GINDIN: And again, I won't read it all to
2 you but it's pretty clear.

3 MR. COMMISSIONER: Yeah, I have it.

4 MR. GINDIN: Particularly the pages 98 and 99 I
5 think speak for themselves.

6 Now this particular incident where a file is
7 closed without anything further known than you knew when
8 you went out there, in fact whatever you find out and what
9 you observe should cause you more concerns rather than
10 less, is, I submit, a drastic decision. Probably the most
11 important decision that was made along the way was to close
12 this file. There was some discussion about Faria and
13 Zalevich and Leskiw discussing what should happen or what
14 were the reasons why it was closed or maybe you should go
15 back and all of that is very vague because no one has notes
16 about it but they seem to recall something about bringing
17 up the issue of perhaps I should go back. Zalevich thinks
18 he asked that question. Faria says well if I was asked
19 that question I would say, yeah, you go back for sure. But
20 they didn't go back, they just closed the file.

21 Now in Ms. Bowley's brief at paragraph 148, in
22 dealing with this issue, and of course I've told you
23 already that her argument with respect to Faria for the
24 most part is the systemic issues and the lack of clear
25 standards and all of that, but then at paragraph 148 she

1 mentions as though this might be a response and a good
2 answer, that we have evidence in this hearing that on March
3 the 18th, nine days later, there was a photograph taken of
4 Phoenix, and that's Exhibit 7 by the way and it just shows
5 her sitting on the floor and there's a photograph there,
6 and some counsel have suggested that that photograph shows
7 a happy little girl and as if to suggest that it wouldn't
8 have made any difference if she was seen or not because
9 clearly she was fine. Well the evidence about that
10 photograph was given by SOR #9. She talked about how she
11 was over there with her kid and when they went outside Sam
12 walked ahead of Phoenix and SOR #9 was holding Phoenix's
13 hand and she said that Sam didn't want a picture taken.
14 She described Phoenix as being different, reserved, didn't
15 say much, that she wasn't treated as nice as Samantha's
16 other child was and that no one ever saw Phoenix with her
17 hat off or no one ever saw her hair.

18 Now that photograph shows Phoenix sitting on the
19 floor with a hat covering, a big floppy hat on her head.
20 She's fully clothed, long sleeves, long pants and I would
21 like to ask that photograph, does that mean that she wasn't
22 locked in her bedroom, that photograph? Does it mean there
23 wasn't a gash on her forehead that was similar to the one
24 observed about a month later by Jeremy Roulette when they
25 were going off to Fisher River? Does it tell us anything

1 about Wes not being violent or about anybody not smoking
2 crack in front of her? Does it tell her whether there are
3 bruises on the head? Bruises on her body? No. It
4 captures a split second in time when she appeared to be
5 smiling.

6 Now let's say there were no bruises anywhere.
7 Does that mean that she shouldn't have been seen? Even if
8 we saw her without bruises, it doesn't change a thing. In
9 fact, this reliance on a photograph is exactly why she
10 should have been seen so that we're not left to speculate
11 by looking at a photograph taken nine days later of a fully
12 clothed child with a big floppy hat on during a split
13 second.

14 MR. COMMISSIONER: Well I think what happened on
15 March the 5th stands on its own as to whether --

16 MR. GINDIN: It does.

17 MR. COMMISSIONER: -- it was good practice or
18 whether it wasn't and I make no observation at this point
19 whether it wasn't but, was or wasn't, but that seems to
20 me --

21 MR. GINDIN: Yes.

22 MR. COMMISSIONER: -- you look at what happened
23 that day.

24 MR. GINDIN: That's correct. And I only
25 mentioned that because counsel had referred to this

1 photograph as if it tells us something and whatever it
2 tells us, which is very little, is the very reason why the
3 child needs to be seen, so we don't have to speculate about
4 a photograph taken nine days later over a split second.

5 Now Zalevich was with Leskiw, his backup worker.
6 Leskiw had much more experience; Zalevich didn't have very
7 much, Leskiw did. There's three people, Zalevich, Leskiw
8 and Faria, who together let that happen and closed the
9 file. That's astounding. That is a profound lack of
10 common sense, to close that file based on what was
11 happening that day. And here again the question was why
12 couldn't you have kept that file open a little longer and
13 have that checked out properly? Well we're at CRU, we
14 don't keep files open more than a day or two. And I remind
15 you again of the December '04 file which was also a CRU
16 matter, which was kept open for seven days to have some
17 things checked out. The December '04 was simply a newborn
18 being born. There was no allegation of anything, yet that
19 file was kept open longer and here we have an allegation
20 with suspicious circumstances when you go out there, people
21 not letting you come in, and that file isn't open for any
22 longer or kept open. There's just no excuse. You can spin
23 it any way you want, the file should not have been closed.

24 MR. COMMISSIONER: Well do the issues around
25 workload and training and standards, do they have any

1 impact on the decision made that day?

2 MR. GINDIN: I say that it wouldn't matter what
3 was written down anywhere, common sense is enough. Best
4 practice is enough. Good sound judgment would be enough.
5 You don't have to write down somewhere that if there's
6 allegation of abuse and you go to the house you try and see
7 that child and if you can't you try again. There's no way
8 around that. That had to be done.

9 MR. COMMISSIONER: You're saying anyone
10 practicing social work should have known that?

11 MR. GINDIN: I would say anyone not even
12 practicing social work would know that. I don't even think
13 you have to be a social worker to know that or to feel
14 that.

15 Faria was asked, Ms. Faria was asked in her
16 testimony, and she kept using the reason for closing the
17 file, there were no known protection concerns. Now there's
18 semantics for you. No known protection concerns. That's
19 not the same as saying we know there were no protection
20 concerns. No known protection concerns, which is exactly
21 why you have to see the child because you don't know. They
22 left not knowing. They came not knowing. And the reason?
23 Well we closed the file. There was no known protection
24 concerns. That is a far cry from knowing there were none.
25 But when I pressed her on whether or not this was simply a

1 matter for common sense, it took several pages to get
2 around to the point where you had to intervene,
3 Mr. Commissioner, and say look, Mr. Gindin is simply asking
4 you, isn't it a matter of common sense? And then the
5 answer was absolutely. It took five pages to get there but
6 that was the answer in the end.

7 And you may recall the evidence of Pat Berg (sic)
8 about the role of common sense. He says common sense, that
9 has nothing to do with standards and that's pretty sad.

10 I don't think anything more needs to be said
11 about that very fateful decision on March the 9th to close
12 that file. We know that within three months she was
13 tortured to death. We know that a few weeks later, perhaps
14 a month, Jeremy Roulette notices a gash on her forehead.
15 We know other people have seen bruises and disturbing
16 behaviour and we had the whole history. So it's not as
17 though suddenly three months something surprising happened,
18 three months later.

19 Now the last, one of the last issues that is
20 raised in my brief at page 33 is the image and the
21 perception and the public and I put this in because the
22 blame goes further than the actual system. It goes further
23 than the social workers and the supervisors. The public
24 has a role to play as well. The evidence was clear that
25 the image of the child welfare system is not very good.

1 People don't trust it. People are resistant to it. Steve
2 himself testified one of the reasons he wanted to try and
3 take care of Phoenix because he's familiar with what
4 happens when the system gets involved and he didn't want
5 that to happen to Phoenix. He wanted to do that himself.

6 So my submission is that something has to be done
7 to improve this image. That's a very important task and I
8 deal with that later on in the recommendations. But
9 there's a number of individuals who could have done
10 something along the way and they're all mentioned in this
11 portion of the brief. Page 33 we have Ashley Roulette, a
12 young --

13 MR. COMMISSIONER: That part in italics at the
14 start, that's the --

15 MR. GINDIN: Yes, the --

16 MR. COMMISSIONER: -- principle you're expounding?

17 MR. GINDIN: Yes, image, perception and the
18 public.

19 MR. COMMISSIONER: Yeah.

20 MR. GINDIN: And I'm suggesting that the public
21 also has a role to play in reporting things that they
22 observe, reporting the concerns that they observe and there
23 were plenty of people here who observed some things, some
24 of whom went far enough to report, some of whom did not.

25 MR. COMMISSIONER: And what follows starting at

1 paragraph 119 and thereafter is supportive of that
2 proposition?

3 MR. GINDIN: That's correct, that's correct.

4 MR. COMMISSIONER: Okay.

5 MR. GINDIN: And very briefly I'll just --

6 MR. COMMISSIONER: Yes.

7 MR. GINDIN: -- run through that quickly.

8 MR. COMMISSIONER: No, take your time.

9 MR. GINDIN: Ashley Roulette, in 2004, she
10 witnessed Phoenix with a bruise on her face and she didn't
11 call because, as she put it, it was none of her business.
12 Now that kind of thinking is not proper. I know she was
13 young and I know she may have been afraid and those issues
14 are all going to come up and sometimes it's a friend of the
15 person that is acting improperly, but it's difficult, but
16 it's not proper to say it's none of your business.

17 Amanda McKay, another -- actually Ashley
18 Roulette's sister, also young, saw a facial bruise on
19 Phoenix that Samantha explained away as an accident. She
20 found the explanation very fishy, at paragraph 123, but she
21 did not call.

22 And we have Alison Kakewash, McKay's niece, who
23 visited the house in Fisher River some six to ten times.
24 She saw Phoenix on a couple of occasions. She said that
25 she knew that McKay was wicked and mean and was somewhat

1 afraid of him, but she didn't go there very often. She
2 observed Phoenix being sent to her room for accidentally
3 knocking over another child, she observed McKay grab her
4 and shove her into the room. She heard him say, "Get into
5 the room, you fucking bitch." Kakewash asked if they would
6 let her out of the room, he said no, McKay said no. And
7 she goes on to describe in the following paragraphs
8 concerning behaviour. She did not call CFS because she was
9 afraid of McKay and while that's understandable, that type
10 of thinking has to change.

11 She came back later to the same house. She saw
12 blood on the back landing. She saw Kematch on the
13 computer, crying, McKay going up and down the stairs
14 cleaning. When Kakewash asked about Phoenix, Samantha
15 didn't answer. McKay says she was sent back to her dad's
16 because she was being bad. And later she visited again and
17 they were watching a TV show and McKay said to cover up the
18 gravesite with pepper to cover the smell. She should have
19 called. There may be reasons why she didn't but everyone
20 has to be able to cooperate in this type of scenario. She
21 didn't make the call.

22 We then have the evidence of SOR #5 and 6 and 7
23 and SOR #5 is one of Samantha's friends. She thought McKay
24 was abusing both Samantha and Phoenix. She recalls
25 Samantha locking the bedroom door as he left the apartment.

1 I think we can assume that Phoenix was behind that door.
2 She had some discussions with Della Fines and there's some
3 dispute about who told who what and that kind of thing but
4 she claims she made a call. She didn't want to give her
5 name and they, according to her, the call really wasn't
6 accepted.

7 SOR #5 and #6 were friends and #7, who was the
8 mother of one of them and a foster parent who worked for
9 CFS finally made the call and spoke to Jackie Davidson.
10 And while there may be different evidence with respect to
11 that call, #7 was quite emphatic about the extent of her
12 complaints. She indicated, she said that she was shocked
13 that Phoenix could even be with Samantha.

14 SOR #6 had concerns about Phoenix being locked up
15 and whimpering behind the door. One of these SORs was told
16 to call back and at paragraph 136 at the top of page 37,
17 SOR #7 testified,

18

19 "I can't remember my exact words,
20 but I indicated that it wasn't
21 shocking that she might be hurting
22 the child, what was shocking was
23 that somebody had placed a child
24 with her."

25

1 It wasn't shocking that she might have hurt the child.
2 What was shocking was that somebody had placed a child with
3 her, referring to Samantha.

4 We have the evidence of Lisa Marie Bruce, 17
5 years of age. She was in grade 12 at that time. She was
6 living on her own and while she was young, she was
7 certainly old enough to be living on her own. She called
8 CFS because of the way Phoenix was being treated. She
9 described McKay grabbing her roughly. She saw Samantha
10 using crack. She spoke to her mother and she spoke to
11 Amanda about these things. She noticed some bruising on a
12 couple of occasions. And we have other members of the
13 family who observed some things, particularly Jeremy
14 Roulette, I've mentioned him before. He's the one who
15 noticed the gash on her head and he felt that she was being
16 coached just to how to explain it away, that she fell or
17 something. That was his evidence. He went and told his
18 mom, DOE #3 I think it was, the mother. He says he told
19 her and there's evidence about other things that the mother
20 was told eventually by the boys.

21 DOE #3 went to her son's therapist, Grant Wiebe,
22 told him that she had made some calls to ICSF. Three's no
23 record of these calls but he believed that she made the
24 calls. The police indicated they were told many times that
25 she had these calls, and there were others who made calls.

1 I know that Mr. McKinnon, in his brief, dealt in some
2 length with all of these various calls and did his best to
3 place some doubts as to whether some of them may have been
4 made because they're aren't any records. All I can say is
5 they can't all be lying, all these people who said they
6 made calls all the time. The simplest explanation is that
7 maybe they weren't recorded, maybe they were missed. Maybe
8 someone didn't recall. When you consider that nobody made
9 proper notes, that isn't surprising either.

10 Then we have a number of CRU workers who made a
11 number of searches, Jennifer Strobbe, Deanna Shaw, Nicole
12 Lussier, and others. They couldn't really explain why they
13 made these searches. They just told us that their computer
14 shows they made some searches.

15 Now I would imagine that a reasonable inference
16 to draw is that they were making these searches because
17 people were calling. Why would you suddenly decide to make
18 a search for no apparent reason and do nothing further?

19 MR. COMMISSIONER: Well the, the records show
20 they were identified in Phoenix's name, I believe.

21 MR. GINDIN: Yes, yes, there were searches
22 conducted about Phoenix, yet they have no recollection of
23 why they were making the searches or what they learnt about
24 it. One of them remembered Stan Williams' name coming up
25 and some other minor details, but I think the only

1 inference is that calls were being, were coming in, that's
2 why they were making searches.

