

As the Atkinson Foundation Fellow in Early Childhood Policy at the Atkinson Centre, Ontario Institute for Studies in Education, I am responsible for:

- guest lecturing in Phd and Master level programs;
- supervising Masters and Phd level interns;
- lecturing in early childhood education undergraduate courses;
- conducting and overseeing public policy research;
- sponsoring forums attended by high level policy makers and academics; and
- supervising a listserve and public policy monitor
(<http://www.oise.utoronto.ca/atkinson/Main/index.html>).

LEADERSHIP EXPERIENCE

- Expert advisor to eight charitable foundations.
- Work directly with regional and provincial governments to share best practices in service design, educator training, curriculum development, and monitoring and assessment.
- Support demonstration sites modelling the integrated delivery of early childhood and family support services (www.toronto.ca/firstduty; www.mwmccain.ca). Includes an innovative project with the Chippewas of Kettle and Stony Point First Nation in partnership with the Martin Aboriginal Initiative and the Margaret and Wallace McCain Family Foundation to develop a seamless education and care approach from prenatal through elementary school
(<http://www.mwmccain.ca/martin-aboriginal-education-initiative>).

RESEARCH EXPERIENCE

- Develop content and design courses to serve students and educators in remote settings for the online educational resource Science of Early Childhood Development (<http://www.scienceofecd.com>).
- Principle researcher and co-author of *Early Years Study 3, Making Decisions, Taking Action (EYS3)* with Margaret McCain and Fraser Mustard (www.earlyyearsstudy.ca).
- Develop and maintain the *Early Childhood Education Report*, a tool that draws on national and international evidence to track the progress of Canadian jurisdictions in developing a systems approach to providing early education services (<http://earlyyearsstudy.ca/en/index>). By highlighting policy trends and best practices, it acts as a guide to policy makers, researchers, and practitioners. Since the release of the *EYS3* in November 2011, I have given over 70 public presentations and 45 media interviews, and met with high level policy makers in every Canadian jurisdiction. *Early Years Study 3* is now used as a public policy text in university and community college courses.
- Researcher and writer for *With Our Best Future in Mind* (2009), a policy blueprint on full-day learning in Ontario. Facilitated 83 community forums across the province, reviewed over 2,300 written submissions, and conducted 130 interviews.

- Principle researcher and author for *Early Childhood Education and Care: Next Steps* (2009), the Report of The Standing Senate Committee on Social Affairs, Science and Technology, documenting the latest national and international policy developments in early childhood education and care service delivery.

INTERNATIONAL EXPERIENCE

- Presented to the Organization for Economic Cooperation and Development Network on Early Childhood Education and Care (Paris, 2012) and UNESCO's Early Childhood Coordination and Integration project (Brussels, 2012).
- Consulted with the Aga Khan Development Network (Geneva, 2012) on the content and promotion of the international edition of the *Science of Early Childhood Development*.
- Key note speaker at international conferences, including the second International Symposium on Early Childhood Development (Sao Paulo, September, 2012) and the Models of Early Childhood Services (Montreal, June 2012). AKFC Seminar and Live Webcast: Action Today for Results Tomorrow: Public Policy for a Child's Healthy Future (Ottawa, February 2012).

PUBLICATIONS

Selected publications as author and/or principle researcher/writer:

Investing in the health of children. Serving all children to catch the most vulnerable. (2012). *Healthcare Quarterly*, 15(4), 26-31.

Modernizing the Early Years: Submission to the Government of Ontario in Response to Modernizing Child Care in Ontario. (September 2012). Atkinson Centre for Society and Child Development, OISE/University of Toronto.

Trends in Early Education and Child Care: Resource for the Government of the Northwest Territories. (July 2012). Atkinson Centre for Society and Child Development, OISE/University of Toronto.

Pain and Gain for Early Learning in Ontario Budget 2012. (March 2012). Atkinson Centre for Society and Child Development, OISE/University of Toronto.

Did we Elect McGuinty or Drummond? (February 2012). Atkinson Centre for Society and Child Development, OISE/University of Toronto.

Not on the backs of our children. (July 2011). *Toronto Star*.

Early Years Study 3: Making decisions, taking action. (2012). Margaret and Wallace McCain Family Foundation. Toronto.

Early Childhood Education and Care: Next Steps. (2009). Senate of Canada. Ottawa.

With Our Best Future in Mind: Implementing Early Learning in Ontario. (2009). Government of Ontario. Toronto.

Zero to Six: The Foundation for School Success. The Learning Partnerships. Toronto. 2008.

Seeing and Solving the Child Care Crisis: Options for Progress. (2007). Child Care Advocacy Association of Canada. Ottawa.

Early Years Study 2: Turning Science to Action. (2007). Council for Early Childhood Development. Toronto.

From Patchwork to Framework: An Early Learning and Child Care Strategy for Canada. (2006). Child Care Advocacy Association of Canada. Ottawa.

Early Learning and Child Care in the City. (2006). George Brown College and the Toronto Board of Trade. Toronto.

Inclusive Cities Canada. (2006). Laidlaw Foundation. Toronto.

Integrated Hub Model for Rural Child Care and Related Services. (2005). Rural Voices.