3 So it's clear, I submit, from the evidence that
4 the image is not what it should be and that's a problem if
5 people don't trust the system. Maybe that's one of the
6 reasons they don't call when they see things. That trust
7 has to be built up in some fashion. Rohan Stephenson, for
8 example, he was very clear that he didn't respect the
9 system and the rules and they may not have said as much as
10 they should have but they just wanted to keep her safe,
11 they just wanted to keep her out of CFS. And I mentioned
12 earlier that Steve had attended some programs and done some
13 things, so he wasn't avoiding being helped. He simply
14 wanted as little as possible to do with CFS because of his
15 own experience and that's why for everyone's sake this
16 image and perception has to be dealt with in some way and I
17 later suggest that it's through education and advertising,
18 things of that nature.

19 Now I just want to deal with some of the higher
20 ups in the system that testified and I'll be as brief as I
21 can here as well. We heard from Jay Rodgers a number of
22 times. He was the CEO of Winnipeg CFS and the CEO of the
23 General Authority after that. We heard from Carol
24 Bellringer who was the Auditor General of the Province of
25 Manitoba since 2006. And very briefly, with respect to

1 Jay Rodgers, he testified February the 4th, 2013. He
2 talked about how the morale was very low. He talked about
3 accountability. He talked about the fact that notes should
4 have been kept. Almost everybody agreed that notes should
5 have been kept. At page 158 of that testimony, he says
6 that if mistakes were made, holding staff accountable was
7 important, that's part of accountability. He then told us
8 that no one was disciplined, no one was let go. So I would
9 question whether there really was accountability.
10 Accountability, of course, means a number of different
11 things. One is holding people accountable if they've made
12 mistakes. And the other way of looking at accountability
13 is how do you measure whether they have done all right or
14 not, how do you measure outcomes and that's also an issue
15 here because there's a lack of performance reviews and a
16 lack of appropriate methods to measure that.

17 He came back and testified on May the 14th of
18 2003, of 2013, and talked about his time as the CEO of the
19 General Authority. He talked about a number of changes
20 that were made. It turns out that many of these changes
21 are unique to the General Authority and he admitted that
22 even if these changes were in place way back at the
23 important times they wouldn't have helped Steve any because
24 he wasn't, didn't choose the General Authority. He talked
25 about this new user friendly manual at page 320 of his

1 evidence. You may recall it was very colourful and it put
2 everything together in a reasonable way and he admitted
3 that there was confusion about standards and policies for a
4 long, long time, going back to before Phoenix was born. So
5 I asked him, well why couldn't this have been done with
6 this new user friendly manual way back? And he said I
7 can't answer that question. There's a question that we
8 should have an answer to. So even if was important it
9 wasn't available till too late. He talked at page 330 of
10 his evidence that little progress has been made with
11 respect to performance appraisals.

12 We heard evidence from Carol Bellringer of lots
13 of things that still were in progress and weren't really
14 getting very far, such as foster home licences not being
15 renewed for many years and how dangerous that could be and
16 child abuse registry system being backdated and not up to
17 date and how dangerous that would be. So I asked
18 Mr. Rodgers about that. He said there's no issues with
19 respect to that in the General Authority. According to
20 him, everything was hunky dory for the General Authority.
21 So he was asked of course, well all these things seem to be
22 working so well with the General Authority, what about the
23 rest of the agencies and authorities? Well, some of them
24 have asked for some help, many have not.

25 So not only do we have a problem with information

1 sharing between the child welfare system and hospitals and
2 EIA and other establishments, what about within the child
3 welfare system? They're not even communicating within that
4 system. Why should everything be so be well with General
5 Authority, with all these changes and new user manual, no
6 issues with licences being renewed and none of the problems
7 that are still there according to Carol Bellringer in her
8 testimony? What's wrong with sharing all this wealth with
9 everyone and making sure they all have the same new
10 wrinkles?

11 May the 16th he came back and testified and the
12 question then was well why wouldn't these reports be shared
13 right away with the workers who were involved in the case
14 so they could see what they did wrong? We know that that
15 wasn't done. And letters written back and forth about only
16 certain people could see them. It was all kept very quiet
17 for whatever reason and whatever those reasons are they
18 have to be changed because those workers should know right
19 away. Leskiw testified that he wished he knew right away,
20 he'd like to learn from mistakes. Everyone must agree with
21 that.

22 One of the reasons given by Mr. Rodgers was it
23 wasn't shared because he wanted to be sensitive to the
24 feelings of other workers. In other words, there might be
25 some criticism and the word might get out about who screwed

1 up. Well I said to him, well surely they can handle that
2 criticism and they can discuss it and explain and they can
3 learn. And he said it might not be accurate and that's the
4 problem. Well, so if it isn't accurate a worker can say
5 that's not accurate. We've heard other counsel point out
6 that maybe some of the evidence that these recommendations
7 are based on might not have been entirely accurate. So
8 that can be pointed out but that certainly isn't the reason
9 to not share them right away. And we heard evidence about
10 the fact that there wasn't even a meeting that took place
11 when Phoenix Sinclair's death was announced. I would think
12 that everybody involved in that case would be getting
13 together the next day to review their notes, to review the
14 files when their memory might have been fresher seven years
15 ago. That didn't take place, it should have.

16 I asked Darlene MacDonald when she testified
17 about why workers wouldn't be made aware of these reports.
18 She said well if it was about me I'd want to know.

19 Carol Bellringer, in her testimony, talked about
20 some progress that was made in a 2006 report that she
21 shared with us. And then she had another report in 2012
22 where she indicated that there was still a lot of room for
23 progress in other areas, particularly the foster home
24 licences and child abuse registry and that kind of thing.
25 And she said, which is a line that still resonates, if we

1 can keep track of every dime why can't we keep track of
2 every child?

3 We heard from Ms. Brownlee and Karen McDonald,
4 who went through the whole file with some of the changes
5 that have been made since and told us how it would be dealt
6 with today and clearly lots of changes. What it emphasizes
7 is that what happened before was so wrong, clearly wrong.
8 And, yes, with some of these new tools almost everything
9 would have been done differently. The verdict is still out
10 on these structured decision making tools. Some people
11 like them, some aren't so sure. Some people think they're
12 a little too structured but they're just tools. We've
13 heard that from many people, they're just tools. Are they
14 better than what we had before? Yes. But do you still
15 need common sense to do your work? Absolutely. And do you
16 still need professional sound judgments? Do you still need
17 a commitment to the safety of children? You need that,
18 whatever tools you are given.

19 So in conclusion, in terms of the factual
20 scenario that you've heard and just before I move on to
21 dealing with some of the recommendations, there are so many
22 things that were not explained. I've mentioned many of
23 them. It hasn't been explained why a new user friendly
24 manual couldn't have been developed many years before, so
25 maybe it would have made a difference. It wouldn't have

1 made a difference if you're not following common sense
2 anyway. The lack of supervision is hard to understand.
3 Disregarding the ambivalence towards a child is hard to
4 understand. Workers who say that even if they knew about
5 Wes McKay they're not so sure it would have changed
6 anything, that's very hard to understand. No one being
7 disciplined, no one being let go, it's hard to understand.

8 Performance reviews that happen every eight years
9 is hard to understand. Notes being lost and letters being
10 lost, parts of files being lost, notes deliberately
11 shredded. No meetings taking place after the death is
12 discovered, leaving out important parts of referrals so
13 that workers who come out don't have all the information.
14 EIA knowing all these things about Wes but yet CFS doesn't.
15 Essentially you come down to a colossal absence of common
16 sense, and closing a file in the circumstances in which it
17 was closed in March of '05.

18 So there were so many people involved in this
19 matter between social workers and supervisors and their
20 supervisors and their supervisors, so many involved and so
21 little done. Confusion about standards is not an excuse,
22 it's a fact. It was so wrong that they were complaining
23 about it regularly. No one listened. Money alone will not
24 solve this issue. You can have all the money in the world,
25 you have to have good judgment and common sense. Too many

1 instances of the bare minimum being done, just running out
2 to check something out, not coming back again, not going
3 back in the evenings or the weekends, not asking the right
4 questions.

5 So the question that you have to answer, what did
6 CFS do or not do? Well they did very little and they
7 didn't do an awful lot. That's the simple answer.

8 We've heard a lot about best practice from
9 academics and that clearly everyone agrees keeping proper
10 notes, making proper notes and then keeping them, reading
11 files, reviewing the history, calling the collaterals that
12 are listed on the file when you can't make contact other
13 ways, accepting all calls regardless of age or area,
14 performance reviews, real supervision, don't close files if
15 issues are unresolved, they all say that. Check out a new
16 partner and finally of course, see the child when there's
17 an allegation, not just the child, everybody in the family,
18 ask the right questions, don't accept things at face value.
19 Not all social workers made mistakes; I submit most did.
20 Many did nothing, which is a mistake in itself.

21 So I want to move on now and I don't expect to be
22 that much longer, just deal with the recommendations.

23 MR. COMMISSIONER: Well I think we'll carry on --

24 MR. GINDIN: Yes.

25 MR. COMMISSIONER: -- and let you finish,

1 Mr. Gindin.

2 MR. GINDIN: Thank you. Thank you,
3 Mr. Commissioner.

4 Now this is a very difficult thing, dealing with
5 exactly what to recommend and one of the reasons it's
6 difficult is, for example, if you look at the evidence of
7 Ms. Brownell who testified and she talked about all the
8 different approaches that you could take when you're
9 dealing with a child welfare system and you may recall at
10 page 49, and I don't think this is mentioned in my brief,
11 this particular reference, but she testified June the 5th,
12 right near the end of this inquiry, 2013. And she talked
13 about the different approaches, the downstream approach,
14 the midstream approach and the upstream approach and it was
15 very interesting, the analogy that she used in discussing
16 exactly what we should do. So she talked about the
17 downstream approach, if we're going to take a downstream
18 approach you would build a hospital at the bottom of the
19 cliff. When everybody falls over you've got a hospital
20 there to take care of the casualties. That's the
21 downstream approach. That's not the approach I'm
22 suggesting.

23 Midstream approach might be to put a sign along
24 the way saying watch out, there's a sharp bend coming
25 around the cliff, there's some problems that you might

1 encounter. Maybe a few people won't go off the cliff.
2 That's another approach.

3 The upstream approach, why not build a better
4 road, why not put a big fence so people don't go off the
5 cliff? And so it appears as though something more dynamic
6 needs to be done rather than just putting up a few signs or
7 making a few things better and that makes it difficult, a
8 very difficult test.

9 Dr. Trocmé testified on May the 28th of 2013 and
10 at page 217 he says the following:

11

12 "... for reasons that I fail to
13 fully understand, we, we don't
14 hesitate to cut these types of
15 services in half and think, well,
16 a bit of it is better than none.
17 And there's actually no evidence
18 that a bit of it is better than
19 none. It very well may be that a
20 bit of it is worse than none, as
21 is the case with antibiotics."

22

23 And he gave that example of antibiotics and not giving the
24 proper dose. That make it difficult too because it may
25 well be that some of the things that we're doing in a

1 haphazard fashion are not the answer and maybe they're
2 making it worse.

3 And his evidence is very important, I submit, in
4 terms of some of the things he talks about in his evidence.
5 He talks about, for example, at page 207, special training
6 for working with high risk families. Before that, at page
7 202, he talked about when you talk about the safety of
8 children you shouldn't just talk about whether they have a
9 bruise, it should include their wellbeing which is a much
10 more complex thing to deal with and doesn't just come up
11 when you decide whether to apprehend or not. He spoke
12 about a few programs that I've recommended in my brief that
13 you should look at. He talks about them at pages 215 to
14 218, the nurse family partnership program, where nurses
15 become involved before the child is born and they focus in
16 on the health of the baby as opposed to what mother did
17 wrong and he talks about that program. And he talks about
18 the Early Start program at page 219 in New Zealand which is
19 very specialized and intensive and sustained for periods of
20 time. That comes up at page 219 to 220. So these are very
21 important things that need to be looked at. He talks about
22 the idea of trying to return children, who have been
23 apprehended, too quickly as if that's the impetus when
24 really the issue should be are the parents ready and have
25 they made the improvements they need and are all the issues

1 resolved before that is done. That should be more of an
2 emphasis.

3 So he brings up some interesting observations and
4 why it is so difficult to come with the right
5 recommendations. He talks about how the people who need
6 help the most often don't get it. The people who are
7 organized enough to make appointments and seek help
8 sometimes don't need it as much as the others. So maybe a
9 new philosophy entirely is required.

10 Mr. Santos and Sanderson, who testified in a very
11 compelling way, just tried to make the point very strongly
12 that prevention is paramount, you get more bang for the
13 buck when you worry about prevention. And their testimony
14 is, I submit, excellent and I would urge you just simply to
15 look particularly at pages 150 --

16 MR. COMMISSIONER: That's whose evidence you're
17 talking about now?

18 MR. GINDIN: Santos.

19 MR. COMMISSIONER: Yes, okay.

20 MR. GINDIN: And Sanderson --

21 MR. COMMISSIONER: Yes.

22 MR. GINDIN: -- who testified together. And
23 Mr. Santos, his evidence at page 150 to 152 is very
24 compelling. It talks about all of the important issues and
25 focuses on prevention.

1 I'm going to review very quickly some of the
2 recommendations that I've put into my brief. I'm certainly
3 not going to read them all out.

4 I'm not going to repeat all the recommendations
5 that were made by the various report writers. Those
6 recommendations are excellent. Some of them have been put
7 in place already and I'm sure other counsel may deal with
8 those, but the first thing I talk about is that
9 consideration be given to a new philosophy, where there's
10 some separation between the people who apprehend the child
11 and those are the ones of course who aren't trusted and who
12 are feared and who people are resistant to and that they
13 shouldn't be the same group but then recommends other
14 treatments and programs because it may be lost to the
15 people who are dealing with them. So that's a very
16 complicated issue and whether there's some way that maybe
17 these should be separated and a lot of people talked about
18 that, Dr. Trocmé talked about it and a reference is made in
19 my brief here, Alexandra Wright talked about it and that
20 reference is also included. They talked about the
21 advantages of trying to separate the system and the
22 problems with the same people doing both of those jobs,
23 because the trust just isn't there.

24 After that particular point, which is I think may
25 be made by others as well -- there was a word left out and

1 just for the record I corrected it, it should have said the
2 word image there because we're dealing --

3 MR. COMMISSIONER: Where's that left out?

4 MR. GINDIN: In front of number 2 in terms of a
5 heading.

6 MR. COMMISSIONER: Oh yes.

7 MR. GINDIN: We talk about how we have to improve
8 this image and the perception through education, knowledge
9 and advertising and that safety of children is a
10 responsibility of all members of society. People should
11 know they can call anonymously, they can call if they're
12 under 18, they could call and they should call.

13 Next I deal with a number of issues relating to
14 the openings and closings of files and we've heard a lot of
15 evidence about files being opened and closed and I suggest
16 that files be open in the name of the child as opposed to
17 the parent or caregiver. We've seen files being closed in
18 one person's name and then being opened in another one and
19 then back to the other one and then back to the other one
20 when it's Phoenix that we're concerned with. Maybe there
21 should be a file in the name of the child.

22 MR. COMMISSIONER: Yeah, I'd be interested to
23 hear whether others comment on that. I'd be interested to
24 hear what is thought universally about the group.

25 MR. GINDIN: As would I, as would I. It seems

1 like a lot of energy was put into closing files and opening
2 them and transferring documents to the next one and it just
3 seems to me that if you have a file in the name of the
4 child and that file follows the child, that's a
5 consideration.

6 A file should never be closed when unresolved
7 issues remain. And even after a child is deemed safe it
8 should remain open for a certain period of time, I suggest
9 three months perhaps, so that it doesn't just end without
10 monitoring suddenly. I even suggest that perhaps in open
11 files there should be an automatic medical checkup at some
12 intervals.

13 I won't repeat the various recommendations that I
14 make with respect to notes. Koster makes a lot of
15 recommendations with respect to notes, but essentially what
16 we're arguing there is that everything should be recorded.

17 Number 8 talks about Dictaphones being made
18 available. A lot of people said that they didn't have time
19 to make notes, they had to make them later, they had to try
20 and remember what was being said. So number 8 suggests
21 maybe a little bit of technology might help, maybe there
22 should be Dictaphones so that while you're waiting in front
23 of a house for the police to arrive you can dictate a few
24 notes. It seems reasonable to me. There was problems with
25 connecting from rural spots, maybe there should be iPads

1 available for some of the workers in these remote areas so
2 they can communicate and be connected. So it should be
3 clear what has to be recorded, what needs to be recorded,
4 where they should be kept, how they should be preserved.

5 Page 43 talk about hiring, that social workers
6 should be screened to make sure that they have enough time
7 to fulfill all their commitments if there are any other
8 distractions this is obviously designed to, with respect to
9 the Delores Chief-Abigosis matter in particular. I suggest
10 at number 12 that maybe there should be a court worker who
11 attends all of these court appearances because I can tell
12 you from appearing in court a lot, you don't just walk in
13 and get into court. There's many hours spent waiting and
14 is it really necessary especially when you look at these
15 things very little information is given and probably
16 anybody could give it from a file. So maybe there should
17 be a worker who attends to these things so that the other
18 workers can go out and see the family and make more
19 contacts. So that's a possibility, something to look at.

20 Training and accountability is the next heading
21 and I've mentioned this before. Social workers should have
22 regular performance reviews. You heard about supervisors
23 who received training after a year on the job. Why
24 shouldn't they receive supervision training before they
25 begin? I suggest the University of Manitoba should have

1 more clinical courses with an emphasis on front line social
2 work, that there be random file audits and regular random
3 file audits. We've heard about this registration process
4 that hasn't been proclaimed yet. I suggest the moment it's
5 proclaimed it proceed into action immediately. There has
6 to be a governing body. Social workers need to be
7 registered. There has to be a way of complaining. All of
8 the things that apply in almost every other profession. It
9 should have been in there long ago.

10 MR. COMMISSIONER: It seems to me there was a
11 witness who gave evidence that there was an implementation
12 committee at work and they were to report on June 30th, I
13 think.

14 MR. GINDIN: Yes.

15 MR. COMMISSIONER: So I don't know --

16 MR. GINDIN: I don't think we heard about the
17 latest on that.

18 MR. COMMISSIONER: No.

19 MR. GINDIN: We know that the law was to be
20 proclaimed for sure soon and I know that you were very
21 concerned that that should have been maybe proclaimed even
22 earlier and it seems to make --

23 MR. COMMISSIONER: But some reasons came up with
24 respect to disciplining matters and that kind of thing, it
25 had to be resolved.

1 MR. GINDIN: And there were issues about how to
2 define a social worker.

3 MR. COMMISSIONER: Yes.

4 MR. GINDIN: And who should be included and what
5 about people who had worked for a long time and maybe
6 didn't have a degree. So there some issues that had to
7 be --

8 MR. COMMISSIONER: Yeah.

9 MR. GINDIN: -- ironed out. That's an important
10 process.

11 MR. COMMISSIONER: Yeah.

12 MR. GINDIN: I talk about, in my recommendations
13 under supervision, some system where there's regular
14 contact and supervisors should be reviewing the level of
15 contact on a regular basis, once a month. Six months
16 shouldn't go by, 10 months shouldn't go by without contact.

17 Number 19 talks about family support workers
18 should report directly to the family services workers that
19 contacted them rather than going through a separate office
20 and supervisor and that pertains particularly to Marie
21 Belanger and I think it was Delores Chief-Abigosis, or for
22 some reason it was suddenly stopped and the report didn't
23 come through to her but went somewhere else.

24 There's a number of discussions about social
25 workers. One of my recommendations, number 20, is that

1 regular drug testing should be implemented in all cases of
2 suspected substance abuse. Now how can you leave the
3 safety of a child to someone who may be involved and rely
4 completely on the fact that they say no, I'm okay? I don't
5 know, that may be complicated legally but --

6 MR. COMMISSIONER: Drug testing of whom?

7 MR. GINDIN: Of the mother.

8 MR. COMMISSIONER: Okay.

9 MR. GINDIN: Let's say, for example, in this
10 case.

11 MR. COMMISSIONER: Okay, all right. Yeah, I
12 didn't -- that following the heading of social workers, I
13 didn't know whether you were talking about social workers.

14 MR. GINDIN: Yes. Pardon me. Well this is
15 something they would have to implement.

16 MR. COMMISSIONER: Yeah.

17 MR. GINDIN: And especially here we have
18 something about smoking crack in front of the child and
19 just to go there and say so did you smoke crack in front of
20 the child? No. And that's all there is to it? There has
21 to be more.

22 Number 22, I say if you attempt to contact the
23 family on a couple of occasions you don't have success,
24 then you've got to find a way to have success. Then you
25 move on to the evenings or the weekends and if that doesn't

1 work you move on to the collaterals. There has to be a set
2 format. You don't just try a couple of times and then
3 forget about it. There has to be something changed with
4 direct policies about what you have to do when you can't
5 make contact initially.

6 I talk about the child abuse registry being
7 updated, that there be a way of checking criminal records
8 quickly, foster home registry, the licences shouldn't be
9 lagging behind five years. That can be an extremely
10 dangerous situation. A couple of years go by and someone
11 might have a criminal record. They might even be on the
12 child abuse registry list, but no one has checked them out.

13 I talk about parental capacity assessments. They
14 should be mandatory when you have cognitive issues, things
15 like ambivalence and flat emotional effect, that should be
16 ordered automatically when you have those kinds of issues.
17 There should be special training to identify those issues
18 and deal with them.

19 I talk about the fact that there was too many
20 social workers switching. Sometimes when you do actually
21 build up a little trust, you find out that someone else is
22 now on the file. It seems to me that that shouldn't happen
23 unless it's no other choice and if it does happen,
24 shouldn't the old social worker talk with the new social
25 worker and the family to explain that here's the new person

1 and let's talk about this transition. That doesn't seem to
2 be happening.

3 I mention father specific programming. Here we
4 have Steve Sinclair, a single father, at one point had two
5 children under 14 months old by himself at the age of 19,
6 having himself been a ward of CFS. There's all sorts of
7 programs out there but several witnesses agree that there
8 could be more programs for single fathers.

9 An old theme of CFSIS being updated. I won't go
10 through with that.

11 Information sharing is obviously a major issue
12 and that should be dealt with clearly. Obviously every
13 child must be seen and every member of the family of that
14 child must be seen when there's any allegation. New
15 partners need to be checked out fully. That apparently is
16 the situation now. We have to make sure that that's clear.
17 And even with these new structured decision making tools,
18 there still is room for common sense, flexibility and
19 discretion and hopefully that will be used.

20 I mention best practices at page 47 and I've
21 mentioned most of these points already but before a social
22 workers attends the family home maybe they should have to
23 read and initial the history to show that they've actually
24 read it. One child should never be viewed as a proxy for
25 the wellbeing other children. I think that's probably the

1 case now. Then I mention a number of the new programs I've
2 already mentioned that Dr. Trocmé had referred to.

3 And then I conclude with a number of suggestions
4 such as developing a joint committee, number 42, to review
5 all other Canadian jurisdictions child welfare training
6 programs and initiatives on a regular basis. We should
7 always know what's going on in another province. We've
8 heard some evidence that BC has better training or there's
9 other issues, Saskatchewan had a program of some kind and
10 it seems to me that we should all be aware of what's new
11 everywhere in Canada, and not just in Canada, anywhere.

12 At the bottom of that page, and I won't repeat
13 all of these recommendations, they're all there, but I say
14 that each and every child in care be credited some
15 additional period of extended care upon their aging out of
16 the CFS system for each year they spent in care. And we've
17 heard a lot of evidence about how when a certain child who
18 was in care ages out and the problems that they can have
19 and there has to be some, something to address that.

20 And finally, at number 47, of course I ask you to
21 consider all the recommendations in that brief. I don't
22 intend to read through all of them, they're all there, but
23 the last one says that there should be a clear
24 acknowledgment by the Manitoba Government that the
25 overrepresentation of aboriginal people in the child

1 welfare system requires a concerted effort to increase
2 funding and develop programs to deal with poverty, poor
3 housing and substance abuse in all communities across
4 Canada, and I think that's one of the recommendations that
5 everybody is making essentially, that we really have to
6 address this issue. And Ms. Walsh took great pains to
7 present evidence to you as to why that is such an important
8 issue and not an easy thing to figure out but it has to be
9 acknowledged.

10 Now before I conclude my submission, I would like
11 to first of all thank you, Mr. Commissioner, for the
12 patience and wisdom you've shown throughout this inquiry.
13 I'd like to thank commission counsel and our whole staff
14 for the professional approach and the way in which they've
15 conducted themselves throughout and I'd like to thank the
16 administrative staff, without whom I don't think we would
17 have been able to complete this as smoothly as we did. I
18 know you have a difficult task ahead of you and I wish you
19 well. Thank you.

20 MR. COMMISSIONER: Thank you, Mr. Gindin, I
21 appreciate your contribution you've made here. There's
22 many questions you've addressed today, there's two sides to
23 them. Somehow I've got to find the answer. But I'm
24 thankful that someone came to put that side in front of me
25 and I'm sure when we reconvene after lunch we'll start to

1 hear other points of view on the other side and
2 perspectives and that equally will be helpful to me.

3 MR. GINDIN: Thank you.

4 MR. COMMISSIONER: All right. It's, I guess we
5 can adjourn till two o'clock now, Ms. Walsh?

6 MS. WALSH: That sounds right, Mr. Commissioner.
7 Thank you.

8 MR. COMMISSIONER: We'll rise till two o'clock.

9

10 (LUNCHEON RECESS)

11

12 MR. COMMISSIONER: Are we going to use the screen
13 this afternoon?

14 MR. RAY: I'm sorry, Mr. Commissioner?

15 MR. COMMISSIONER: Are we going to use the screen
16 this afternoon?

17 MR. RAY: Not by my account, Mr. Commissioner.

18 MR. COMMISSIONER: Oh, somehow it's placed
19 differently but where was it this morning?

20 MS. WALSH: I think staff moved it because it was
21 in the way of the camera.

22 MR. COMMISSIONER: Oh, okay, okay. Well I'll
23 move over then because I wish to be able to see counsel.

24 MS. WALSH: Do you want it moved again?

25 MR. COMMISSIONER: No, that's all right. I'll

1 move over this way and that's -- I knew it was something
2 different.

3 MS. WALSH: We can always change it again.

4 MR. COMMISSIONER: Yeah. No, no, that's fine.

5 All right, Mr. Ray, please.

6 MR. RAY: Yes, Mr. Commissioner, good afternoon.
7 Thank you. It's Trevor Ray for the monitor, representing
8 the Manitoba Government Employees Union and a number of
9 social workers that participated in this inquiry.

10 Mr. Commissioner, I'm not going to be long.
11 Although I've been gratuitously allotted six hours, you'll
12 be pleased to know that I'm not going to use more than
13 about an hour and a half of that. We have provided you,
14 obviously, with a very detailed written submission. With
15 some minor exceptions I intend to limit my submissions to
16 some key themes this afternoon.

17 Just one housekeeping matter, Mr. Commissioner,
18 you will have recalled that in approximately June you
19 issued notices of alleged misconduct to a number of
20 individuals, many of which participated in the inquiry. We
21 provided you with our written position as it relates to
22 those and I'm assuming you've had an opportunity to read
23 that.

24 MR. COMMISSIONER: I have.

25 MR. RAY: That should be read obviously in

1 conjunction with the submission that I intend to provide to
2 you this afternoon as well as our written submission.

3 MR. COMMISSIONER: Yes. And that is -- there are
4 those responses and then there's, there is some content in
5 here that overlaps. I think that's --

6 MR. RAY: That's, that's correct.

7 MR. COMMISSIONER: Yes.

8 MR. RAY: And I think you received --

9 MR. COMMISSIONER: But I -- yeah, I can assure
10 you that as I work through this and with the assistance of
11 commission counsel, all will be taken into consideration.

12 MR. RAY: And I'm certain that that would have
13 been the case. I just was confirming that you had the
14 opportunity to receive that.

15 MR. COMMISSIONER: Yes.

16 MR. RAY: We've obviously provided you with a
17 very detailed written submission, Mr. Commissioner. It's
18 certainly much lengthier than most parties. Although had I
19 maximized my 40 pages per party that we represent, I think
20 you would have got something in the neighbourhood of about
21 800 pages. So with just over 200 I think we did a fairly
22 concise job.

23 MR. COMMISSIONER: I'm appreciative of what you
24 provided me.

25 MR. RAY: Our written submission,

1 Mr. Commissioner, is really two parts. The first deals
2 with the child welfare system and the second deals with the
3 services that were provided to Phoenix Sinclair during the
4 time her file was open. Today I intend to deal almost
5 exclusively with the first of those two issues and I will
6 just have a few comments as it relate to the second, second
7 issue.

8 That said, Mr. Commissioner, we have heard and
9 reviewed a mountain of evidence here about the child
10 welfare system and the families that are served by the
11 system and while I have no doubt there are many success
12 stories, the picture that was painted was a very sad one
13 and I suppose to some degree that's to be expected. The
14 circumstances that bring a child into care are, and under
15 the watch of the child welfare system, are typically tragic
16 in themselves. Even in situations where a child is kept
17 safe by apprehension, we still have a tragedy in having to
18 remove them from their own families and social workers in
19 that respect, Mr. Commissioner, have a very difficult job.
20 They operate under a legislative scheme that has
21 conflicting objectives and the first is to protect children
22 and the second is to do that but to keep families together
23 and achieving those two conflicting objectives isn't easy.
24 It requires a great amount of skill and experience, but
25 more importantly, achievement of these goals requires

1 resources, it requires ongoing training, supervision and
2 manageable caseloads. And even when resourced properly,
3 the factors that lie well beyond the control of social
4 workers and leaders of child welfare services will often
5 interfere with achieving good outcomes for families.

6 I don't envy you, Mr. Commissioner. You have a
7 very difficult task ahead of you in solving some of these
8 problems.

9 MR. COMMISSIONER: Well, I can tell you, Mr. Ray,
10 I certainly appreciate and agree with you that the social
11 work profession is a very difficult assignment and it's the
12 kind of crises and problems that face those dedicated
13 workers day in, day out. I quite understand.

14 MR. RAY: And I'm sure the social workers would
15 be appreciative of your comments. Thank you.

16 Let's talk about history for a minute,
17 Mr. Commissioner. History can repeat itself if we're not
18 careful and I don't think that the child welfare system in
19 Manitoba can afford that. Multiple factors operate to
20 impact the ability of social workers to do their jobs
21 effectively. And by now you'll be well aware of the
22 various socio-systemic issues that have been reviewed
23 before you in varying degrees of evidence in phases two and
24 phases three, but to highlight it, and I don't think any of
25 this is a secret, we've seen stories of poverty, housing

1 problems, substance abuse, domestic violence, mental health
2 issues, cyclical involvement with child welfare within
3 families and essentially third world conditions that exist
4 on First Nation reserves and these are all issues that for
5 decades have impacted the child welfare system. Those
6 factors make the jobs of social workers even more difficult
7 than they already are, and the reason I'm raising those
8 issues is these are not problems that are going to go away
9 overnight, not in this province and not on a national
10 basis, so what that means is that whatever resources we
11 would hope to put into a system that operates with
12 perfection and without these systemic factors, needs to be
13 greatly enhanced. And the sad reality is that until very
14 recently the system has not done an adequate job of
15 resourcing itself in light of those various factors. Child
16 welfare services are often provided in a far from perfect
17 world and it's fundamental that social workers are given
18 necessary tools and resources to do their jobs.

19 And you've heard evidence at this inquiry and
20 it's been evidence that's been established essentially
21 without any contention, Mr. Commissioner, that since at
22 least the mid-1990's social workers and the MGEU have
23 identified very serious problems with the child welfare
24 system. Social workers by telling their union that they
25 had far too many cases and that this impacted services to

1 families and to address those concerns the union tried to
2 negotiate with the department to ensure caseloads and
3 workloads for social workers were reasonable and they did
4 that for two primary purposes. Firstly, to ensure fair
5 working conditions for their members and for social
6 workers. And secondly, and more fundamentally, to improve
7 services to families and to better protect Manitoba
8 children. And you've heard the evidence of Janet Kehler,
9 Mr. Commissioner, and you heard ultimately that the
10 department would not agree to establish reasonable
11 workloads for social workers. And these negotiations
12 started in the mid-1990s and the MGEU continued in their
13 attempts for close to five years and that continued right
14 until the point in time essentially that Phoenix was born
15 and became under the watch of the system. And from 2000 to
16 2006, the MGEU and social workers continued to identify
17 concerns for the entire period that Phoenix's file was
18 open.

19 It's critical to note that the opinions of social
20 workers and the MGEU are not theirs alone. Senior
21 representatives of the department acknowledge the problem.
22 They did so in their evidence before you. They know and
23 they knew how those problems can impact services to
24 families. They knew provincial standards were not being
25 met and they knew why they were not being met. And put

1 simply, Mr. Commissioner, social workers were commonly
2 carrying caseloads that greatly exceeded the levels
3 recommended by professional organizations. They exceeded
4 caseloads that are endorsed by academics and experts who
5 testified at this inquiry.

6 And studies were conducted to identify common
7 themes that were causing social workers difficulty in
8 providing services to families and the results identified
9 serious problems. They identified high workloads, they
10 identified high caseloads, significant lack of training,
11 inability to meet provincial standards and best practice,
12 inability to provide or receive adequate supervision and
13 the department, through dubbed Winnipeg CFS as it was then,
14 acknowledged all of these problems identified by social
15 workers and the union. And quite frankly there were no
16 surprises in the results of these reports. These were not
17 tightly held secrets and effectively most of the problems
18 relate to the need for adequate resources and ultimately
19 this comes down to money and government didn't have any and
20 the problems continued.

21 High workload, high caseloads, lack of
22 supervision, lack of training are all conditions that
23 existed throughout the entire period that Phoenix's file
24 was open to the system. And social workers and the MGEU
25 continued to seek improvement but nothing changed. So they

1 began to write to various ministers of government in charge
2 of Child and Family Services and ultimately the result was
3 the same and there was no significant improvement for
4 families and children.

5 We've heard, Mr. Commissioner, testimony at this
6 inquiry from academics who are experts in child welfare and
7 what we've heard from them really comes as no surprise.
8 What we heard was that child welfare services, in
9 particular the ability to provide services in accordance
10 with best practice and provincial standards, are greatly
11 impeded by the types of problems that everyone agrees were
12 present for the entire period that Phoenix's file was open
13 to the system.

14 MR. COMMISSIONER: I just missed a word, you said
15 were greatly what?

16 MR. RAY: Impeded.

17 MR. COMMISSIONER: Impeded, right.

18 MR. RAY: And this isn't new groundbreaking
19 research, Mr. Commissioner. Dr. Wright's papers on best
20 practice referenced many resources in there that were
21 entered as exhibits at the inquiry and they're not new,
22 they are well founded, they're well established, they're
23 conditions and they're factors that everyone has known have
24 existed for a long time.

25 Ms. Wright, Dr. Wright pointed out that many

1 child death reviews have been conducted in Manitoba and
2 throughout the world and the common findings in many of
3 those reviews cite lack of resources as playing a major
4 role and Manitoba has had multiple child death inquiries,
5 or excuse me, inquests. You have reference to those in the
6 Commission disclosure material and I don't propose to go
7 into them in any detail, but at Commission disclosure 615
8 and this is simply for your notes, Mr. Commissioner, it's
9 not necessary to bring it up on the screen.

10 MR. COMMISSIONER: Have you got a page number per
11 chance?

12 MR. RAY: I do, yes.

13 MR. COMMISSIONER: That's, that's what I go by
14 rather than disclosure numbers.

15 MR. RAY: Certainly. It's an executive summary
16 that's provided to the Strengthen the Commitment report.

17 MR. COMMISSIONER: Oh yes.

18 MR. RAY: And it commences approximately page
19 16287 and continues from there.

20 MR. COMMISSIONER: And that's the, the report's
21 called Commitment to Children?

22 MR. RAY: Strengthen the Commitment.

23 MR. COMMISSIONER: Yes, it's one of those
24 identified in the order of council?

25 MR. RAY: Correct.

1 MR. COMMISSIONER: Yeah. And what it makes note
2 of and it's simply noting it, I suppose, in reference to
3 the fact of inquests were conducted and made certain
4 findings and certain recommendations came out of those and
5 those inquests were conducted from the years 1975 to 2003
6 and they identified many of the same problems that were
7 identified in the section 4 report conducted by Mr. Andy
8 Koster and the section 10 report conducted by
9 Ms. Christianson-Wood and which are before as evidence and
10 they identified the same themes and the same problems and
11 that those problems impact delivery of services to children
12 and families.

13 We can say with almost 100 percent certainty that
14 Phoenix's file suffered the same fate as many files open to
15 the system and that is that her file was often a file that
16 presented as one without confirmed abuse or serious neglect
17 in terms of the allegations. So what --

18 MR. COMMISSIONER: You say there was no confirmed
19 abuse?

20 MR. RAY: Or serious neglect in terms of the
21 allegations. And there are points in time that I'll admit
22 that there are points in time where that was not the case
23 and I'll address those. But for a very long time it
24 received relatively low priority and a low risk assessment
25 from social workers and in that respect it received less

1 attention among many files that workers had which they felt
2 would have had obvious or imminent child protection
3 concerns in which they had to prioritize and address. And,
4 Mr. Commissioner, that quite frankly, is one of the saddest
5 realities for this system, because what it effectively
6 means is that social workers are reduced to doing what
7 Dr. Alexandra Wright described as defensive social work and
8 what that means is that all they can really do is focus on
9 protection services and not prevention services. And if
10 that's the fate of the system, Mr. Commissioner, then we're
11 not going to be successful in achieving good outcomes for
12 families. We will be reduced, and when I say we I mean the
13 system generally, will be reduced to a policing agency that
14 has no time to work with families and can do nothing but
15 effectively apprehend children who are at obvious risk.
16 The numbers of children in care will continue to grow,
17 social workers caseloads will continue to grow as a result
18 and we will never catch up to what is becoming an
19 unmanageable problem.

20 MR. COMMISSIONER: Well do you acknowledge that
21 what has been called the new funding agreement has made
22 some difference?

23 MR. RAY: I think it's better than what we had.
24 I think everyone acknowledges that, but I think that it's
25 also very clear from the evidence, including in particular

1 I refer to the evidence of senior representatives in the
2 department, Mr. Rodgers, Ms. Stoker, Ms. Brownlee, all of
3 whom said despite the fact that we have more money now than
4 we did before we still have workload and caseloads that are
5 too high for social workers and we still have situations
6 where social workers cannot meet provincial standards and
7 that's concerning for a number of reasons which I'll get
8 into but primarily I think that speaks volumes about what
9 the system must have been like before we injected 330
10 million dollars additional money, to address these
11 problems. I can't imagine what workloads and caseloads and
12 training must have been like before we more than doubled
13 the budget.

14 So what's the solution? How do we avoid this
15 problem that I've described for you? Ultimately, I suppose
16 speaking from the obligations and abilities of the system,
17 the solution has to lie in manageable caseloads for social
18 workers and I'm sorry if this sounds over simplistic and
19 I'm sorry if this sounds like the MGEU and social workers
20 saying we told you so because it's not intended to be that,
21 but everything we heard in phases one and two of this
22 inquiry support that conclusion and I'm going to break it
23 down to you, Mr. Commissioner, as it relates to the two
24 primary services that child welfare provides and that's
25 firstly protection services and secondly prevention

1 services. Phoenix's file received those two types of
2 different streams.

3 And from a protection aspect, social workers need
4 the time to conduct adequate assessments to make sure they
5 are reaching correct conclusions about the safety of
6 children and potential risk and that means they need the
7 time to review extensive CFSIS file histories, paper file
8 histories, perhaps sealed child-in-care files which you
9 heard some information about early in phase one. They need
10 to be able to meet face to face with families and they need
11 to see every child in a home and conduct an assessment of
12 every child in a home. And they need to thoroughly review
13 all of the various socio-systemic factors that may be
14 present in a family's life such as substance abuse and
15 domestic violence issues and mental illness and these
16 aren't simple issues to diagnose or address, it takes time.
17 And we know today that by 2005 by the time that Phoenix's
18 file had been in the system for approximately five years,
19 that her file and simply the openings and closings that had
20 accumulated within that file, not even taking into account
21 her own child-in-care file or Steve's child-in-care file or
22 Ms. Kematch's child-in-care file. We're talking about
23 hundreds of pages that social workers, in a protection
24 situation, so when a file comes in to CRU or to after-
25 hours, they have to, in a perfect world to provide perfect

1 services, have a chance to review all of that information
2 to diagnose it and digest it and evaluate it if we're going
3 to give proper protection services to children and
4 families.

5 And what you heard from Ms. Faria in her evidence
6 when I cross-examined her, was that on average within the
7 CRU a worker has an about an hour to deal with, investigate
8 and dispose of a case. And it's --

9 MR. COMMISSIONER: An hour to do what?

10 MR. RAY: To receive a file and to do all those
11 things that I just described for you which would be to
12 review the CFSIS history and paper file and any other
13 historic information that they need in order to conduct a
14 good and thorough assessment --

15 MR. COMMISSIONER: Prior to going out to see the
16 file.

17 MR. RAY: Prior to even, prior to even going out
18 to see a child, unless there's, of course, an imminent and
19 obvious reason.

20 MR. COMMISSIONER: Which will take more time.

21 MR. RAY: Of course. And social workers had, at
22 the time that this file was open to CRU, roughly an hour to
23 do all that and that's just not possible. And Mr. Berg, in
24 his evidence, confirmed that's not possible for social
25 workers in the system, in the intake system particularly to

1 handle that in advance of going out on a case.

2 MR. COMMISSIONER: Getting a handle on the
3 background?

4 MR. RAY: Correct. And of course all that
5 background information informs us about how we need to
6 respond. So unless there is something done to address the
7 volume of work that social workers have to do in order to
8 do their -- or review in order to do their job competently,
9 we're not going to see much of a difference in terms of
10 protection type services.

11 The result for Phoenix's file, Mr. Commissioner,
12 and the sad result was that what happened in many
13 situations is the risk was underestimated and people
14 reached wrong conclusions about what they should do with
15 the file and whether it should be open to intake or whether
16 it should be closed or whether it should be passed on to
17 family services. And the bottom line is that protection
18 services can't occur if social workers don't have adequate
19 time to conduct thorough assessments. All of the training
20 and all of the tools in the world won't matter if people
21 don't have time to put them to use.

22 Second of all, Mr. Commissioner, from a
23 prevention aspect and the types of prevention services that
24 we provide and obviously those are types of services that
25 are typically provided by what's been referred to as the

1 family services worker, those are the social workers that
2 are supposed to provide long-term care for a family.
3 Examples of social workers in this situation would be
4 Ms. Greeley, Ms. Delores Chief-Abigosis.

5 We know prevention services are provided with the
6 goal of providing long-term services to families, but we
7 also know, and we've heard and Mr. Gindin has submitted,
8 that for those types of long-term services to be effective,
9 social workers need to develop a relationship with the
10 families they're servicing. They need to gain trust with
11 those families and they need to build relationships. And
12 for me at least, what it comes down to is that clients in
13 the system need to be able to trust their workers. They
14 need to understand why their social worker is telling them
15 you need to take a parenting course or you need to take
16 AFM, addiction foundation counseling, or you need to take
17 anger management and they need to accept what their social
18 worker is telling them and believe them and address the
19 concerns that the social worker is identifying for them.
20 And that's not going to happen unless there is a trust
21 relationship between the social worker and the client and
22 if that doesn't exist then the clients are not going to get
23 the help they need to help themselves.

24 One of the -- I'm laughing at myself because one
25 of them, I'm about to say one of the most memorable

1 witnesses that I recall from this inquiry was an SOR that
2 testified in phase one and she was a friend of Samantha
3 Kematch's and she had met Kematch --

4 MR. COMMISSIONER: What number was she, four?

5 MR. RAY: And that's why I'm laughing at myself
6 because as memorable as it was, I was unable to find which
7 SOR it was.

8 MR. COMMISSIONER: It's all right.

9 MR. RAY: I can try to find that and --

10 MR. COMMISSIONER: I can -- when I hear your
11 comments I'll be able to figure that out.

12 MR. RAY: Sure. She was a friend of Samantha
13 Kematch's and she had met Ms. Kematch in a home for young
14 single mothers.

15 MR. COMMISSIONER: Yes, I know who you're talking
16 about.

17 MR. RAY: And in many respects she was facing the
18 same type of similar predicable fate that Ms. Kematch and
19 perhaps her children were facing. But she succeeded
20 against the odds and that question was asked of her, how
21 did you manage to succeed? And her answer was I had a
22 great social worker that I trusted and that I connected
23 with. And obviously there's no doubt there are other
24 factors that allowed her to succeed and which caused
25 Ms. Kematch to fail, but for prevention services to be

1 successful, social workers need the time to make that type
2 of connection with their clients and that's something that
3 really should come as no surprise to any of us. That's
4 what social workers and the MGEU have been telling members
5 of the department for approximately over a decade.

6 And maybe the jaded observers who are ignorant to
7 the roles played by unions just think that our position is
8 about less work for lazy workers. And that jaded review or
9 that jaded view is impossible to advance when the union's
10 position and the social worker's position is supported by
11 experts in child welfare and those of us, and those who are
12 running the system at a very high level. And ultimately,
13 Mr. Commissioner, what it comes down to is resources and
14 that comes down to money and hundreds of recommendations
15 were made suggesting improvements to the system and to the
16 credit of the department and other authorities those
17 recommendations have been accepted and they've been
18 implemented and as a result the budget, the entire budget
19 for the system has gone from roughly 215 million dollars,
20 that's when Phoenix's file was open, to roughly 547 million
21 dollars now and that's an increase of 332 million dollars
22 to address systemic problems. And those numbers alone tell
23 you all you need to know, Mr. Commissioner, about the
24 status of child welfare when services were being provided
25 to Phoenix and roughly hundreds and thousands of other

1 families in 2000.

2 And as I've said, notwithstanding that amount of
3 money we've heard that more social workers are still needed
4 and we didn't just hear that from social workers. We heard
5 that from Jay Rodgers, we heard that from Alana Brownlee,
6 we heard that from Sandi Stoker and these are some of the
7 most senior people in the system who are directly
8 responsible for providing child welfare services.

9 And the goals of the new funding model are
10 admirable. Caseloads of 20 for prevention workers and
11 caseloads of 25 for protection workers, provided those
12 caseload goals will be achieved, will go a long way to
13 moving in the right direction. But what we also heard is
14 that because of the way the funding model is set up that
15 agencies have to provide other important services using
16 that caseload funding money.

17 MR. COMMISSIONER: What did you say, 20 to one
18 for protection?

19 MR. RAY: Yes. For every 20 prevention files you
20 get one social worker. For every 25 protection files, you
21 get one social worker.

22 MR. COMMISSIONER: Yes.

23 MR. RAY: So what that equates to is you should
24 have a social workers who does prevention services should
25 be handling 20 files ideally.

1 MR. COMMISSIONER: Which did you say is the 20 to
2 one?

3 MR. RAY: Prevention, prevention services.

4 MR. COMMISSIONER: Yes.

5 MR. RAY: Which is the long-term types of
6 services.

7 MR. COMMISSIONER: Yeah, which should be
8 providing more service --

9 MR. RAY: Correct.

10 MR. COMMISSIONER: -- than under the protection
11 side.

12 MR. RAY: Correct. And that is where the
13 prevention services are of a stream where you see, you need
14 the deeper connection with, with -- and relationships
15 between social workers and clients and that in fact, that
16 really was detailed very greatly in Dr. Wright's paper and
17 in her testimony and she really emphasized that that is
18 what's critical to providing good social work and that's
19 what's critical for good outcomes and for reducing the
20 numbers of children in care in the system, because those
21 are services that hopefully will keep children from
22 becoming apprehended.

23 MR. COMMISSIONER: That's why the emphasis is
24 there.

25 MR. RAY: Correct. And that's why, my

1 understanding is that's why those social workers have lower
2 caseloads or ideally have lower caseloads.

3 MR. COMMISSIONER: Yeah.

4 MR. RAY: And what I was saying, Mr. Commissioner,
5 is sadly what we also heard is that other agencies and the
6 agencies that are funded at those ratios are having to take
7 dollars that are intended for those cases and spreading
8 them out to cover other services. And the result is that
9 workers are not truly carrying those caseloads that are
10 desired by the model and that's precisely what we heard
11 from Mr. Rodgers.

12 And Mr. Rodgers, as you know, is the leader of
13 the General Authority. He's one of the major or head of
14 one of the major employers in the system and he's asking
15 you in their submission, their written submission, to
16 recommend a truly case sensitive ratio of one to 20 cases
17 and he's asking you to do that for all types of services,
18 regardless of whether those are prevention or protection,
19 and to ensure that caseloads aren't just a concept but are
20 a reality.

21 And the other thing that struck me about the
22 General Authority's submission and Mr. Rodgers' testimony
23 was that they supported the MGEU's position which was we
24 need to know with greater certainty whether the provincial
25 standards as written can be met with the current funding

1 and the current caseloads that are contemplated. As you
2 know, the standards set out what social workers were
3 expected to do, yet inexplicably we don't know what
4 caseloads should be in order to meet those provincial
5 standards and in order to provide services to families and
6 children in the way that we want to. And the standards as
7 drafted today are not evidence based. We do not know
8 whether they take, whether they can be met by a social
9 worker carrying 15 cases or 40 cases and that review needs
10 to be undertaken. The MGEU is encouraging you to do that
11 and other parties are encouraging you to do that or
12 recommend that. And until we know the answer to the
13 question of what is an appropriate caseload, we will never
14 know with any reason whether social workers are capable of
15 delivering best practice service and what's going to happen
16 is we're going to end up repeating history,
17 Mr. Commissioner. Social work --

18 MR. COMMISSIONER: Unless ...

19 MR. RAY: Unless and until we know what types of
20 caseloads are needed in order to meet provincial standards,
21 because until we know that we're going to repeat history
22 because social workers will continue to try and do their
23 best and that will end up with them prioritizing files
24 based on rudimentary assessments of safety rather than
25 thorough assessments of a risk. And cases like Phoenix's

1 presented will often be at risk at falling through the
2 cracks of the system.

3 And, Mr. Commissioner, that, in a nutshell,
4 summarizes the MGEU's position and what I'm going to
5 discuss are suggested recommendations but I'll do that
6 afterward.

7 I'm going to move and I'm going to discuss the
8 submissions of some of the other parties and I'm also going
9 to address just some comments that were raised by my
10 learned friend, Mr. Gindin. But I want to start by noting
11 something that I think is very telling. Phoenix was
12 apprehended twice during her life. The first time was at
13 birth and the second time was in 2003. Now the first
14 apprehension was effectively carried out by Marnie
15 Saunderson. She was the very first social worker you heard
16 from back in September. Was it September?

17 MR. COMMISSIONER: Yes, I think so.

18 MR. RAY: It was another social worker that had
19 actually placed Phoenix under apprehension at the hospital
20 after she was born but it was Ms. Saunderson that gave
21 evidence in response to a question by Mr. Olson and the
22 question was: How was it you were able to do such a good
23 job on the file? And her answer was effectively that
24 apprehension was really a no-brainer at that point in time
25 and what she further elaborated on is she said but the rest

1 of my files likely sat without attention while I dealt with
2 this file.

3 And when she said it was, apprehension at that
4 point was really a no-brainer, it's obvious at the time she
5 was dealing with two young parents both themselves
6 permanent wards, Ms. Kematch had a previous child
7 apprehended. But fundamentally beyond those historical
8 factors, we had a situation where both Steve and
9 Ms. Kematch were telling the hospital staff, look, we're
10 not ready for this, we're not ready to be parents and so
11 the hospital staff called CFS, social workers took
12 immediate steps to ensure Phoenix's safety, they placed her
13 under apprehension and they did that before the parents and
14 Phoenix were discharged from the hospital. So we had a
15 situation where risk was obvious, safety was obvious,
16 social workers responded and other files sat.

17 In 2003, that was the second time Phoenix was
18 apprehended and that's when Ms. Laura Forrest was involved.
19 Mr. Gindin, in his submission, had described Ms. Forrest's
20 involvement as one of the high water marks of child service
21 delivery on this file and I certainly agree with him, and
22 let's review what happened in that situation. Phoenix had
23 her immediate safety placed at risk. Mr. Sinclair was
24 caring for her at that point in time. A source of referral
25 called CFS, which, by the way, was something that did not

1 otherwise occur for many instances on this file. Sources
2 of referrals reported there was a drinking party in
3 progress that effectively there was no sober adult to take
4 care of Phoenix. CFS went out, they investigated.
5 Ultimately Mr. Sinclair failed to take appropriate steps to
6 responsibly care for Phoenix. No other appropriate
7 caregiver was available at that time. Phoenix's immediate
8 safety was compromised, she was apprehended to ensure her
9 safety and a thorough assessment was completed by
10 Ms. Forrest. And I'm bringing these two instances to your
11 attention, Mr. Commissioner, because I feel they precisely
12 illustrate our point and that's that high risk files where
13 safety or identified protection concerns existed got the
14 necessary attention and steps were taken immediately to
15 take Phoenix into apprehension and to make sure she
16 remained safe. And when these situations did not otherwise
17 exist, the file received lower attention and it got less
18 priority.

19 And all files are important, Mr. Commissioner.
20 Certainly when we say it was Mr., Mr. Gindin described it
21 as a typical file, that's not made, those comments by
22 social workers are not made with any disrespect to the
23 importance of any file. It's simply putting it in context
24 and when they say it was a typical file, it was a file that
25 presented with those types of circumstances which were

1 very, very common and it was those type of situations that
2 did not always receive the highest attention. Those types
3 of files got less priority. And on those types of
4 situations, less thorough assessments were completed and
5 ultimately the types of issues that should have been
6 explored, according to concepts of best practice, were not
7 explored and that's because, as social workers testified,
8 they're always very busy, files were always prioritized and
9 they were done so based on immediate safety.

10 And ultimately, Mr. Commissioner, if social
11 workers had more time to dedicate to prevention or to
12 conduct thorough assessments on files with medium to low
13 risk, then better outcomes might have resulted. And sadly
14 we know from the weight of the evidence that is not what
15 the system offered, at least from 2000 to 2006 and probably
16 much longer than that.

17 So just in terms of very broad principles, there
18 was good work done on Phoenix's file at times. That good
19 work occurred when her file reached the top of the priority
20 list and when it didn't, it didn't receive the attention it
21 should have got.

22 Beyond that observation, Mr. Commissioner, you
23 have our submission as it relates to various individuals
24 that were involved in services to Phoenix. I don't intend
25 to elaborate on those submissions other than to say that

1 social workers tried their best in very difficult
2 circumstances. They do this work because they're dedicated
3 to child protection and nobody would ever knowingly leave a
4 child at risk. And people deeply regret the errors that
5 were made and that more was not done to protect Phoenix.

6 I want to take this opportunity now,
7 Mr. Commissioner, to move to the submissions of some of the
8 other parties that have been provided. I know we have a
9 right of reply and I'm trying to address some of those
10 issues now. I think it will help to expedite things.

11 MR. COMMISSIONER: That's fine.

12 MR. RAY: It may limit the amount of time that we
13 need to spend at the end, if any. Of course I'll reserve
14 the right to reply but hopefully this will get us through
15 final arguments much quicker.

16 MR. COMMISSIONER: Well it's quite satisfactory
17 use of the time.

18 MR. RAY: The first thing I'd like to address is
19 the submission of my friend, Mr. Gindin, that was advanced
20 on behalf of Mr. Sinclair and Ms. Edwards. I'm just going
21 to address a few points that was raised by Mr. Gindin in
22 his submission, his written submission. Before that, I
23 think there is one thing that needs to be acknowledged and
24 you've done it already, Mr. Commissioner, but that is
25 Ms. Edwards' dedication to this process. I don't think

1 that other parties necessarily agree with everything she's
2 advanced and I suppose that's to be expected and I suppose
3 it's expected that different parties are bound to have
4 different views. But what was lacking so long in Phoenix's
5 file and in so many other files in the system, was for
6 someone in the community to step up and to be a voice from
7 a community perspective and it takes a great deal of
8 courage to do that and we need to do a better job of
9 educating the public about their responsibility to become
10 part of the solution and not part of the problem. In that
11 respect, I think Ms. Edwards has done an admirable job in
12 bringing a number of issues to your attention.

13 Mr. Gindin's submission, which was well put on
14 behalf of his clients and I understand the frustration that
15 he conveyed about the system, but much of his submission is
16 about accountability and about blame and with respect,
17 that's not the goal of this inquiry. The goal is to solve
18 problems. This isn't about proving whether certain people
19 did or didn't do certain things, we know all that already.
20 We knew most of that before this inquiry started. The
21 question is why did those things happen, how do we fix that
22 so it doesn't happen again? This isn't a trial and I've
23 heard you say that a number of times and I just want to
24 make sure we're not losing sight of why we're here. And as
25 he aptly pointed out, there's more than enough blame to go

1 around here. We can blame parents, we can blame
2 Ms. Edwards and Mr. Stephenson, we can blame family,
3 friends for not reporting concerns, we can blame social
4 workers for their respective roles, we can blame the
5 department and government for not funding the system, but
6 that doesn't get us anywhere toward improving the system.
7 Two people caused Phoenix's death, not anybody else.

8 Mr. Gindin raised a point about note taking.

9 MR. COMMISSIONER: About what?

10 MR. RAY: Note taking.

11 MR. COMMISSIONER: Oh yes, yes.

12 MR. RAY: He raised several points about note
13 taking and I'll be the first to agree and social workers
14 will be the first to agree that accurate and thorough notes
15 are important. But with respect, this issue got quickly
16 and disproportionately blown up into a large issue and,
17 yes, note taking is important but there was no conspiracy
18 here. Can notes be better and more detailed? Yes. But
19 people destroyed notes because they thought they were done
20 with them. That was an accepted practice. Senior
21 representatives of the department knew it occurred and
22 notes were recorded electronically into the electronic
23 recordings and we have those notes.

24 As it relates to supervisors and note taking, the
25 majority testified they made notes and they kept them.

1 Some acknowledged destroying them. Unfortunately those
2 notes could not be located and essentially,
3 Mr. Commissioner, that's all there is to that issue.

4 With respect to the issue of parental capacity
5 and whether parental capacity assessments were conducted or
6 ought to have been conducted or should be conducted in the
7 future, in an ideal world with an abundance of specialized
8 doctors, no wait times, unlimited funding or psychological
9 assessments, it would be great and ideal to explore every
10 sign of mental illness that presents in a parent, but
11 that's not the child welfare system as we know it.
12 Samantha Kematch presented as depressed and ambivalent.
13 Those issues were explored by a doctor. That doctor told
14 social workers there was no need for a further assessment.
15 Samantha Kematch was no different than hundreds of young
16 single mothers with their own child welfare history and who
17 had likely presented as having educational difficulties or
18 depression or what have you, but in 2000 it would have been
19 impossible to predict, doctor or no doctor, that she would
20 deteriorate into a person capable of allowing her own child
21 to be murdered five years later.

22 And the system simply does not have the
23 capability to accommodate the type of detailed assessments
24 and perhaps therapy that has to be provided to hundreds and
25 hundreds of people with similar conditions.

1 Social workers would love it if that was the
2 case. They would love to do a direct referral to a doctor
3 and get an immediate result and an immediate diagnosis that
4 provided some secure long-term future prediction about the
5 health of this person. But I can't imagine how much that
6 would cost and I'm not here to defend spending money or not
7 spending money but I think that's a huge reality.

8 Mr. Commissioner, we heard evidence about CFSIS
9 problems and we heard a great deal of evidence about CFSIS
10 and at paragraph 45 of Mr. Gindin's submission, he has
11 suggested that social workers would have easily located
12 information about Wes McKay if they had conducted a CFSIS
13 search for him. And the reason I am addressing this point,
14 Mr. Commissioner, is because in phase one Exhibit 22 was
15 tendered and that exhibit we now know contained incorrect
16 information about what would have been found on CFSIS if a
17 social worker entered Wes McKay's name using a PCC search
18 method and the exhibit suggested that McKay would have been
19 easily located and somehow connected to Ms. Kematch's file
20 and we now know that that is not correct. That evidence
21 has been corrected to show that entering Wes McKay likely
22 would have produced no results on CFSIS and even if results
23 were obtained for Mr. McKay, his file contained no cross-
24 references to Phoenix or Kematch. So without more
25 information, social workers would not likely have

1 identified him as being connected to Kematch or to Phoenix.
2 And the evidence in that respect, Mr. Commissioner, can be
3 found in the evidence summary of Jim Chabai and in the new
4 exhibit that was filed this morning by Ms. Walsh respecting
5 the, I think it's the admitted facts of Willox and Zalevich
6 as it relates to Jim Chabai's evidence.

7 MR. COMMISSIONER: Which of those three exhibits
8 was that?

9 MR. RAY: I believe it was the first one that was
10 filed.

11 MR. COMMISSIONER: That would be Exhibit 157, I
12 think.

13 MR. RAY: Correct. And I do make reference to
14 those points in my written submission, Mr. Commissioner,
15 but I just wanted to identify that issue for the record.

16 Mr. Gindin's submission has a number of other
17 comments respecting services that were provided by social
18 workers, Mr. Commissioner, and those are addressed in our
19 written material and I don't intend to go further than I've
20 gone.

21 With respect to the submission that was made on
22 behalf of ANCR, the Southern Authority and the Northern
23 Authority -- actually, Mr. Commissioner, I'm just noticing
24 it's three o'clock. I probably have another 45 minutes
25 perhaps. I'm at your disposal in terms of a break.

1 MR. COMMISSIONER: All right. Would you like to
2 break at this point?

3 MR. RAY: I could continue or I can take a break,
4 I'm at your convenience.

5 MR. COMMISSIONER: Well I doubt we'll go for
6 three-quarters of an hour and --

7 MR. RAY: No.

8 MR. COMMISSIONER: I would -- normally about 3:15
9 but if you want to break now that's -- and then you're
10 going to be through for the day?

11 MR. RAY: I think we can go to 3:15 and I'll stop
12 at an adequate point then.

13 MR. COMMISSIONER: All right.

14 MR. RAY: Okay. So ANCR, Southern Authority,
15 Northern Authority, I just want to note a few of the
16 recommendations that support the MGEU's position, their
17 recommendation 14, and by the way they have many, many
18 valid recommendations.

19 MR. COMMISSIONER: Fourteen?

20 MR. RAY: Recommendation 14 recommends caseloads
21 consistent with the CWLA standards, the Child Welfare
22 League of America standards and you heard some evidence
23 about that in the submission of Dr. Wright and of course
24 those were the standards that the MGEU was attempting to
25 bargain with the department back in the mid-1990's and

1 those, achievement of those standards and containment of
2 those standards and those caseloads in a collective
3 agreement and from what I gather from ANCR's position and
4 Southern Authority, Northern Authority, is they are hoping
5 to see you recommend caseloads that are consistent with
6 those numbers. And again, that's coming from some of the
7 larger employers in the child welfare system.

8 MR. COMMISSIONER: And that's their
9 recommendation number 14?

10 MR. RAY: That's correct.

11 MR. COMMISSIONER: Okay.

12 MR. RAY: And their position respecting use of
13 the CWLA standards obviously supports what the MGEU has
14 been saying and is contrary to the evidence of Ms. Loepky,
15 who, without actually knowing what the appropriate
16 caseloads would be to meet provincial standards, suggests
17 that CWLA caseloads are somewhat or somehow not
18 appropriate. With respect, that position is based on a
19 lack of knowledge, it's not evidence based, and that's why
20 we encourage you to recommend that the standards and the
21 caseloads be studied to determine what would be an
22 appropriate caseload.

23 MR. COMMISSIONER: And what recommendation number
24 in ANCR's and the two authorities' brief is that?

25 MR. RAY: That's still, that's still

1 recommendation 14.

2 MR. COMMISSIONER: Still 14, okay.

3 MR. RAY: And my point is is that supports the
4 MGEU's position and it supports obviously of lower
5 caseloads for social workers and also the need to study and
6 determine whether the provincial standards can be met by
7 current caseloads or anything, or whatever the caseloads
8 are.

9 Their other recommendation, recommendation 26,
10 they are seeking funding for trainer positions and better
11 training that is more specific to different types of jobs
12 performed by social workers. And I simply note this,
13 Mr. Commissioner, because we've heard that there is now
14 much more training available but we still have employers
15 telling you there's still room for improvement. There are
16 many excellent recommendations in their submission, I leave
17 that to their counsel to explain to you in greater detail.

18 With respect to the General Authority, their
19 recommendations start at paragraph 99 of their submission.
20 Similar to ANCR and to the Northern Authority and the
21 Southern Authority, they have identified that more funding
22 is needed to address areas of workloads and caseloads to
23 improve training and to improve training, I'm sorry. So
24 now what we've heard, Mr. Commissioner, from three of the
25 main employers within child welfare is despite millions of

1 dollars invested in workload and training since roughly
2 2006 that workload still is too high.

3 And at paragraph 104 of the GA's submission, they
4 mention that standards are predicated on reasonable
5 workloads and can't be met unless there is adequate funding
6 they need to know whether the funding model allows the
7 standards to be met.

8 MR. COMMISSIONER: And that's paragraph what?

9 MR. RAY: One zero four.

10 MR. COMMISSIONER: Thank you.

11 MR. RAY: And this comes back to what I was
12 saying earlier, Mr. Commissioner, until we do that, social
13 workers are going to be left to use their own judgment to
14 determine what standards need to be sacrificed in order to
15 meet requirements that demand greater urgency. And
16 ultimately what's going to happen if that's the case is
17 this is going to jeopardize services to families where risk
18 is perceived to be low and safety appears to not be an
19 issue. Having reviewed the recommendations from three of
20 the major employers in the system, I have to ask
21 rhetorically what were workloads and caseloads and training
22 for social workers like before the injection of all this
23 money?

24 Mr. Commissioner, I'm going to be going into the
25 submission of the department and WCFS. This probably is a

1 good time for a break because I think I'll be a little
2 longer in dealing with that.

3 MR. COMMISSIONER: That's fine. We'll adjourn
4 for 15 minutes.

5

6 (BRIEF RECESS)

7

8 MR. COMMISSIONER: All right, Mr. Ray.

9 MR. RAY: Yes, Mr. Commissioner. Thank you.

10 I'm going to move now into the submission of the
11 department and Winnipeg CFS and to address some of the
12 points that were contained in their material. Obviously to
13 the department's credit they have accepted responsibility
14 for the systemic conditions that existed when Phoenix's
15 file was open. They've accepted the recommendations of the
16 external reviews and they've gone to great lengths and
17 expense to improve the child welfare system. And let's
18 face it, they had to because massive change and
19 improvements were required.

20 The department submits that the deficiencies in
21 service to Phoenix fundamentally related to a failure to
22 appropriately assess safety and risk and that's at
23 paragraph 11 of their submission. And the MGEU and I think
24 the social workers for the most part agree with that, but
25 the bigger question is what led to social workers not

1 appropriately assessing safety and risk?

2 And we have submitted and we submit that the
3 answer is clear, it's clear from our submissions, it's
4 clear from the evidence of social workers and supervisors,
5 it's clear from the evidence of management and senior
6 representatives, it's clear from experts and academics and
7 child welfare, it's also clear from the submissions of the
8 other authorities and the answers lie in training and
9 supervision, clear standards, training on standards,
10 appropriate workloads and appropriate caseloads, because
11 all of those things, Mr. Commissioner, will dictate to
12 various degrees how well a social worker will be able to
13 assess circumstances to determine whether there are child
14 protection concerns. And if the system doesn't create an
15 environment to do thorough assessments based on education
16 and training, then safety and risk assessments are not
17 going to be accurate and that's precisely what happened at
18 various points in Phoenix's file. The failure to open a
19 file at intake or closing a file because there was no
20 apparent child protection concerns occurred and because
21 long-term risk and short-term safety were not appreciated,
22 various factors were not taken into consideration and in
23 depth assessments were not conducted and all of these
24 things come right back to one thing, I've said it already,
25 social workers need time to dedicate to a file, they need

1 training and they didn't have it.

2 And paragraph 12 of the department's submission
3 refers to the evidence of Heather Edinborough, who the
4 department advances as a prime descriptor of problems. And
5 you'll recall she originally started her testimony by
6 saying that workload didn't impact decisions on this file.
7 When I pursued that with her in cross-examination her
8 answers, after some thought was put into it, were rather
9 illuminating. At page 21 of her transcript what she
10 acknowledged is that they underestimated the risk related
11 to Steve's alcohol issues. They didn't put enough emphasis
12 on that issue and that's why they mistakenly closed the
13 file. And at paragraph 24 of her transcript she agreed
14 that if they had lower caseloads and lower workloads that
15 social workers could have done a more in depth and broader
16 assessment or Stan Williams could have perhaps eliminated
17 barriers and made some grounds with Steve if he had a
18 better opportunity to work with his client. And she
19 clarified her earlier comments about workload by saying
20 that high workload didn't necessarily prevent good work
21 from being done, that good work was done despite high
22 workloads. But lower caseloads and workloads would allow
23 social workers to get to know clients better. They would
24 know just how serious or not serious the problems were.
25 I'm referencing page 25 of her transcript. They could do

1 more with clients if they had lower workloads. Page 26 of
2 her transcript she said as much when she was interviewed by
3 Andy Koster. When she was interviewed by Mr. Koster she
4 said smaller workloads mean more in depth knowledge of
5 families and ability to see them more and she said that
6 also applies to supervisors.

7 So broken down to its most basic form, workload
8 impacts the ability of social workers to spend time on a
9 file. They miss things and when they miss things that
10 impacts their assessments. So notwithstanding
11 Ms. Edinborough's original views about workload not
12 impacting the service, when she thought about it and when
13 she was cross-examined, she acknowledged and she agreed in
14 terms of how workload and caseloads probably impacted their
15 assessment of Steve's file and their decision to return
16 Phoenix to Steve at a time that that probably shouldn't
17 have occurred.

18 Paragraph 17 and 18 of the department's
19 materials, I note again with interest, Mr. Commissioner,
20 the evidence we heard about the increase in the system's
21 budget, and I think that gives you great insight into what
22 the system must have been like before the additional
23 funding, the improvements of the system have resulted in
24 nothing less than massive changes. I expect the department
25 and the various authorities will explain those improvements

1 to you. I'm not going to go into them in great detail.

2 One thing I note, Mr. Commissioner, is contained
3 at paragraph 37 of the department's brief and it mentions
4 one supposed improvement and it's an improvement that I
5 find puzzling. WCFS has, Winnipeg Child and Family
6 Services, has implemented a policy now where new hires are
7 eased into actual casework. They cite a cap of 20 cases at
8 any one time during the social worker's first year on the
9 job. So that's their new policy and their new goal is for
10 new social workers you don't have any more than 20 cases.
11 And my concern is that's what the cap is supposed to be for
12 experienced social workers, not new social workers. So
13 while in principle a cap on cases for new social workers is
14 admirable, 20 cases is still too high. And Mr. Rodgers and
15 the General Authority have expressed a need for true
16 caseload caps for all social workers, regardless of whether
17 they're doing protection or prevention type cases and they
18 are advocating for caseloads of 20. So I'm not sure how a
19 cap of caseloads for 20 is good for a new person without
20 experience who is a rookie social worker.

21 Page 15 commences my friend's submission on
22 workload and at paragraphs 50 to 54 the department
23 acknowledges the need for reasonable caseloads. Paragraph
24 55 recites some evidence by Ms. Loepky. She candidly
25 stated that the funding model was introduced to be

1 equitable within fiscal limits of the province. So we've
2 seen this song and dance before, Mr. Commissioner, and
3 basically what it says is there's only so much money. And
4 I'm not without sympathy to the Province's difficulties.
5 People in politics have to make tough political decisions
6 on how and where to stream their money but when the
7 evidence clearly establishes that funding is inadequate and
8 workloads are too high, don't fault the people that provide
9 frontline services to families and children.

10 At paragraph 55, continuing with the brief,
11 Ms. Loeppky's answer was to the commission counsel as to
12 why -- sorry, sorry. In her evidence in her testimony she
13 was asked a question as to why not use the CWLA caseloads
14 and her response was it's difficult to compare Manitoba to
15 CWLA. My question is how do we know that when everyone has
16 acknowledged that our own provincial standards and
17 caseloads are not evidenced based? Our own province has no
18 clue whether current caseloads allow social workers to meet
19 best practice because that study has not been performed.
20 So for the department to say that CWLA recommended
21 caseloads are not appropriate is an unknown at this point.
22 They may not be fundable, perhaps the department can't fund
23 to those levels.

24 And I'd say there's no shame in simply telling us
25 that there's a limited amount of money to throw at this

1 problem. Manitoba has huge problems to address. Our child
2 in care rates on a per capita basis are way out of line
3 with those of other provinces. And if the Province is
4 telling us for the foreseeable future that this is the best
5 we can do then I suppose we have to accept that and we --

6 MR. COMMISSIONER: What did you say was out of
7 line with other provinces?

8 MR. RAY: The child in care ratios. Manitoba has
9 significantly higher child in care ratios on a per capita
10 basis than other provinces with the exception of
11 Saskatchewan which is somewhat close.

12 MR. COMMISSIONER: Is that one of the exhibits?

13 MR. RAY: You're testing my memory, Mr.
14 Commissioner.

15 MR. COMMISSIONER: Well commission counsel will
16 make a note of it and find it.

17 MR. RAY: Yeah. I don't think, I don't think
18 it's contested or seriously contested that they're
19 extremely high regardless of how they compare to other
20 provinces.

21 MR. COMMISSIONER: No, but if I say it I want to
22 know --

23 MR. RAY: And I appreciate your --

24 MR. COMMISSIONER: -- what my authority is.

25 MR. RAY: Of course.

1 MR. COMMISSIONER: Commission counsel will find
2 that.

3 MR. RAY: And if we have to work within that
4 funding to deliver services on a as best as possible basis,
5 then we're going to recognize best practice and standards
6 are not going to be met and cases will continue to be
7 prioritized. Low risk files won't get the attention they
8 need.

9 Turning to paragraph 58 and this is where my
10 friend's submission asks the question was workload a factor
11 for Phoenix Sinclair's file? The department has submitted
12 for your consideration that workload was not a factor in
13 key decisions that were made on this file and with respect
14 they seem to have reached that illogical conclusion because
15 nobody made a note about the file and nobody, or excuse me,
16 nobody noted on the file that workload was a problem. So
17 let's consider that response or that explanation for a
18 minute. Firstly, Alana Brownlee testified that when people
19 are too busy one of the first job functions that starts to
20 slide is note taking and that's because that's a relatively
21 low priority item for social workers. People didn't have
22 time to do even the most primary functions so it's unlikely
23 they had time to write down how busy they were.

24 Secondly, many notes, including supervision notes
25 are missing so we really have no idea what was recorded or

1 discussed beyond the remnants of a written record that is
2 eight to 13 years old.

3 Thirdly, discussions about workload often did
4 occur between supervisors and workers and they occurred in
5 ad hoc supervision meetings that weren't recorded and we
6 had evidence of that before you, Mr. Commissioner, when
7 Ms. Forbes had meetings with her supervisor and with
8 Ms. Sandie Stoker and there were expressions about concern
9 about workload and everyone acknowledged that that occurred
10 and those things were discussed from time to time.
11 Regrettably the response that many social workers received
12 was we're sorry, just do your best.

13 And finally, for at least five years prior to
14 Phoenix's file even being opened, likely longer, social
15 workers and the MGEU repeatedly expressed concerns about
16 systemic failings including workloads and caseloads. They
17 repeatedly expressed those concerns the entire period
18 Phoenix's file was open and the response they got was
19 sorry, we don't have any more money, just do the best you
20 can. And given that answer, I can't imagine why a social
21 worker would make a recording as suggested by the
22 department. What would be the point in writing down you're
23 too busy to do stuff on a file? Everyone knows social
24 workers were too busy. It's been entirely acknowledged by
25 every level of this department, it wasn't a secret, and it

1 wasn't a secret that nothing was being done to address
2 those concerns. I think it's unreasonable to expect social
3 workers to have the foresight to make those types of
4 notations in a very difficult and frustrating situation.

5 The department also says that nobody testified
6 that workload was a factor in various decisions made on
7 Phoenix's file. I disagree. First of all, the consistent
8 and unchallenged evidence, Mr. Commissioner, was that
9 workload has always been a problem, it continues to be a
10 problem, even after millions of dollars of improvements,
11 it's still impacting the services delivered by social
12 workers to families. It impacts delivery of services, it
13 impacts professional judgment and all of that was
14 acknowledged by senior representatives of the department
15 when they testified. And the department is suggesting that
16 even though workload was always a factor and even though it
17 impacted all sorts of other decisions on many other files,
18 when it came to Phoenix's file, somehow there was a sudden
19 calming of the workload storm. Conditions perfectly and
20 miraculously existed for perfect service and that is such a
21 stretch of the imagination and is so inconsistent with the
22 weight of all of the evidence that you heard, that it's
23 simply a fallacy.

24 Now to try to support its position the department
25 has offered some specific, what I'll refer to as snippets

1 of evidence from the inquiry. Those are contained at
2 paragraphs 59 to 69 of the department's brief. And I'm
3 going to go through that evidence to show you what the
4 witnesses said in greater detail and without taking those
5 comments out of context. So let's start with Mr. Orobko
6 who is contained at paragraph 59. He didn't say workload
7 issues didn't place children at risk and he suggested
8 actually the opposite. At page 111 of his transcript he
9 had a question to him, what impediments existed to delivery
10 of services in accordance with standards and best practice?
11 His answer was staffing and resources. The question was
12 were children ever at risk? His answer, he's not aware of
13 anything he ever did to consciously place children at risk,
14 but children were always at risk. And his answer perfectly
15 describes the reality, (a) he didn't really know (b) he
16 never consciously placed children at risk, they were always
17 at risk. In other words, it describes Phoenix's file.
18 Nobody consciously placed her at risk. They didn't
19 appreciate the level of risk and their assessments were not
20 as thorough as they should have been and if they had more
21 time they could have done better.

22 Paragraph 60, Mr. Commissioner, there's reference
23 to Ms. Chief-Abigosis. What I'll note for you here is that
24 she had 24 cases at the time she had Phoenix's file. That
25 is seven more than the recommended levels. It's 20 percent

1 more than the current caseload cap for new social workers,
2 which she was.

3 At page 88 of her transcript, she said her
4 caseload was between medium to heavy and that's consistent
5 with the new policy which is that the maximum number of
6 caseloads for a new social workers should be 20.
7 Specifically pages 88 to 89 of her evidence, her ability to
8 provide services to clients was impacted by her caseload.

9 Kathy Epps, paragraph 61, she did acknowledge
10 workload didn't impact her decision but I will say that her
11 situation is somewhat unique. You recall Ms. Epps' evidence
12 was that at the time she received Phoenix's file a decision
13 to close the file had already essentially been made. Her
14 role was limited to trying to make some grounds with Steve
15 to have him accept voluntary services and the thought and
16 the hope was is that she could succeed because of her
17 relationship with him as his former social worker when he
18 was a child. But specifically at page 172 of her
19 transcript, in August 2001 was when Ms. Epps had the
20 Phoenix Sinclair file she had 30 cases. That was nearly
21 double the recommended levels and 30 percent more than the
22 current funding goals of 20 files.

23 Laura Forrest, paragraph 62, for her things were
24 so bad that she actually did record in her report that she
25 couldn't deliver services due to her workload.

1 Paragraph 63 is the evidence of Ms. Edinborough.
2 She was represented by counsel for the department. As I
3 have stated earlier she originally indicated that she did
4 not believe workload impacted services to Phoenix. Her
5 December 3rd transcript at page 24, on cross-examination by
6 me --

7 MR. COMMISSIONER: Page what?

8 MR. RAY: Page 24 --

9 MR. COMMISSIONER: Thank you.

10 MR. RAY: -- December 3rd transcript. On cross-
11 examination when that issue was pursued in more depth, she
12 fully acknowledged workload could have impacted the
13 assessment of Steve and with fewer cases and more time they
14 may have identified that his drinking was worse than they
15 thought and if they had that chance, perhaps the assessment
16 would have been more thorough. And she goes on at page 25,
17 if social workers had lower caseloads they would get to
18 know clients better and would know the seriousness of their
19 problems. And we submit, Mr. Commissioner, that would
20 amount to better assessments and better decisions.

21 Page 64 is the transcript, or excuse me, the
22 submission respecting Lisa Conlin. Again she was somewhat
23 unique. You'll recall Ms. Conlin was the person that
24 ultimately left Phoenix with the Stephensons because she
25 felt it was safe and which we submit in that case was a

1 reasonable decision under the circumstances, given what
2 everybody knew about Ms. Edwards and Mr. Stephenson at the
3 time. But that doesn't tell us anything about whether her
4 assessment of that situation was impacted by workload.

5 On the December 4th transcript, page 67, she was
6 asked whether anything prevented her from doing more work
7 in terms of follow up with the Stephensons. Her answer was
8 time and workload. She says she may not have got to that
9 right away because she was always getting more files and
10 that the file would have been less of a priority.

11 Paragraph 65 is the submission respecting Debbie
12 DeGale. December 10th transcript, page 87, question: What
13 was your workload like? Answer: There were days when it
14 was really busy, it was a busy time. If something serious
15 came in we put the phones on hold and dealt with the
16 serious case. In that regard it could be manageable if you
17 were able to do that.

18 So in other words, Mr. Commissioner, she managed
19 because she gave priority to urgent cases and ignored
20 others.

21 Paragraph 66 relates to Shelly Willox, she was
22 Shelly Wiebe at the time she had the file. She closed the
23 file because based on her assessment there was no known
24 risk based on the information she had. But like Heather
25 Edinborough she agreed that more work could have been done

1 on the case. If more work could have been done then
2 perhaps she could have collected more information to better
3 assess the situation. And she said regarding workload
4 specifically, and I'm speaking from page 226 to 227 of her
5 transcript, she said CRU is always very busy.

6 And then at pages 19 and 29 of her transcript she
7 says she recalls the ability to refer matters to intake
8 were being impacted by workload at intake and that CRU was
9 having to hold cases longer.

10 Page 176 to 177 of her transcript, she says
11 excessive caseloads and unit pressures were something that
12 was occurring when she had the file and tried to refer it
13 to intake.

14 Page 223 of her transcript, specifically,
15 workload was affecting our functioning and ability to
16 provide services to families and she then cited
17 specifically with reference to Phoenix's file as an example
18 and she said if there had been more time than the case
19 should have gone to intake so proper services could be
20 delivered, she says she might have had the time to dig
21 further to field to the home, to make direct contact, to do
22 more follow up. But they were overworked and didn't have
23 the proper resources to provide services that needed to be
24 provided. And that was her unchallenged evidence.

25 Paragraph 67, the department references

1 Jackie Davidson, specifically as it relates to Phoenix, her
2 transcript is January 14th pages 50 to 52. She stated she
3 assumed it was a busy night because she was forced to do a
4 cut and paste of a history from a previous file recording
5 instead of reviewing through all of that information. And,
6 Mr. Commissioner, we now know that in doing that cut and
7 paste she made an error and she failed to include certain
8 portions of the previous report and that may have impacted
9 service on the file on a go forward basis.

10 Paragraph 68 with reference to Mr. Zalevich, page
11 125 of his transcript, the evidence was the question were
12 there indirect pressures that impacted the work on
13 Phoenix's file? His answer was pressure, time constraints,
14 lack of staff, that makes it more difficult for us to
15 follow through on every file as much as we would like to.
16 Page 126, workload pressures affected the ability to
17 deliver services. Phoenix's file was no different than the
18 other files he handled. It makes it more difficult to do
19 the job. There's pressure to move things on and there's a
20 need to prioritize files.

21 Also, Mr. Commissioner, I'll remind you that
22 people had very little and in many cases no independent
23 recollection of their involvement in this file. And even
24 when prompted by written record their memories were very
25 challenged and given that people had this file between

1 seven to 13 years ago that should come as no surprise to
2 anybody. So how then, Mr. Commissioner, they could be
3 expected to specifically recall their personal workload
4 during a small window of time that they each handled
5 Phoenix's file is beyond me. Most people only have this
6 file for two to three days, Mr. Commissioner, and it was
7 anywhere between seven to 13 years prior to their
8 testimony. And for it to be suggested that certain factors
9 weren't present because people can't recall is an entirely
10 unfair assumption, particularly when the department had an
11 opportunity to tell people about their involvement in the
12 file but declined to do so. Many people didn't know about
13 their specific involvement in this file until preparation
14 for this inquiry commenced. And frankly, it mystifies me
15 as to how the department could possibly suggest that
16 workload didn't impact the decision making in light of the
17 evidence is very strongly supportive of a different
18 conclusion.

19 Now it is accurate to say that workload didn't
20 cause people to close Phoenix's file. A social worker is
21 not going to say to their supervisor I'm closing this file
22 because I'm too busy. That much is obvious. They close
23 files because they believed there were no child protection
24 concerns and that it's safe to close the file. But files
25 get closed because people come to incorrect conclusions and

1 those decisions are impacted by things like high workloads
2 and that, Mr. Commissioner, we submit is an obvious
3 conclusion to reach.

4 I'm going to speak briefly about the department's
5 submission respecting standards. They have acknowledged
6 that, starting at paragraph 78 that there was confusion.
7 They acknowledged there was no training on provincial
8 standards. But at paragraph 80 they seem to suggest
9 somehow that they relied on supervisors to ensure social
10 workers complied with standards. First of all, I don't
11 recall any evidence that anyone ever communicated to
12 supervisors that they were expected to train their social
13 workers on standards. And even if that was the expectation
14 of the department, Mr. Commissioner, these are the same
15 supervisors who themselves were not trained on standards or
16 that weren't aware of them when they were social workers.
17 These are the same supervisors with unmanageable caseloads
18 and workloads and at best could complete ad hoc
19 supervision. These are the same supervisors that lacked
20 proper training themselves and didn't get training until
21 after they were in the supervisor position. So the
22 department's position that they expected supervisors to do
23 the training that they should have done themselves is
24 completely unrealistic. And to underscore that point,
25 Mr. Commissioner, today employees of the General Authority

1 are trained twice yearly on standards and this underscores
2 the importance of this training and just how inadequate the
3 system was until after Phoenix's death was discovered.

4 I'm going to move, Mr. Commissioner, to the MGEU
5 requested recommendations now.

6 MR. COMMISSIONER: Thank you.

7 MR. RAY: I'm nearly complete.

8 MR. COMMISSIONER: Are they -- they're on one of
9 the pages here?

10 MR. RAY: Yes, they are, Mr. Commissioner, that's
11 -- if I could have a moment -- page 61.

12 MR. COMMISSIONER: Sixty-one. Yes, I have them.

13 MR. RAY: There aren't a lot of recommendations,
14 Mr. Commissioner, and part of the reason is that we leave a
15 lot to the experts in the department to determine the best
16 and the most appropriate way to deliver child welfare
17 services. What we ask for is the resources or to ensure
18 that the proper resources are provided so that social
19 workers and supervisors can carry out what experts feel is
20 the best way to deliver services, whether that be in
21 culturally sensitive manner or through different protection
22 streams or use of the SDM tools or however it's decided.

23 You'll recall that Janet Kehler gave evidence on
24 our submission and put simply, it's really about two parts
25 and the first thing we'd like to see is a recommendation

1 that encourages the department and various employers in
2 child welfare and the MGEU to sit down in collectively
3 bargain language to establish reasonable caseloads. And
4 related to that we'd like you to recommend that the
5 department determine whether the current provincial
6 standards are achievable under the current funding model
7 and if not, then what are the caseloads that would allow
8 social workers and supervisors to meet the provincial
9 standards?

10 And we're asking for that, Mr. Commissioner,
11 because social workers want to do good work. They want
12 successful outcomes for families. They want to meet
13 standards, they want to meet best practice and that's, by
14 doing that, that's how they'll succeed. And the MGEU and
15 social workers also want accountability and so do other
16 people in the system, but we can't have that until we
17 answer the basic question are these standards achievable?
18 And if they're not, then how do we structure the system so
19 that social workers can meet provincial standards? And as
20 I said before, it's interesting the MGEU isn't alone here.
21 The General Authority has encouraged this undertaking. The
22 other authorities have encouraged lower caseloads and lower
23 workloads. So we're just asking that you take it one step
24 further and we say put those caseloads, whatever they are,
25 into the collective agreement, make it something that's

1 enforceable and there's a reason for that. Firstly it
2 builds accountability into the system. There's
3 accountability for the employer to ensure reasonable
4 caseloads are not exceeded and there's accountability for
5 the social worker, because once they have reasonable
6 caseloads there should be a reasonable expectation to
7 deliver good services. And if that's not occurring despite
8 reasonable caseloads, then we need to look at why.

9 And it also brings accountability to the social
10 worker to voice concerns to the employer when caseloads
11 become excessive so that steps can be taken to ensure
12 caseloads are adjusted and good service is provided to
13 families. And, Mr. Commissioner, that's what this is
14 about, it's about creating other checks to ensure ways to
15 deliver services in accordance with provincial standards
16 and best practice. This isn't about dumping cases from
17 social workers' case lists so they can go home at 4:00 on a
18 Wednesday.

19 Now we heard Dr. Wright give evidence about the
20 need for organizational commitment to best practice and
21 frankly I don't see why this should be so problematic for
22 the department or any other employer. This is about
23 organizational commitment to best practice and best
24 outcomes for children. And you'll recall, Mr. Commissioner,
25 my friend, Mr. McKinnon, attempted to cross-examine

1 Ms. Kehler on this recommendation and he tried to suggest
2 that it would somehow be unfair of you to make a
3 recommendation for the department to make a written
4 commitment to reasonable caseloads so that social workers
5 can do their job properly because that's what that
6 recommendation that we're seeking is about. And my
7 understanding of his client's position is that somehow the
8 sphere of labour relations between the MGEU and the
9 department is untouchable, that you ought not to meddle in
10 that arena. This is going to come as a shock to you,
11 Mr. Commissioner, but it's your job to meddle here. You've
12 been encouraged to meddle with funding formulas, with
13 provincial standards, with registration of social workers,
14 with the Child and Family Services legislation, with
15 relations between First Nations, the Province and the
16 Federal Government. The list is endless and quite frankly
17 it should be. Everything should be on the table here and
18 we're trying to solve a major problem. And if different
19 parties aren't going to come, are going to -- sorry. If
20 different parties are going to come to you and say we don't
21 want you to mess with this area, even if it could mean
22 better outcomes for children, then there's something
23 seriously wrong with this process.

24 We aren't saying impose language, we're not
25 saying write the collective agreement for he parties, but

1 you certainly can and you should suggest that the
2 department engage in this process and fulfill its
3 obligations as an organization to help social workers meet
4 best practice. It's an organizational commitment. Social
5 workers need to be able to tell their employer when working
6 conditions do not allow them to meet expectations and then
7 it's up to the employer to improve the situation and that's
8 what Dr. Wright said in her evidence and that's what this
9 is about.

10 Now we've provided you with a sample collective
11 agreement for your review and your consideration. There
12 really is nothing magical about that particular agreement.
13 It's there for you to see the kinds of things that other
14 parties have agreed to. Just one moment, please.

15 MR. COMMISSIONER: When you say you provided
16 that, you're referencing Exhibit 59, tab C in Ms. Kehler's
17 evidence I think.

18 MR. RAY: That's the CUPE collective agreement
19 with --

20 MR. COMMISSIONER: Yes.

21 MR. RAY: Yes, that's correct, Mr. Commissioner.

22 I just want to correct, before I go into my
23 conclusions, I think Mr. Gindin misspoke earlier. I didn't
24 quite catch all of what he said, but with respect to
25 Ms. Chief-Abigosis, there was a reference that he made to

1 her having been in university at the time that she was
2 working for CFS and that actually was a misstatement which
3 was corrected later on in the evidence. We provided a copy
4 of her university transcript that illustrated that she was
5 not in fact at university at that time, so I just wanted to
6 correct that. I don't know if Mr. Gindin recalls that
7 evidence, but ...

8 Mr. Commissioner, child welfare and child
9 protection is a very difficult profession. It's difficult
10 for social workers who work in this area and it's much more
11 difficult for clients, families and children who live
12 within the world that is served by the system. We need to
13 give social workers and supervisors and other employees and
14 collaterals an opportunity and a chance to do their best
15 work because if we don't they're not going to succeed and
16 that can't continue to happen for the child welfare system
17 in Manitoba. And with greatest of respect,
18 Mr. Commissioner, inquiries like this can be avoided and
19 government needs fewer inquiries and more listening. They
20 need to listen to writers of past inquest reports and to
21 senior representatives of the system who ask them for more
22 money, for more resources and to social workers and their
23 union. And all of these groups have said there were
24 problems and they've been saying it for many, many years
25 before Phoenix's file came into the system.

1 MR. COMMISSIONER: But I don't -- are you being
2 critical of the government for calling this inquiry?

3 MR. RAY: No, I'm not at all, Mr. Commissioner.

4 MR. COMMISSIONER: Because it seems to me --

5 MR. RAY: There's no question --

6 MR. COMMISSIONER: It seems to me there was good
7 reason.

8 MR. RAY: There's no question that this was
9 needed under the circumstances.

10 MR. COMMISSIONER: Yes.

11 MR. RAY: But regrettably these can also be
12 avoided.

13 MR. COMMISSIONER: Yeah, I hear you.

14 MR. RAY: And all of those groups have identified
15 concerns and problems and changes that needed to be made in
16 order to protect children and little has changed and little
17 did change until Phoenix's tragic death occurred.

18 Front line social workers, Mr. Commissioner, are
19 in touch with clients every single day. They see heartache
20 and successes and they know the reasons for the problems
21 and failures. Often social workers are the only voices
22 that clients and families have in order to voice concerns
23 and to voice problems toward government and toward the
24 department. And it's respectfully submitted,
25 Mr. Commissioner, that the system needs to start paying

1 attention to these individuals and they need to start
2 listening to these individuals and listening to what
3 they're saying. And those are my submissions, subject to
4 any questions you have or comments and any possible reply.

5 In the event I have nothing further, I'd like to
6 thank you for listening and with your luck in writing a
7 difficult report.

8 MR. COMMISSIONER: Well I thank you. Now I do
9 have -- arising out of Mr. Gindin having gone through his
10 48 recommendations this morning --

11 MR. RAY: Yes.

12 MR. COMMISSIONER: -- there's three or four here
13 that I'm going to identify and if you, either now or in the
14 morning, want to comment on them, I'd be interested in
15 hearing you --

16 MR. RAY: Of course.

17 MR. COMMISSIONER: -- and I won't identify them
18 for other counsel on a subsequent occasion because they're
19 here to hear me identify them today and I may, this may
20 repeat itself from other breaches when the recommendations
21 are reviewed. But these -- and in your case where you've
22 limited your recommendations to really the one area --

23 MR. RAY: Yes.

24 MR. COMMISSIONER: -- I can understand you may
25 not want to comment on these and I quite understand that

1 but I do, they are matters that interest me.

2 One is Mr. Gindin's first recommendation about
3 there be some separation between, with respect to the
4 preservation on the one hand and the, the protection side
5 on the other and he had a novel way of making the
6 separation which may or may not be acceptable to me or to
7 other people, but it is an issue that's so very much on my
8 mind about the social workers being in a position where
9 they have to try to provide the two sides of the road, so
10 to speak, and the difficulty that causes --

11 MR. RAY: Yes.

12 MR. COMMISSIONER: -- for them and we've seen
13 many examples of it here.

14 Secondly, his suggestion that the files be opened
15 in the name of the child. That's something I've been
16 thinking about all through this Commission and I'd be
17 interested to hear you or anyone else that wants to comment
18 on that.

19 MR. RAY: As opposed to the parent.

20 MR. COMMISSIONER: Another one of his suggestions
21 relates to the proposed legislation dealing with a college
22 of social workers and I will be dealing with that in my
23 report in some ways, so I would be interested to know
24 anybody's view on that.

25 And then likewise I'm interested in,

1 particularly, in the recommendation -- there was one other.
2 I think maybe that's got them all. Oh yes, there's
3 reference in one of his recommendations to the role of the
4 advocate's office and I'd be interested to know anyone's
5 opinions with respect to that.

6 And finally, his last recommendation, number 47,
7 that there should be a clear acknowledgment by the Manitoba
8 Government that the overrepresentation of aboriginal people
9 in the child welfare system requires a concerted effort to
10 increase funding and develop programs to deal with poverty,
11 poor housing, and substance abuse in all communities across
12 Manitoba.

13 So as I say, those -- I will consider all
14 naturally of Mr. Gindin's 48 recommendations. Those four
15 sort of stuck out to me as matters I'd like to hear other
16 people on if they wish to speak to them. Not a, and
17 nothing more for me than just a request that that be done
18 if people are comfortable speaking to those issues. And
19 when I see recommendations from other briefs tomorrow and
20 then subsequent days I may well identify that I'd like to
21 hear more on those recommendations from other people also.

22 MR. RAY: Certainly, Mr. Commissioner. I'm not
23 in a position to comment on that today. I'll take the
24 evening to review those.

25 MR. COMMISSIONER: If you wish.

1 MR. RAY: Certainly.

2 MR. COMMISSIONER: And my request is no stronger
3 than that.

4 MR. RAY: Thank you. Again, thank you for
5 allowing us to participate and I think we participated in
6 good faith and in fact without seeking any public funding
7 in terms of our participation in this so ...

8 MR. COMMISSIONER: Yes, I acknowledge that,
9 that's --

10 MR. RAY: I hope our participation has been of
11 assistance to you and thank you very much.

12 MR. COMMISSIONER: It has and while you've
13 responded to a number of things today I think we still have
14 time on the agenda if there are others responses that you
15 want to make before we close the hearings.

16 MR. RAY: Yeah, I don't anticipate that I have
17 anything further at this point, subject to what may come
18 out in the rest of the parties' submissions and I believe
19 we have some reply period for next week and I would use
20 that period if I have anything further to say.

21 MR. COMMISSIONER: Yeah, that's what I had in
22 mine.

23 MR. RAY: Yes, thank you.

24 MR. COMMISSIONER: All right, Ms. Walsh, I guess
25 we'll adjourn until 9:30 tomorrow morning?

1 MS. WALSH: That's correct.

2 MR. COMMISSIONER: All right.

3 MS. WALSH: Good afternoon.

4 (PROCEEDINGS ADJOURNED TO JULY 23, 2013)